

BTEC Tech Award in Health and Social Care Year 11 2023-24

	Autumn		Spring		Summer	
	Autumn 1 (Sept-Oct)	Autumn 2 (Nov-Dec)	Spring 1 (Jan-Feb)	Spring 2 (March-April)	Summer 1 (April-May)	Summer 2 (June-July)
Topic	Component 2: Health and Social Care Services and Values	Component 2: Health and Social Care Services and Values Begin Component 3 exam unit	Component 3: Health and Wellbeing	Component 3: Health and Wellbeing	Component 3: Health and Wellbeing	
Critical Prior Knowledge	Component 1 – Life stages, PIES, factors that affect development	Component 1 – Life stages, PIES, factors that affect development	Component 1 life stages, PIES, factors that affect development	Component 2 Health and Social Care Services and Values	Components 1, 2 and 3.	
Overall Intent (Big ideas and key concepts)	To understand the skills, attributes and values required to give care. Develop skills to complete Pearson Set Assignments (controlled assessments)	Complete Pearson Set Assignments (controlled assessments) linking to the skills, values and attributes required to give care. Introduce Component 3 exam unit	Recap on Unit 1 knowledge – factors that affect development	Recap on different skills and attributes, barriers, and obstacles from unit 2 and how it links with Unit 3. Person centred care and barriers and obstacles to effective care.	Consolidate knowledge of all three components and be prepared for the exam.	
Essential Knowledge milestones (What students must master)	<ul style="list-style-type: none"> Barriers to accessing services Skills and attributes Values in HSC Obstacles Benefits of skills and attributes when providing care 	<ul style="list-style-type: none"> Obstacles Benefits of skills and attributes when providing care Component 3 Holistic definition of health and wellbeing as a positive definition of health	Inherited condition and their impact on PIES development Sickle cell disease and cystic fibrosis Lifestyle factors Social factors Cultural factors Economic factors Physiological indicators Lifestyle indicators	Develop skills and confidence to complete the mock exam. Person centred approach Recommendation and actions to improve health and wellbeing. Barriers and obstacles	Knowledge of all components and Exam technique and practice	
Cultural Capital	Discussing careers linked to HSC services, future employment opps Development of literacy skills	Careers focus NHS careers talk – outside agency. Development of literacy skills	Samaritan’s talk – guest speakers Dementia talk – guest speaker Know about own blood pressure and pulse, BMI – ownership of health and wellbeing	Development of literacy skills Knowledge of careers and skills and attributes needed for professional roles	Development of literacy skills Knowledge of careers and skills and attributes needed for professional roles	
Assessment points	Pearson Set Assignments Task 1 Task 2	Pearson Set Assignments Task 3 Task 4 Task 5 Resub opportunities	Mini weekly retrieval activities 1, 2, 4-mark exam questions	Mock exam week 25/3/24	Real exam Tues 7 th May 9am	
ECC Student Characteristics	Mutual tolerance, empathy, confidence and communication, application of knowledge, knowledge of careers, equality, and diversity	Empathy, respect for members in the community, being health and safe, equality and diversity	Empathy, resilience, keeping safe, skilled in applying knowledge, confidence, effective communication, know about career options	Empathy, resilience, keeping healthy and safe, know about career options, equality, and diversity	Resilience, tolerance and respect, empathy, application of knowledge in a range of circumstances, equality, and diversity	
Connection to future learning (When is this developed / revisited)?	Component 1	Components 1 and 2	Components 1 and 2	Components 1 and 2	Component 3 Year 11	