

VISION 2024+

Our **KEYSTONES** to deliver our vision:

Our Vision is to enable our students to flourish through our core values of **Belonging, Ambition and Responsibility**.

BELONGING is about:

- all students feeling like they are known and valued in a school that they feel proud of.
- all students feeling safe, accepted and **included**, within a community that develops their self-confidence and self-worth.
- diversity, in all its forms, being respected and embraced.
- all students being active **participants**, not just passengers, in their school experience.
- everyone in our community (students, staff and families) having a voice and feel like they are part of our 'one team', pulling in the same direction.

[Key habits: Inclusion, Participation]

AMBITION is about:

- students being prepared, curious and ready to engage in their school experience.
- students being **aspirational**, having high expectations of themselves and for others.
- students developing the **perseverance** to reach their potential and achieve long-term goals.
- students developing broad horizons and putting themselves in a position to make informed decisions about their next steps.
- students developing the character to face the challenges that life will throw at them.
- students being well equipped to lead their own lives and to lead others.

[Key habits: Aspiration, Perseverance]

RESPONSIBILITY is about:

- all students showing kindness and **respect** to each other, school staff and the wider community.
- students developing strong morals and acting with **integrity**.
- students understanding their duty to others by making a contribution to their local, national and global communities.
- students playing their part in protecting our school and the wider environment.
- students adopting greater independence as they step towards adult life.

[Key habits: Respect, Integrity]

OUR CURRICULUM

We believe that a successful preparation for future life involves the development of a broad range of academic and wider knowledge, skills and competencies through a 'holistic' curriculum including high quality learning and experiences both in and out of the classroom:

- an ambitious and engaging **taught curriculum** delivered through lessons by specialist subject teams.
- a broad and exciting **wider curriculum** delivered beyond taught lessons, including enrichment, 'co-curricular' experiences and other opportunities (e.g. student leadership).

OUR SUPPORT

We strive to enable our students to make the most of their curriculum experience by:

- supporting all students through our universal **pastoral care** provision, emphasising the nurturing role of the tutor
- providing **additional support** for those that need it (the principle of *equity*) and especially:
 - those with special educational needs and disabilities (SEND).
 - those who face economic disadvantage.
 - other vulnerable students who face particular barriers to learning and succeeding at school.

OUR CULTURE

Our students will thrive in a community with a strong positive culture, underpinned by high expectations and reinforced by:

- adopting a **relational approach** by staff towards all students, nurturing strong relationships.
- **celebrating** the students' achievements and positive contributions that they make to their community.
- establishing approaches and systems that are **caring** (but not soft), **certain** (but not severe) and **consistent** (but not rigid).

OUR STAFF

We **empower** staff to deliver positive experiences for students through:

- building and maintaining a healthy organisational culture.
- offering high quality professional development and support.
- working closely with educational partners beyond ECC.

OUR COMMUNITY

We seek and welcome the engagement of our community by:

- working alongside parents and carers who, in turn, give the school their full support.
- working in **partnership** with the wider community for the benefit of our students.

BELONGING • AMBITION • RESPONSIBILITY