

EXMOUTH COMMUNITY COLLEGE FULL GOVERNING BOARD MEETING

Meeting 3 – Part I Minutes			
Date/Time	Tuesday 17 th October 2023	Location	Conference Room 1
	4:30pm		The Grange
Attendees		Initials	Type of Governor
Mr J Hill (Chair)		JH	Community
Mr T Inman		TI	Headteacher
Ms E Dymond		ED	Community
Ms R Haywood		RH	Community
Dr K Knight		KK	Community
Mrs C Fegan		CF	Parent
Dr D Wilkerson		DW	Parent
Mrs A Phillips		AP	Staff
Mrs E Lee		EL	Community
Dr E McGrath		EM	Community
Miss A White		AW	Staff

Apologies	Initials
Rev P Wales	PW
Mrs L Woodward-Drake	LWD

Absent without Apology	Initials
None	

In Attendance	Initials	
Mrs N Mann	NM	Governance Professional
Mr D Turner – arrived at 4:52pm	DT	Deputy Headteacher
Mr N Smith – left at 5:25pm	NS	Assistant Headteacher
Miss H Miles – left at 5:25pm	HM	Assistant Headteacher

Part I		
	JH welcomed AW to the Governing board and introductions took place.	
1.	To agree between Part 1 and Part 2 of the meeting: Agreed	
2.	To receive and approve apologies for absence: As above and these were accepted.	
3.	Notice: Governors confirmed receipt of notice of the meeting.	
4.	Quorum: The meeting was quorate.	
5.	Declarations of interest and any changes to Declarations of Interest: There have been no further changes.	
Meeting we	nt in to PART II	
4456/13.	 Minutes a) To confirm Minutes of Meeting 19.09.23 - The minutes were signed and agreed as a true and accurate record of the meeting. b) To consider matters arising from the minutes – there were none. 	
4457/14.	Review SEF for 2022/2023 The SEF summary document was noted. TI advised he has used the framework often used by Multi Academy Trusts and recommended by ASCL. TI said the summary is an indicator of his evaluations and experience to date, alongside conversations with SLT members and is linked with the AIP.	

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4458/15. Monitor AIP

- a) School Vision
- b) Engagement with pupils, parents, Community
- c) 3.1 Promoting positive relationships / relational approaches
- **d)** 3.3 Behaviour systems / rewards and sanctions

The AIP review report was noted.

Question: EL asked if the 'Meet the Headteacher' consultations have been successful. TI said there has been approximately 30 parents attending each of the two sessions that have been run to date. The sessions have been positively received by parents, offering them an opportunity to share their thoughts on what vision they have for the secondary school in their community. However this is only the views of a small percentage of the parent body. There are challenges to engage parents/carers to attend the school and this is under review.

Y11 Exam revision and preparation evening was successful and well attended by parents and carers.

Question: EM asked has a school vision been communicated. TI said the vision has not been concluded and communication of a new ECC vision is intended for the early spring term. This phase is focusing on engagement from the community, students, staff, parents/carers and Governors to work towards a new vision for ECC.

Question: CF asked is there any additional support the Governors can offer with the number of focuses within the AIP. TI said he is conscious there is a lot of pressure on the team, who have already been part of the journey to date. DT said there is a high level of work to be completed and the members of the team are dedicated to making the improvements required. TI has a clear vision and we are dealing with some challenging issues but there is a clear path to follow. TI said the SLT have been open to the movement with no defectiveness and thanked the SLT for their engagement and 'can do' attitude towards the journey.

4459/16. Update on current situation to include:

a) Attendance

The report from DT was noted.

DT advised the attendance figures have changed since the report was generated. ECC is 92%, National is 92.5%, South West is 91.7% and Devon is 91%.

DT advised attendance continues to be a challenge nationally and the team are constantly benchmark ECC's attendance. At present, ECC is improving against the Devon figure but there continues to be a lot of work to be done. The students that are not attending, are receiving home visits to help support reengagement and understand why they are not attending.

DT said as the winter illnesses can take hold, this may impact attendance.

Question: JH asked are the students not attending impacting particular year groups. DT said this impacts year 8 and 9. Where we are struggling to reengage these students, a range of professional work is being completed to help resolve the barriers which does directly impact the capacity of staff.

The attendance escalation process is under review and will align with the new framework from Devon. The implementation of some context from the model Devon letters is being considered to strengthen the approach to support students and families.

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Annual attendance letter has been sent to parents/carers.

Question: JH asked has any feedback been received from the annual attendance letter communication. DT said there has been no feedback this year.

Two members of the attendance team will be visiting Coombeshead Academy to review their attendance processes and how ECC's processes can be streamlined.

Question: EM asked when students are not in college due to absence, they can often be well enough at some points of the day to do some work at home, is there resources that could be offered to these students. AP said often her students will email in and ask for work. TI said it is important to be mindful that there is not an alternative offer of completing work at home, however there are number of resources that students could be directed to, to support their learning and ensuring this is communicated.

RH suggested a review of attendance communication for parents, as one illness early in the term can have a disproportionate effect on the student's attendance figure and can cause heightened concern to parents. DT said a review of the student's previous attendance will determine if communications can be delayed and improvements in attendance can be monitored.

b) ESW Update

The progress and ongoing contact with ESW continues with regards to the application to join. ESW continue to provide support as a partnership, however the funding for this agreement has now ended. Rob Coles, Executive Headteacher, is supporting with key priority areas and senior leadership. Members of ECC's SLT have completed peer reviews at other schools within ESW. ECC's next ESW peer review will take place on 28th and 29th November 2023.

Question: DW asked has there been any further queries from staff. TI said no, however one member of staff said one of the reasons for their resignation was the uncertainty of ECC's future.

4460/17. To receive reports from Committees

- Admissions Committee 26.09.23 the admission committee minutes were noted.
 - i. <u>Review PAN for 2024/25</u> TI advised the Local Authority have shared the possibility ECC is likely to be oversubscribed for Y7 in September 2024 and asked ECC to consider a breach. TI has completed an early review and there would be capacity to breach. The FGB will need to consider a decision once the admission numbers have been confirmed.
- **b)** <u>Curriculum Minutes 10.10.23</u> the Curriculum committee minutes were noted.
- c) Resources Minutes 03.10.23 the Resources committee minutes were noted. ECC have taken occupation of the Math Phase 2 block. Governors and TI extended their thanks to MB for the work he has completed with the Math Phase 2 project.
 - i. <u>Management accounts</u> the management accounts for month 12 were noted.
 - ii. <u>Approval capital transfer from reserves</u> The spreadsheet from MB was noted.

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	AGREED: EM proposed the transfer of £348,543.55 from ECC reserves to the capital budget, EL seconded and the vote was carried unanimously.	
	d) GDC meeting 20.09.23 – the Governors Discipline committee panel upheld the suspension.	
	e) HTA meeting update – the initial Headteacher Appraisal meeting took place on Thursday 12 th October and was supported by Andrew Lovett.	
4464/40	To consider husiness brought forward by the Chair	
4461/18.	To consider business brought forward by the Chair There was none.	
4462/19.	Policies for ratification by the full Governing Board	
	Finance Policy	
	Special Educational Needs Policy	
	Data Protection Policy	
	Rewards and Behaviour policy – TI detailed the proposed changes to the	
	rewards and behaviour policy.	
	HR Postponed policies	
	Major Changes	
	Adoption Policy	
	Maternity Policy	
	Minor Changes	
	DBS Policy Statements	
	Managing Sickness Absence Policy	
	Maternity & Adoption Support Policy	
	Pay Policy	
	Probationary Policy for School Support Staff	
	Redundancy Policy	
	Shared Parental Leave	
	No amendments	
	Statement of Particulars (Teach and Non)	
	To be removed	
	Staff Consultation and Adjustments to School	
	New Policies Over prioritional Change Policy Links of the reduced on the	
	Organisational Change Policy – linked to redundancy	
	AGREED: EL proposed the acceptance of the above policies, with the removal	
	of Staff Consultation and Adjustments to School guidance and for	
	Organisational Change policy template to be put forward for consultation, ED	
	seconded and the vote was carried unanimously.	
	Policies to be postponed	
	Grievance Policy & Procedure	NM to add to
	Public Sector Equality Duty	FGB agenda
4463/20.	Risk Register	
	a) Davious sparse for erose C4e C4i/eyeart C4h) and decide if violes are to	
	a) Review scores for areas C1a-C1j (except C1h) and decide if risks are to	
	be accepted, mitigated or reduced	
	C1a-C1j (except C1h) – No changes	
	1) Occaliance from the last of	
	b) Consider any items for inclusion or updating on the risk register – there	
	were none	
4464/21.	Review of Meeting	
	KK said she was impressed with how well the meeting were kept to time.	
The m	eeting closed at 6.32pm.	

The meeting closed at 6.32pm.