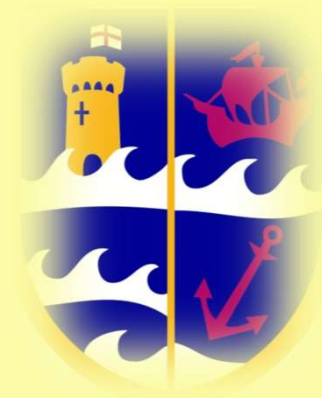




PUBLIC SERVICES

BTEC LEVEL 1 / 2 First Award



Course Structure

- **UNIT 1:** The Role and Work of the Public Services
- **UNIT 2:** Working Skills in the Public Service Sector
- **UNIT 4:** Public Services and Community Protection
- **UNIT 5:** Health, Fitness and Lifestyle for the Public Services



UNIT 1: *The role and Work of the Public Service*

LEARNING AIMS:

A: Explore the public services and their work.

B: Understand how public services are delivered.

This unit will be assessed by an **external exam** during your first year of your course (**JANUARY**).

The exam structure will be based on a range of ***objective testing, short-answer and extended writing questions***; all of which you must complete.

The exam will be worth ***50 marks*** and it will last for ***one hour***.

UNIT 1: *The role and Work of the Public Service*

LEARNING AIMS EXTENDED

A: *Explore the public services and their work.*

A.1: Grouping and purpose of the public service.

A.2: The work and responsibilities of the public services.

A.3: The need for the public service to work together.

B: *Understand how public services are delivered.*

B.1: How public services are delivered.

B.2: How public services are funded.

B.3: Impact of funding on service delivery.

B.4: Accountability in public service delivery.

UNIT 2: *Working Skills in the Public Services*

LEARNING AIMS:

A: Explore working skills in the public service sector.

B: Demonstrate working skills used in the public service sector.

This unit will be **assessed internally** by your teacher. The unit assessment will be based on a mixture of **report writing** and **work-based role-play scenarios**. To be **successful** in this unit, you **must be aware** of the **numerous roles** that are available within the **public services** and how they **co-operate** with each other to be **successful**.

UNIT 2: *Working Skills in the Public Services*

LEARNING AIMS EXTENDED

A: Explore working skills used in the public service sector.

A.1: Meeting the needs of public services customers.

A.2: Working skills within public services sector groups.

A.3: The need for the public service to work together.

B: Demonstrate working skills used in the public service sector.

B.1: Using team and working skills in the public service sector.

B.2: Reviewing performance of application of working skills through teamwork.

UNIT 4:

Public Services and Community Protection

LEARNING AIMS:

A: Explore the key organisations involved in the protection of communities.

B: Understand how hazards and risks to individuals and communities are managed by the public services.

In this unit, you will be **assessed** on your ability to *identify* the **numerous services** that **worked together** to deal with **real-life threatening scenarios** that occurred in the **United Kingdom**. Furthermore, you will be able to **identify action plans** that have **positively affected** the public services to ensure that **certain scenarios** in the **future** are dealt with more **efficiently**.

UNIT 4:

Public Services and Community Protection

LEARNING AIMS EXTENDED

A: Explore the key organisations involved in the protection of communities.

A.1: Types of communities.

A.2: How the public services serve the needs of particular communities

B: Understand how hazards and risks to individuals and communities are managed by the public services.

B.1: Hazards and risks.

B.2: Individual involvement in community protection.

B.3: Types of multi-agency working.

UNIT 5:

Health, Fitness and Lifestyle for the Public Services

LEARNING AIMS:

A: Understand the effect of basic nutrition and lifestyle factors on health and fitness.

B: Explore the health and fitness requirements of different public services.

C: Participate in public service fitness tests.

In this unit, you will be **assessed** on your ability to **identify** and **participate** in the numerous **public service fitness tests**.

Furthermore, you will also be **assessed** on the ability to **identify** and **assess** these fitness tests and create a **report** as to how you could improve a **future candidate** in being **successful** by focusing on their **physical requirements**, whilst also being aware of their **dietary needs**.

UNIT 5: ***Health, Fitness and Lifestyle for the Public Services***

LEARNING AIMS EXTENDED

A: Understand the effect of basic nutrition and lifestyle factors on health and fitness.

A.1: Diet and nutrition for a healthy and fit lifestyle.

A.2: Lifestyle factors that affect health and fitness.

B: Explore the health and fitness requirements of different public services.

B.1: Public service job requirements for health and/or fitness.

C: Participate in public service fitness tests.

C.1: Fitness Tests

What can the course lead to?

Primary Public Sector Roles

- **Police:** Constable, detective, or specialized roles.
- **Fire and Rescue:** Firefighter, fire officer, or specialist roles.
- **Ambulance Services:** Paramedic, emergency medical technician, or dispatcher.
- **Armed Forces:** Various roles in the Army, Navy, Air Force, or Marines.
- **Prison and Probation Service:** Prison officer, probation officer, or related roles.

Other Public Sector Roles:

- **Local Government:** Roles in administration, community safety, or social services.
- **Civil Service:** Various positions within government departments.
- **Community Safety:** Roles focused on crime prevention and community engagement.
- **Youth Work:** Supporting and guiding young people.
- **Victim Support:** Providing assistance and guidance to victims of crime.
- **Social Services:** Working with individuals and families to provide support and assistance.
- **Healthcare:** Some related roles like paramedic or emergency care roles in hospitals.

Higher Education:

- **University Degrees:** Many Public Services courses offer a pathway to university, leading to degrees in Public Administration, Criminology, or related fields.
- **Further Training:** Some courses may lead to specific qualifications for roles like paramedics or other specialized public sector positions.