

BTEC Tech Award in Health and Social Care Year 10 2023-24

	Autumn		Spring		Summer	
	Autumn 1 (Sept-Oct)	Autumn 2 (Nov-Dec)	Spring 1 (Jan-Feb)	Spring 2 (March-April)	Summer 1 (April-May)	Summer 2 (June-July)
Topic	Component 1: Human Lifespan Development, LA. A (CW)	Component 1: Human Lifespan Development, LA. A (CW)	Component 1: Human Lifespan Development. LA.A and LA.B (CW)	Component 1: Human Lifespan Development LA.B (CW)	Component 2 Health and Social Care Services and Values. LA.A (CW)	Component 2 Learning Aim A moving onto Component 3 (exam unit)
Critical Prior Knowledge	New subject PSHE – respect, kindness, and compassion towards individuals. English – extended writing ICT – Word, research Biology – anatomy and physiology	3 life stages; meaning of PIES from term 1 Maths – finances, income, and wealth RPE – religion and culture Biology – genes, illness, and disease PSHE – relationships and appearance	6 life stages; PIES; physical, social and cultural factors that affect growth and development and economic factors. Biology – anatomy and physiology RPE – religion and culture PSHE - careers	Knowledge of PIES development and factors that affect development. English – comparative writing skills	Life stages, PIES, factors that affect development	Knowledge of PIES and factors that affect growth and development. Biology – genetic inheritance, illness, and disease History – illness and disease
Overall Intent (Big ideas and key concepts)	Human growth and development across the life stages	Human growth and development across the life stages and factors that affect it	Factors that affect development through the life stages Types of life events Prepare for first round of controlled assessments (Pearson Set Tasks)	Types of life events, how they are dealt with and coping with change. Continue with controlled assessments and resubmissions	Types of health conditions Health and social care services available	Barriers to accessing health and social care services
Essential Knowledge milestones (What students must master)	Main life stages <ul style="list-style-type: none"> Infancy 0-2 Early childhood 3-8 Adolescence 9-18 	Main life stages <ul style="list-style-type: none"> Early adulthood 19-45 Middle adulthood 46-65 Older adulthood 65+ Physical factors to include: <ul style="list-style-type: none"> Illness and disease Diet and lifestyle choices (select one only) Social and cultural factors to include: <ul style="list-style-type: none"> Educational experiences Influence of role models 	Factors that affect development <ul style="list-style-type: none"> Social Cultural Environmental Economic Relationship changes Life circumstances	How life events occur and how they impact on people’s PIES development <ul style="list-style-type: none"> Types of life events- accident, injury, relationship changes, life circumstances. Coping with change <ul style="list-style-type: none"> Resilience, disposition, formal and informal sources of support 	Healthcare services <ul style="list-style-type: none"> Primary, secondary, and tertiary care. Multi-disciplinary working Social care services <ul style="list-style-type: none"> Social care Informal and formal care, voluntary care 	<ul style="list-style-type: none"> Barriers to accessing services. Skills and attributes in health and social care Values in health and social care Obstacles people might face. The benefits of having skills, attributes, and values in HSC practice
Cultural Capital	Discussing psychological studies and theories, linking to attachment and emotional and social development <ul style="list-style-type: none"> Harlow’s monkey’s experiment Piaget’s theory of object permanence Oxana Malaya feral child study Discussing future careers and areas of study – psychology	Careers focus NHS careers talk – outside agency. Development of literacy skills	Develop knowledge of different health and social care roles – occupational therapy, physiotherapy, counselling, mental health workers Samaritan’s talk – guest speakers Dementia talk – guest speaker	Develop knowledge of health and social care roles – nurse roles, dietician, audiologist, social worker, care worker, domiciliary care worker, radiographer Development of literacy skills	Reading articles to support assignment writing, develop inference skills and draw conclusions.	Reading articles to support assignment writing, develop inference skills and draw conclusions.
Assessment points	Mini weekly retrieval activities Assessment of life stages and PIES Whole topic assessment	Mini weekly retrieval activities PSA practice, life stages	Mini weekly retrieval activities Pearson Set Assignments Task 1, Task 2, Task 3a	Mini weekly retrieval activities Pearson Set Assignments Task 3b and resubmission opportunities	Mini weekly retrieval activities Mini practice PSA task on HSC services	Mini weekly retrieval activities Mini practice PSA task on the barriers to accessing HSC services
ECC Student Characteristics	Mutual tolerance, empathy, confidence and communication, application of knowledge, knowledge of careers, equality, and diversity	Empathy, respect for members in the community, being health and safe, equality and diversity	Empathy, resilience, keeping safe, skilled in applying knowledge, confidence, effective communication, know about career options, equality and diversity	Empathy, resilience, keeping healthy and safe, know about career options, equality, and diversity	Resilience, tolerance and respect, empathy, application of knowledge in a range of circumstances, equality, and diversity	Know how to be health and safe, resilience, tolerance and respect, communication, equality, and diversity
Connection to future learning (When is this developed / revisited)?	Life stages and PIES will be interleaved throughout the whole of Years 10 and 11. It will be revisited constantly	Component 2 and 3	Component 2 & 3	Components 2 & 3	Component 3 Year 11	Component 3 Year 11