

# The Religion, Philosophy and Ethics

## Learning Journey through our CORE curriculum at ECC

**Sixth Form**

You can access the **AQA Philosophy A Level** if you follow the core curriculum.

How do people seek to disprove God?  
Finally, we explore some key arguments used to show that believing in God is incoherent.



How do people come to know God?  
The ultimate of all ultimate questions – does God exist? We evaluate a variety of key arguments put forward to suggest there must be a God.



What is the purpose of life?  
In this unit we consider a variety of approaches to this age old question – from the philosophical wonderings of the Greeks to religious doctrine.

Is there life after death?  
For many, the purpose of this life is inextricably linked to the next. We explore religious concepts alongside our fascination with ghosts and near death experiences.



**Year 11**

**Can I find out if God exists?**



**What is the meaning of life?**

**Year 10**

What is important in relationships?  
We explore healthy and unhealthy relationships, the diversity of human sexuality and moral dilemmas linked to sex and relationships, including contraception, abortion and fertility treatments.



How free should I be to express myself?  
We start by looking at the law surrounding freedom of expression before considering a variety of case studies about religious expression and religious censorship.

What is moral goodness?  
We start with an introduction to the main moral principles of Utilitarianism, Christianity and Islam. This enables us to apply these views to the rest of the topics in Year 9.

How should we punish criminals?  
Next, we consider the aims of punishment and how criminals could be punished. We focus our attention on whether the death penalty is ever acceptable.



**How do we live a good life?**



**Year 9**

What are Buddhist teachings on equality?  
To complete the study of the Dharmic worldviews, we look at how Buddhist worldviews reflect upon discrimination and issues relating to right and wrong?

What are Hindu and Sikhi teachings on equality?  
Next, we consider caste discrimination linked to Hinduism. What is it? Why did it happen? Does it still happen? We also think about how it influenced the development of Sikhi. How has Sikhi responded to caste discrimination?



What are religions and worldviews like in my community?

With a secure grounding in what religions and worldviews are, we finish the year considering the diversity of religions and worldviews within Great Britain. We explore the huge positives diversity gives us but also consider the challenges that it presents.

**How should we respond to discrimination and inequality?**

Can discrimination be forgiven?  
We start with an investigation into what discrimination is and why it happens. Study of the UN human rights lead us into learning about the atrocities of the Holocaust. Is this discrimination forgivable?



**Year 8**



What is a religion?

Having considered some key features of religions and why they are important, we move on to think about how we define a religion. After looking at some sociological definitions, we apply these to a variety of lesser-known worldviews, including some that do not believe in a god.



Where do we find meaning?

We start Year 7 by thinking about what people find meaning in by looking at the imaginary world of 'The Island'. What is it that people need? Community? Special places? Laws? Which of these do we find in religions?



**Year 7**

**What does it mean to be religious and to have a worldview?**

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