Paper 1

Section A



Paper 2

Section A



Comprehension



Language **Analysis**





Evaluation

Section B



Creative Writing

GCSE English Language

Paper 1: Explorations in Creative Reading and Writing

What's assessed

Section A: Reading

one literature fiction text

Section B: Writing

descriptive or narrative writing

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%)

- one single text
- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Writing (40 marks) (25%)

1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A: Reading

 one non-fiction text and one literary non-fiction text

Section B: Writing

 writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%)

- two linked texts
- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (40 marks) (25%)

1 extended writing question (24 marks for content, 16 marks for technical accuracy)





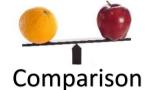
True or False



Summary



Language **Analysis**



Section B



Writing for **Purpose**

A01

Identify and interpret **explicit** and implicit information and ideas.

Select and synthesise quotations from different texts.

AO2

Explain, comment on and **analyse** how writers use language and structure to achieve effects and influence readers. using relevant subject terminology to support their views.

AO3

Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.

AO4

Evaluate texts critically and support this with appropriate textual references. How far do you agree/disagree?

AO5

Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas carefully, using structure to highlight key ideas.

A06

Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.