

Curriculum Plan for Year 13 Extended Certificate in CPLD Units 2 & 5

	Autumn														Spring												Summer													
	Autumn 1 (Sept-Oct)							Autumn 2 (Nov-Dec)							Spring 1 (Jan-Feb)							Spring 2 (March-April)					Summer 1 (April- May)					Summer 2 (June-July)								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
Topic	Unit 2: Development of Children’s Communication, Literacy and Numeracy Skills – exam (AR) Unit 5: Keeping Children Safe – CW (SA) Learning Aim A: Understand current legislation, regulations and guidance and their implications for practice Learning Aim D – Risk Assessments							Unit 2: Development of Children’s Communication, Literacy and Numeracy Skills – exam (AR) Unit 5: Keeping Children Safe – CW (SA) Learning Aim B: Know how infection is spread including common childhood illnesses, reporting responsibilities and infection prevention and control measures							Unit 2: Development of Children’s Communication, Literacy and Numeracy Skills – exam (AR) Unit 5: Keeping Children Safe – CW (SA) Learning Aim C: Examine how early years professionals safeguard children and respond to concerns that a child has been abused							Unit 5: Keeping Children Safe – CW (SA) Unit 5: Keeping Children Safe – CW (SA) Learning Aim D: Demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early years setting					Unit 5: Keeping Children Safe – CW (SA) Assignment support Learning Aim C and D													
Critical Prior Knowledge	For unit 2, learners will build on their knowledge developed in Unit 1 and will apply the main theories to the development of communication, literacy and numeracy development. Knowledge of activity planning from Unit 3 will be built on.. For Unit 5 learners build on knowledge completed in Summer Term on legislation, regulations and guidance.							Unit 2 – learners will build on their knowledge from unit 1 and Unit 3 from Year 12. Work experience reflection will help them start to link theory to practice. Unit 5 <ul style="list-style-type: none">Policy and proceduresThe importance of observation childrenAwareness of EYFS Welfare requirements							Knowledge of Units 1 and 2 from Year 12 and consolidation of Unit 5 <ul style="list-style-type: none">Typical child development (Unit 3)Policy and proceduresThe importance of observation childrenAwareness of EYFS Welfare requirements							Unit 5 Building on knowledge from Learning Aims A, B and C including: <ul style="list-style-type: none">LegislationPolicy and proceduresbuild on knowledge of typical child development (Unit 3), common accidents and injuriesAwareness of EYFS Welfare requirements					All learning aims Portfolio Completion													
Overall Intent (Big ideas and key concepts)	Unit 2 Recap on A1, stages of speech and language development started in Year 12. Develop knowledge of stages of speech, communication and language development. Unit 5 Learners will be able to undertake a risk assessment in an early years setting and explain why these must be completed.							Unit 2 For learners to demonstrate knowledge and understanding of how children develop their communication, language, numeracy and literacy skills; be able to apply theories to their answers; bring in the role of adults in supporting children’s development. Unit 5 To understand statutory requirements and procedures for infection prevention and control relevant to early years settings.							Unit 2 Be prepared for the exam and have developed knowledge of Learning Aims A, B & C Unit 5 To be able to identify and respond to concerns of abuse including reporting and recording within the boundaries of confidentiality.							Unit 5 To demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early years setting and the skills needed to do so effectively. .					All learning aims Portfolio Completion													

Essential Knowledge milestones (What students must master)	<p>Unit 2 A1 The roles of speech, communication and language in children’s development. A2 Developing children’s speech, communication and language B1 Development of literacy skills B2 Development of mathematical skills B3 Supporting literacy development B5 Supporting numeracy development.</p> <p>Unit 5</p> <p>A1 Responsibilities to children’s health and safety A2 Approaches to promoting children’s health and safety</p> <p>D1 Risk assessment in early years</p>	<p>Unit 2 B4 Supporting writing development C1 Supporting the concept of multilingualism C2 Understand how adults support children who have additional language needs.</p> <p>Unit 5</p> <p>B1: Statutory requirements and procedures for infection prevention and control C1 identify four categories of abuse and common signs and symptoms</p>	<p>Unit 2 Knowledge of whole unit; to be exam ready and be skilled in exam practice technique.</p> <p>Unit 5 C2 To understand why the EYP needs to be vigilant for signs and abuse Outline key information and principles from legislation. Understand the role of the EYP in observing, supporting and empowering children and how this can be achieved. C3 Know the actions to take if concerns are raised including recording, reporting and sharing information.</p>	<p>Unit 5</p> <p>D1 Risk assessment in early years D2 Recognising accidents and emergencies including completing e a nationally recognised Paediatric First Aid course (12hrs)</p>	All learning aims Portfolio Completion	
Cultural Capital	<ul style="list-style-type: none"> • Placement in early years setting – networking • Policies and procedures from different EY settings • Metacognition – learning how to learn • Independent study skills, research skills and referencing skills 	<ul style="list-style-type: none"> • Placement in early years setting – networking • Development of reflection and linking theory to practice • Development of interpersonal skills • Policies and procedures from settings. • Report writing – developing skills for university 	<ul style="list-style-type: none"> • Development of reflection and linking theory to practice • Development of interpersonal skills • Policies and procedures from settings. • Report writing – developing skills for university • Videos and documentaries regarding safeguarding and child protection. • Safeguarding reviews 	<ul style="list-style-type: none"> • Development of reflection and linking theory to practice • Development of interpersonal skills • Paediatric First Aid (12hrs) course • Work with Happy Days Nursery to complete a real fire drill practice with babies and young children. 	<ul style="list-style-type: none"> • Placement in early years setting – networking • Development of reflection and linking theory to practice • Development of interpersonal skills 	
Mode of Retrieval	<p>Unit 2 Mini weekly retrieval activities on key content Sample assessment materials and quizzes will be used regularly to prepare learners for assessment. Reflection of work experience will help learners to link theoretical concepts to practice.</p> <p>Unit 5 Mini weekly retrieval activities Case studies</p> <p>Completed risk assessment (P6) due October 2023</p>	<p>Unit 2 Mini weekly retrieval activities on key content LA. B Exam questions in class and as homework Mock exam Reflection of work experience will help learners to link theoretical concepts to practice.</p> <p>Unit 5 Mini weekly retrieval activities Case studies</p> <p>Assignment Learning Aim A & B due: November 2023</p>	<p>Unit 2 Mini weekly retrieval activities on all content – LA, B and C Exam questions in class and as homework Full real exam January</p> <p>Unit 5</p> <ol style="list-style-type: none"> 1. Mini weekly retrieval activities 2. Case studies <p>Assignment: Learning Aim C – due February 2024</p>	<p>Unit 5 Mini weekly retrieval activities Case Studies</p> <p>Assignment: Learning Aim D due - May 2024</p>	<p>Unit 5</p> <ul style="list-style-type: none"> • Portfolio development • Placement journal • Uplevelling where needed 	
Homework	<p>Unit 2 Weekly tasks to include completion of worksheets and revision cards. Placement journal</p> <p>Unit 5</p> <p>Independent research on legislation</p>	<p>Unit 2 Weekly tasks to include completion of worksheets and revision cards. Exam practice using papers, mark schemes and examiner reports. Placement journal</p> <p>Unit 5 Assignment writing including:</p>	<p>Unit 2 Exam practice using papers, mark schemes and examiner reports. Placement journal</p> <p>Unit 5 Assignment writing & placement log and assignment including:</p>	<p>Unit 5 Assignment writing & placement log including:</p> <ul style="list-style-type: none"> • Case studies • Uplevelling Learning Aim C assignment 	<p>Unit 5 Placement journal</p> <ul style="list-style-type: none"> • Portfolio development • Uplevelling where needed 	

	Case studies of settings breaching legislation and the impact Complete risk assessment in a setting	<ul style="list-style-type: none"> research on childhood immunisation programme and create a table creating a child friendly poster on 'how to wash your hands' research reportable illness and disease and create a table Placement journal	<ul style="list-style-type: none"> case studies uplevelling Learning Aim A and B assignment 			
ECC Student Characteristics	Empathy, resilience, keeping safe, skilled in applying knowledge, confidence, effective communication, know about career options, equality and diversity	Empathy, resilience, keeping safe, skilled in applying knowledge, confidence, effective communication, know about career options, equality and diversity	Empathy, resilience, keeping safe, skilled in applying knowledge, confidence, effective communication, know about career options, equality and diversity	Empathy, resilience, keeping safe, skilled in applying knowledge, confidence, effective communication, know about career options, equality and diversity	Empathy, resilience, keeping safe, skilled in applying knowledge, confidence, effective communication, know about career options, equality and diversity	
Connection to future learning (When is this developed / revisited)?	Unit 2 Learning aims A and B will be revisited in weekly retrieval tasks in order to maintain knowledge and understanding. Unit 5 Underpins whole of learning in Unit 5 – regularly revisited in weekly retrieval tasks.	Unit 2 Learning Aims A, B and C will be revisited in weekly retrieval tasks as well as being pulled together in a full mock exam.	Unit 2 Learning Aims A, B and C will be revisited through revision activities and the real exam in in January. End of Unit. Extra time and support will be spent on Unit 5 coursework.			