

## Music Year 9 Curriculum Overview 2024-2025

	Autumn		Spring		Summer	
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
Topic	<b>Pop Music and Technology</b>		<b>Music for Film and Video Games</b>		<b>Music you should know</b>	
	<b>Music Industry and Technology</b>	<b>Four Chord Song Composing</b>	<b>Film Music &amp; Video Game Techniques &amp; Development</b>	<b>Film Themes Performance</b>	<b>Reggae</b>	<b>Music you should know</b>
Critical Prior Knowledge	Basic understanding of the Music Industry	Current repertoire Instruments	Music to a brief Elements of Music Instruments	Techniques Notation Keyboard Knowledge	Notation Keyboard Knowledge Singing	Notation
Overall Intent (Big ideas and key concepts)	Music Technology Music Industry Popular Music Developments Class Performance	Cover version in a different style	Intro to Film Music development and composing techniques Video Game Music	Film Music Performing	Class Performance Extended Writing	Inspirational pieces of music
Essential Knowledge milestones (What students must master)	Music Technology names . concepts Music Industry jobs Popular Music Developments Timeline	Ensemble Notation Working as a band Singing	Film Music considerations Composers Development knowledge Knowledge of Video Game Music Use of BandLab compose to a brief	Notation Performing a piece using keyboard knowledge	Comparing two REggae songs Performing a song as a class with accuracy	Notation Accuracy Fluency Stagecraft Singing
Cultural Capital	Developmental important names Inspiration for the industry careers	How a band works Famous musicians	Film Music Composers Careers Film Music Industry Video Game Music Composers	How music is used in Film	Reggae / Jamaica Eddie Grant / Bob Marley	Famous musicians and their impact Justifying responses
Mode of Retrieval	In class test	Practical – perform one song as a band in a different style	Practical – BandLab piece plus in class test	Practical – Film theme performance	Written in class test plus practical performance	Practical performance piece

<b>ECC Student Characteristics</b>	Aspirational Knowledgeable	Confidence Tolerance Resilience	Aspirational Empathetic	Deeply Understand & Recall Information	Tolerance Confidence Empathetic	Tolerance Confidence
<b>Connection to future learning (When is this developed / revisited)?</b>	BTEC Music Units (KS4 & KS5)	BTEC & GCSE	Film – next cycles & GCSE Video Game - GCSE	GCSE	GCSE & BTEC	GCSE & BTEC