



Exmouth  
Community  
College

*Belonging · Ambition · Responsibility*

Gipsy Lane, Exmouth, Devon, EX8 3AF

Telephone: 01395 264761

Email: [admin@exmouthcollege.devon.sch.uk](mailto:admin@exmouthcollege.devon.sch.uk)

[www.exmouthcollege.devon.sch.uk](http://www.exmouthcollege.devon.sch.uk)

Headteacher: T. W. Inman BSc, PGCE, NPQH, MTeach

Dear Parent/Carer,

As promised last week, a brief update in advance of next term:

### **Tuesday 22<sup>nd</sup> April 2025 – Part Closure & IT System change**

Thank you very much for your understanding with the late notice of our part-closure last Tuesday. Thanks to the considerable efforts of many school and Trust staff over the Easter holidays, this was implemented as smoothly as we could have hoped, with as little impact as possible.

### **Squid and iPay**

We have now completed the transfer of all the funds received back from Squid to students' iPay accounts. If you have any remaining concerns about this, please contact [ipay@exmouthcollege.devon.sch.uk](mailto:ipay@exmouthcollege.devon.sch.uk).

A reminder that the temporary facility to use cards for KS4 students to pay for items in the Telfer canteen has been withdrawn after Easter for Year 10 students. Please therefore ensure that iPay accounts are topped up. Year 11 students without iPay funds will be able to use bank cards (but not mobile phones) until the end of the exam season.

### **Parent Carer Forums**

As previously shared, we are running a series of parent career forums through the summer term. We will follow the format of the very successful consultation events, with an initial update on our work in that area, followed by an opportunity for parents / carers to share their feedback and suggestions.

Consultations will take place on the dates below, to book a place at one of these events, please click here [Exmouth Community College event tickets from TicketSource](#).

#### **Parent / Carer Forum - COMMUNICATIONS:**

Tuesday, 13<sup>th</sup> May 2025 at 9:30 am to 10:30 am

Tuesday, 13<sup>th</sup> May 2025 at 6:00 pm to 7:00 pm

#### **Parent / Carer Forum - CULTURE AND VALUES:**

Monday, 19<sup>th</sup> May 2025 at 9:30 am to 10:30 am

Monday, 19<sup>th</sup> May 2025 at 6:00 pm to 7:00 pm



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### Parent /Carer Forum - LEARNING AND CURRICULUM:

Tuesday, 17<sup>th</sup> June 2025 at 9:30 am to 10:30 am

Tuesday 17<sup>th</sup> June 2025 at 6:00 pm to 7:00 pm

### Parent /Carer FORUM - ENRICHMENT:

Monday, 30<sup>th</sup> June 2025 at 9:30 am to 10:30 am

Monday 30<sup>th</sup> June 2025 at 6:00 pm to 7:00 pm

A separate SEND forum will be taking place, the dates and times for these will follow.

### **Expectations – Reminders and Updates**

Last Wednesday we held assemblies for all students to remind them of key expectations. In particular we highlighted the issue of mobile phones. Mobile phones are part of everyday life in today's world. In a recent student survey students unanimously wanted us to allow them to be able to have them with them in school.

For clarity, our expectations are as follows:

- Phones must be switched **OFF** and remain **IN BAGS**.
- If seen or heard (including in pockets) the student will be expected to respectfully respond by handing the phone to the member of staff.
- If any student refuses to respond with responsibility, they will be placed in Internal

Exclusion for the remainder of the day and a C3 behaviour logged for not complying with the reasonable instructions of staff.

However, there currently remains too much use of phones on the school premises from a small minority of students and this can lead to significant risks for our young people.

We have slightly amended our staged escalation process for any student where our expectations regarding mobile phones are not met:

- **First occasion (within a six-week period)** – Student can collect from KS3/KS4 Hub. Logged on Class Charts (negative 2 points & breaktime detention).
- **Second occasion (within a six-week period)** – Parent/carer will be required to collect from GC/GL Reception. Logged on Class Charts (negative 2 points & lunchtime detention).
- **Stage 3 - Third occasion (within a six-week period)** – Phone will be retained by the College for two full days. Parent/carer will be required to collect from GC/GL Reception at the end of the 2<sup>nd</sup> full day. Logged on Class Charts (negative 2 points & Headteacher detention).



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We are really proud of the manner in which our students have responded to the work we have done around school culture and are very confident that, with the support from all parent/carers, this will lead to every student taking full responsibility in meeting our expectations. We will review our progress on this matter over the summer term.

### **Bike Safety**

If your child rides a bike to school, please remind them of the importance of doing so in a really safe manner. The last thing we want is for any students to be hurt.

Please also note that any bikes that are not legal on the road should not be ridden to school. Where necessary, we will work with the police to ensure that students do not put themselves in a position of risk.

### **If you have any concerns ...**

We know that, on occasion, you will have worries or concerns, and this is completely understandable. Whilst on many occasions these can stem from misunderstanding and be easily clarified, we also accept that we won't always get it right. If there are lessons to learn for the school then we seek to reflect on these in a transparent manner and will address these issues as quickly as possible.

If you do have concerns, we ask that you contact us to raise them informally as soon as possible. Initially, any concerns should ideally be raised directly with the relevant member of staff. If you are unsure who to contact, please contact Michaela Savage by email at [michaela.savage@exmouthcollege.devon.sch.uk](mailto:michaela.savage@exmouthcollege.devon.sch.uk), who will pass it on to the relevant person.

If a resolution is not found from raising your concerns, we have a complaints policy that indicates the next steps to take – this is available on the school website.

There is also a chance to provide general feedback and work together via our parent forums advertised above.

We must also be clear that we cannot accept aggressive or threatening behaviour towards anyone in our community. I am grateful to the vast majority of parents/carers who, if they raise a concern, do so in a way that allows us to work constructively in support of their (and all) children.

With best wishes,



Tom Inman  
Headteacher



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