



*'Inspiring individuals to **achieve** more than they ever thought possible'*

Year 11 '5- 1 Countdown' Revision Plan

Launched: 2023

Week 5 – w/b 9th October

Week 4 – w/b 16th October

Week 3 – W/b 23rd October (½ Term)

Week 2 – w/b 30th October

Week 1 – w/b 6th November

*Mock Series 1 starts w/b: Monday 13th
November until Friday 24th November*

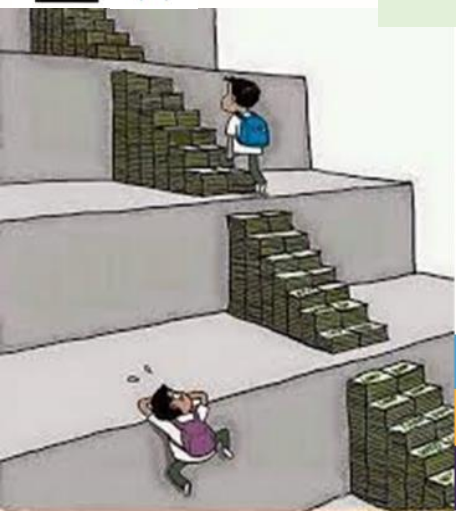


NEA's / Coursework

Be aware of your other subject assessment deadlines throughout the year.

Hwk / Study Support

3pm – 4pm, Mon to Thur, ICT Rooms upstairs in the 500's



October:

- ☐ Meet Tutor Evening – Wed 4th Oct (online)
- ☒ **Launch 5-1 Countdown Revision Plan – w/b 9th Oct**
- ☐ Year 11 Revision Evening – Wed 11th Oct
- ☐ Post 16 Open Evening – Wed 18th Oct
- ☐ *Half Term w/b 23rd Oct*
- ☐ Careers Interviews start Autumn & Spring Term
- ☐ MFL Speaking & Listening Mocks w/b 30th Oct

December:

- ☐ Autumn Grades reported home in Jan.
- ☐ Class Charts Ratio Check – Target >75% Green
- ☐ *Last day of term Fri 15th Dec*

February:

- ☐ **Mocks (series 2) - w/b 5th & 19th Feb**
- ☐ 'Power Hour' Launch – Targeted Intervention
- ☐ *Half Term w/b 12th Feb*

April:

- ☐ *Easter Holiday w/b 1st April*
- ☐ Easter Revision Programme tbc

June:

- ☐ Exams continue
- ☐ Leavers Day & BBQ Fri 21st June

Year 11 Roadmap to Academic Success 2023/24



WE ARE HERE

September: Welcome back...

- ☐ Review Yr 10 Summer TMG's – set Yr 11 AIM targets
- ☐ Routines & Expectations set for year ahead
- ☐ Start Subject Classwork & Homework / weekly review & revision
- ☐ Open Invite for Intervention / Support – all subjects

November:

- ☐ **Mocks (series 1) w/b 13th & 20th November**
- ☐ Termly Quizzes and Assessments
- ☐ ECC Post 16 Application: dates tbc

January:

- ☐ Wed 3rd Jan, first day back / Autumn Grades reported home & Mocks Results Day
- ☒ **Launch 5-1 Countdown Revision Plan – w/b 1st Jan**
- ☐ Introduce Prom Passport
- ☐ Parent / Carer Progress Evening – Wed 17th Jan (face to face)

March:

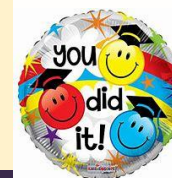
- ☒ **Launch 9-1 Countdown Revision Plan – w/b 4th March**
- ☐ Spring Grades reported home
- ☐ *Class Charts Ratio Check – Target >75% Green*
- ☐ Prom Passport Review & Remind

May: **Start of GCSE Exams Thursday 9th May**

- ☐ *Half Term 27th May Revision Programme tbc*
- ☐ Prom Passport Check – Tickets on sale

July:

- ☐ Prom – Thurs 27th June
- ☐ Post 16 Induction Sessions
- ☐ A well-earned summer break!





'5-1 Countdown' Revision Plan

**YOU WILL FIND ALL RESOURCES IN THE
2023/2024 YEAR11 TEAMS CLASS MATERIALS**

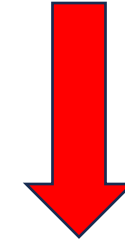
- You should already have your **weekly revision timetable** to organise **WHEN** you will revise for each subject across the full week. You should have completed one of these with your Tutor, and shared it with Parents / Carers at home, to help you stick to it.
- This resource tells you **WHAT** you need to revise for each subject, each week, for the 5 weeks leading up to your Mock Exams Series 1.
- Each subject page has the week beginning (w/b) date, the topic and details of suggested revision tasks for that week.
- Use the **Personal Learning Checklists** to sharpen the focus further, for **WHAT** you need to revise – look in Year 11 Teams files area or in your Class Teams Area.
- **How long should I revise? Plan 30 – 40 minute revision sessions**, with 5-10 min breaks in between. For every subject!
- **WHERE** to revise? Find a quiet space to revise, free from distraction and switch your mobile-phone off! **Homework and Study Support** is available every afternoon **after College 3pm – 4pm**, Monday – Thursday, in the 500's ICT Rooms.
- The next few pages will explain the above, and will recommend **HOW** to revise – suggesting the best approaches, that you should have tried in the summer of Year 10, to develop for your Mocks and Summer exams.
- Your Tutor / Teachers will continue to support and encourage you, and will expect you to use this revision guidance for the next 5 weeks.
- Continue to check your **ClassCharts for Homework and Announcements – you will miss out if you don't!**
- You will receive, nearer the time, an exam / assessment timetable, telling you where and when your assessments will be (similar to Year 10 Summer Exams).
- Continue to work well and do your very best in your **lessons** – this is where you build your knowledge, understanding and best prepare for your Mocks / Exams.
- If invited to attend any revision / catch up sessions, you are expected to attend, this will help you to achieve your best.

***“The amount of revision that you do at home has the most impact on achieving your best GCSE grades”.
Don't rely on chance – plan and prepare for success!***



Year 11 Teams







**YOU WILL FIND ALL RESOURCES IN THE
2023/2024 YEAR11 TEAMS CLASS MATERIALS**



22 **General** Posts **Files** Home page Class Notebook Classwork Assignments 3 more ▾

+ New ▾ Upload ▾ Sync Open in SharePoint

Documents > General > Class Materials ⇄

 Name ▾	Modified ▾	Modified By ▾
 5-1 Countdown Resources	September 28	Mr D Holt
 How to Revise	September 28	Mr D Holt
 Personal Learning Checklists PLCs	September 28	Mr D Holt
 Planning Revision	September 28	Mr D Holt
 Subject Resources	September 28	Mr D Holt

***“The amount of revision that you do at home has the most impact on achieving your best GCSE grades”.
Don't rely on chance – plan and prepare for success!***



Instructions:

Plan and follow a weekly revision timetable to organise your revision - the '**when**', you will revise: [CLICK HERE](#) for a copy of a weekly revision timetable (see attachment on webpage) or make up your own.

Using this sort of timetable will help you to be better organised and will help you to realise that you **DO** have the time to revise **AND** still do the other things that are important to you.

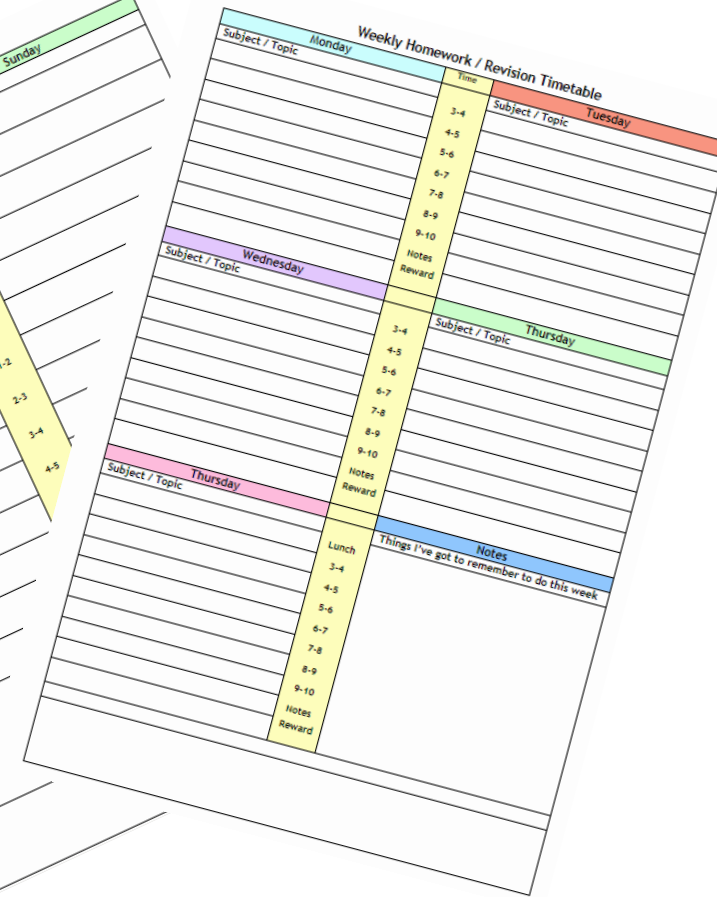
Add in family commitments first, any clubs or activities that you attend and have set times, then add your subject revision sessions. Next, add the other things that you want to do each week.

Tick off each session after you complete it and have a reward at the ready for yourself, if you complete your days' / weeks' revision.

Make sure that you let your family members see your Revision Timetable so they can encourage you, help you to keep to your timings and help you stick to your plan.

Creating a routine is the key!

Planning Revision – 'when' to revise!



Remember – '*routine blows power out of the water*'. If you don't plan your revision (your time), you will do as well as you could. Everyone is busy – you have to prioritise your revision!



The '3 Step' Revision Process that you need to follow

Step 1: From lessons, online learning, Bitesize, GCSEPod, subject software or resources, revision guides etc...

Know your 'Tier 3' subject specific terminology!

Step 2: Use the KOs & [Revision Guide](#) for suggestions upon HOW to revise, and summarise topics down into lists, diagrams, flash cards, mind maps, mnemonics etc. Review and memorise to make it stick. Remember the forgetting curve!

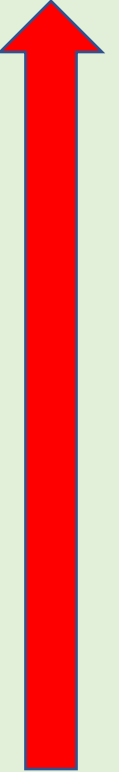
Step 3: Use Past Papers to practice exam questions, or questions given to you by your teacher, or in the Class or Year 11 Teams resources. You need to learn and use the right technique for the different types of questions...command words e.g. explain, discuss, justify...

Step 1: Build Knowledge & Understanding

(including procedural knowledge or 'skills')

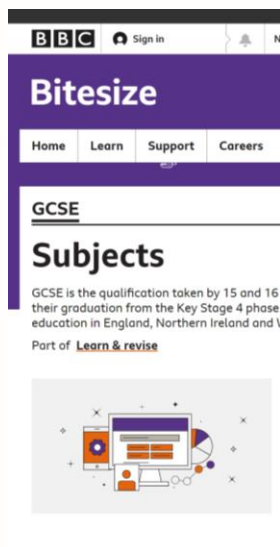
Step 2: Summarise & Memorise

Step 3: Apply to / Practice Exam Questions



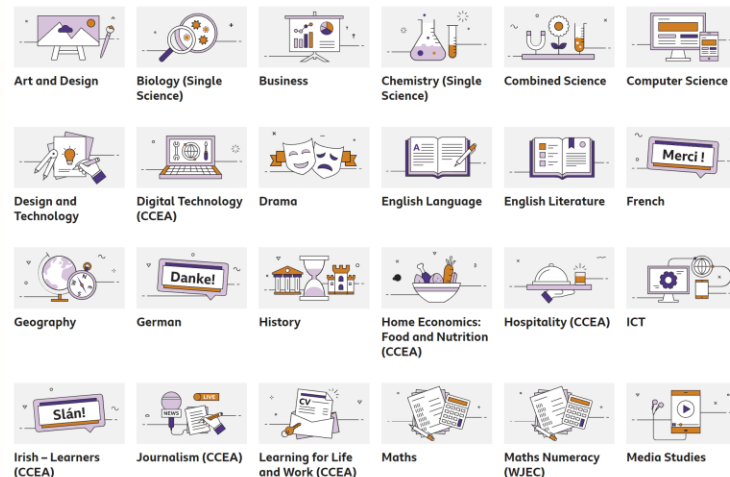


GCSE - BBC Bitesize



All GCSE subjects

These subjects may contain both Guides for students and Classroom videos for use by teachers.



Choose your exam specification

AQA >

Edexcel >

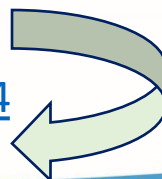
Eduqas >

OCR >

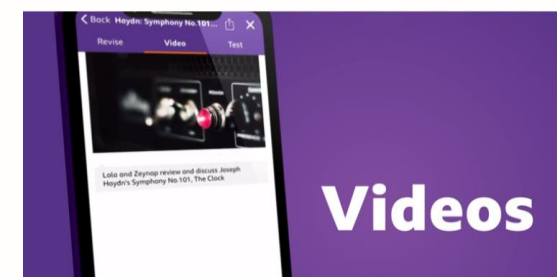
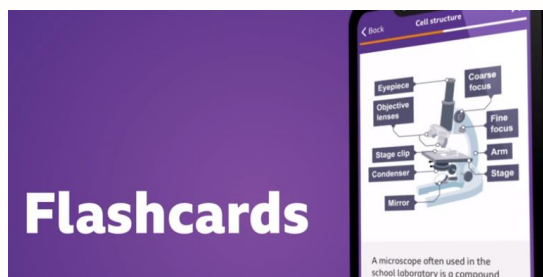
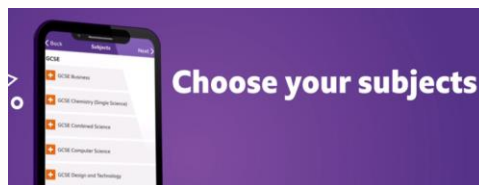
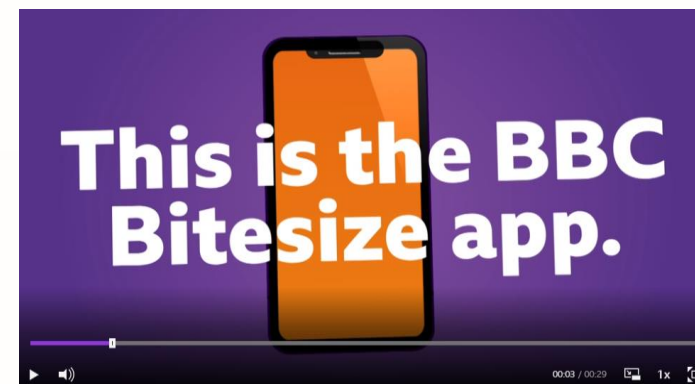
Other >

**Make sure you click on
the right Exam Board!!!!**

[Exmouth Community College - Key Stage 4
\(exmouthcollege.devon.sch.uk\)](https://exmouthcollege.devon.sch.uk)



Building Knowledge with BBC Bitesize



[Download the BBC Bitesize app – GCSE Revision at your
fingertips - BBC Bitesize](#)

Learn • Progress • Grow



Building Knowledge with GCSEPod!

Log in instructions:



Search 'GCSEPod' or access straight from the College Website RM Unify. Use your College email address to login. Click on '[get started](#)'. And follow the instructions...

You can listen to the 'pods' as an alternative to reading. You can also download the 'pods' to your mobile to revise on the move. Frequent use is suggested to raise your level of achievement by 1 grade!

New to GCSEPod?
[Get started](#)

Need Help?
[Forgotten my login details](#)
[Info for Parents / Carers](#)

f i t y

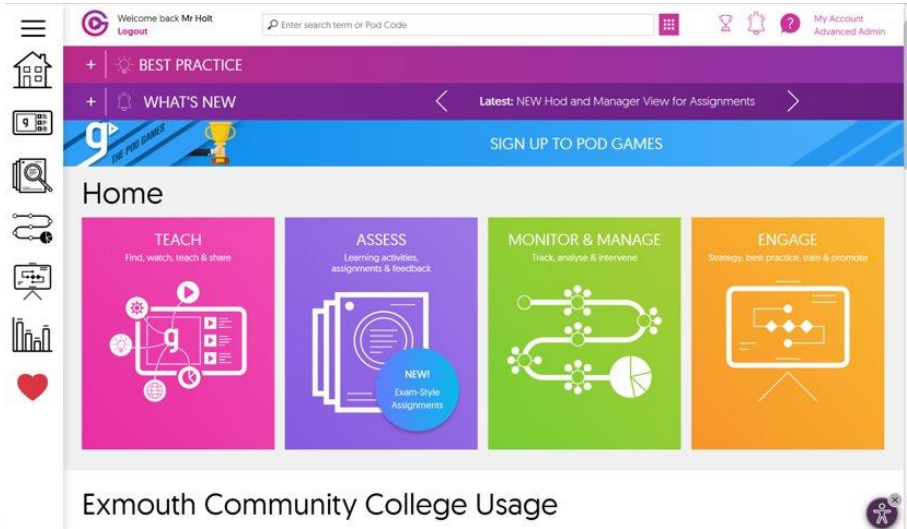
Login

Username or Email

Password

Or sign in with:
[Sign in with Google](#) [Sign in with Office 365](#)

Your GCSEPod account and external account must have matching email addresses.





Planning Revision – 'what' to revise!



Each week, revise what each of your subject pages suggest, all detailed in the following pages of your 5-1 Countdown Plan.

Here is an example from the Business Studies page



Subject: Business Studies:

Your Mock will be a Theme 1 full exam paper

Targeting the Top Grades

- Know your Key Words and [Command Words](#) and how to answer the different types exam questions.
- Practice your 'linked strands' using connectives e.g. because, leading to; therefore; resulting in; although...
- Practice your **AJIM conclusions** - Answer the question, Justify, It depends upon, Most important reason... think short term vs long term (for *Justify and Evaluation Questions*).
- Practice, practice and practice Exam Questions, to get the top grades!

Week (w/b)	Topic – Theme 1 (from Year 10): Bitesize Hyperlinks	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	1.1 Enterprise and Entrepreneurship 1.1.1 The dynamic nature of business 1.1.2 Risk and reward 1.1.3 The role of business enterprise	For each topic...each week... Step 1: Check knowledge & understanding – Build knowledge and understanding using Revision Books, Knowledge Organisers, GCSEPod &/or Bitesize etc. Step 2: Summarise each topic down to Lists, Mind Maps or Flash Cards etc, then memorise them by writing them out using the; 'Look, Cover, Write, Check Correct' method... <u>similar to</u> students now call ' Blurting '; https://www.tiktok.com/@oatmilkonlyy/video/7100948073513291013?lang=en Or try other revision approaches recommended in the KS4 How to Revise Booklet in the download.asp (exmouthcollege.devon.sch.uk) Use your Personal Learning Checklist (PLC) to target the topics that you didn't remember as well – be tactical with your time!! Click here --> Know your Key Words and Command Words	Step 3: Practice exam questions from the past papers and mark your own answers. You'll find these in your Class Teams Files. Ensure that you know how to answer the different types of questions – KNOWLEDGE + EXAM TECHNIQUE will lead to success. Ask your teacher for help!
Week 4 16th October	1.2 Sporting a Business Opportunity 1.2.1 Customer needs 1.2.2 Market research 1.2.3 Market segmentation 1.2.4 The competitive environment		
Week 3 23rd October (Half Term)	1.3 Putting a Business Idea into Practice 1.3.1 Business aims and objectives 1.3.2 Business revenues, costs and profits 1.3.3 Cash and cash-flow 1.3.4 Sources of business finance		
Week 2 30th October	1.4 Making the Business Effective 1.4.1 The options for start-up and small business 1.4.2 Business location 1.4.3 The marketing mix 1.4.4 Business plans		
Week 1 6th November	1.5 Understanding External Influences on Business 1.5.1 Business stakeholders 1.5.2 Technology and business 1.5.3 Legislation and business 1.5.4 The economy and business 1.5.5 External influences		
Mock Series 1 - 13th November – Good Luck!			



Personal Learning Checklists (PLC's) – 'what' to revise... with greater focus! Tactical Revision!

Instructions:

The '**5-1 Revision Countdown**' is a good plan to help you manage your revision, and get into the right routine, breaking the revision down, for all subjects, into manageable weekly chunks.

Your '**Personal Learning Checklists**' (PLC's) can be used to narrow down even more, to then focus upon either key knowledge or topic areas that you're not sure about i.e. put a tick in the column - **RED – can't remember / don't understand... AMBER – some understanding and recollection... GREEN – totally understand AND can answer questions well with this knowledge.**

This will help you to be **tactical** with your time and help you fill gaps in your knowledge and then spend more time on 'application', i.e. practicing exam questions.

PLC's are available in most subject and your teachers will help you identify what you do and don't know (RAG rated), following assessments and class work.

[Click here](#) to access them in your Year 11 Teams area or in your Class Teams Areas – ask your teacher.



**Narrow down what
you need to revise –
focus upon what
you don't know and
can apply... or on
key concepts /
knowledge**



Subject: GCSE Business Studies Personal Learning Checklist

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher, review KO's or Bitesize and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher, review KO's or Bitesize and ensure I have what I need to do it.

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

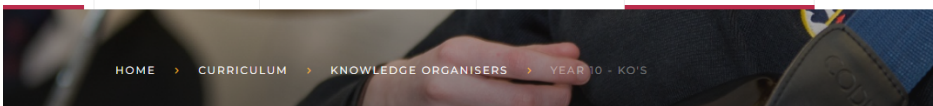
Theme 1: Specification content which will be covered in Paper 1: Bitesize [linked](#)

1.1 Enterprise & Entrepreneurs	Bitesize			
1.1.1 The dynamic nature of business.	Link	R	A	G
I can explain what is meant by the dynamic nature of a business.				
I can explain why new business ideas come about due to changes in technology		✓		
I can explain why new business ideas come about due to changes in what consumers want and products becoming obsolete			✓	
I can explain how new business ideas come about from adapting existing ideas				✓
I can explain how new business ideas come about from original ideas.				
1.1.2 Risk and reward.	Link	R	A	G
I can explain the impact of risk on business activity such as business failure, financial loss and lack of security.				
I can explain the impact of reward on business activity such as business success, profit and independence.				
1.1.3 The role of business enterprise.	Link	R	A	G
I can explain the purpose of business activity.				
I can identify the difference between goods and services.				
I can explain how businesses need to meet customers needs.				
I can discuss methods a business could use to add value to its products and services.				
I can explain the importance of branding in creating customer loyalty and increasing market share.				



Access your Knowledge Organisers - a great summary of what you have learned –
Year [10: 'click here'](#) / Year [11: 'Click here'](#)

HOME ABOUT US ▾ REMOTE LEARNING POST 16 ▾ CURRICULUM ▾ PARENTS &



Year 10 - KO's

Academic Year 2022-2023

At the beginning of each Half Term, Knowledge Organisers for the following Half Term's curriculum can be found here.
There will be six sets of Knowledge Organisers in a school year, starting with HT1.

	Autumn		Spring		Summer	
	HT1	HT2	HT3	HT4	HT5	HT6
Biology	L26-32	L45-59	L37-44	L60-68	L8-10	L72-79
Chemistry Higher/Triple	L26-36	L37-41	L42-51	L52-56	L70-79	L57-62 L63-69 L103-104
Chemistry Foundation	L26-36	L37-41	L42-51	L52-56	L70-79	L57-62 L63-69
Physics	PT20.1 PT20.2 PT26.1		PT31.1 PT38.1	PT38.2 PT38.3	PT47.1 PT52.1 PT52.2	PT61.1 PT61.2
Maths			unit 1 unit 2	unit 3 unit 4	unit 11 unit 12	unit 13 unit 14
Computing	whole year					
ICT (Btec)	whole year					
English	engLang1&2	engLit	Lit core			
Geography	liv world	trop rainf	desert	econ world	uk land	river

Revision - 'HOW' to revise!

Use this guide suggesting HOW you can revise, using your KO, or any topic source. Try one or more techniques, see what works best to help revise, summarise and memorise - ['click here'](#)

How to use your Knowledge Organisers

Self Quizzing

Instructions: Using a section of the Knowledge Organiser (as set for homework):

1. Look, read and re-read the section a few times to ensure that you understand it.
2. Cover up this part of the knowledge
3. Write in your Workbook, from memory (writing in a waste of time!), the section that you have learned (in black or blue pen).
4. Check what you have written using the Knowledge Organiser section.
5. Correct any spelling mistakes, missing bits or mistakes (in a different coloured pen).

Repeat this a few times until you get the whole section correct! You will then be tested on this in lessons. This way you will learn this key information, eventually storing it in your long term memory, freeing up space in your working memory for new learning. Good luck!

Mnemonics

Mnemonics are a great way of turning lists of information into a more easily remembered format. The first letter of the word in a sentence can correspond to another word or the letters in a word correspond to other words.

You may remember 'Never Eat Shredded Wheat' or 'Naughty Elephants Squirt Water' representing the points of a compass - North, South, East and West!

You can create short poems or sentences to help remember things such as scientific rules or spelling rules. For example, 'I before e, except after c' is a mnemonic to help people remember how to spell words like 'believe' and 'receive'.

Students can have fun making up their own in addition to those modelled by their teachers.

Mind Maps

There are a number of ways that you can re-organise information which is a powerful process requiring understanding. This also suits students who enjoy adding pictures and colour alongside words to make it more enjoyable, and to help stimulate the brain.

Creating **Mind Maps** is a useful technique where the information can be organised into hierarchies and /or to give structure to the information.

You can create brilliant revision diagrams using pictures and words. By picturing the words and exaggerating the image in your mind, in hierarchies or in lists, you can present the information in a memorable way.

How to use your Knowledge Organisers

Transforming the Information

This is a great way to check your knowledge, to be able to adapt something, you really have to understand the different components. Teachers may ask you to apply the knowledge from a Knowledge Organiser to a different context or present it for a different audience.

Using information from your Knowledge Organiser can help you to create question and answer flashcards, with a question on one side, and an answer on the other. You can use terminology on one side, and definitions on the other. You can help yourself around times a week and definitely review more often, the cards that you could not remember quite as well as the others.

Flashcards

The Leitner System is a great way to help you build your knowledge and recall – look at the 5 boxes, as you recall a word, you move it to the next box.

LEITNER SYSTEM

In the Leitner system, correctly answered cards are advanced to the next box. Repeat words that were incorrectly answered cards return to the first box for more repetition review and repetition.

E.g. Task: Transform the information from this image into a 50-word paragraph that might appear in a history textbook.

How to use your Knowledge Organisers

Quizzing with others

Working with a Study Buddy or family members can be helpful and fun. With the Knowledge Organiser to hand, the following activities can help you to reinforce and test your understanding and recall, using a section of your Knowledge Organiser, that has been set for homework.

Articulate: Try as much as you can remember ask for feedback from your quiz partner. What did you remember and what did you forget? Keep trying until you can remember all of the section. A quiz partner must ask some fun comparative questions.

The Five W's: Your quiz partner could ask a '5W' word question, such as: **What? Where? When? Why?** You then say as much as you can remember in answer to the question.

Phrase it: If you are feeling very confident, play Phrase it, where you demonstrate your understanding, evaluation, analysis or judgement to convince your quiz partner (teacher for the GCSE/Advanced/IB/Exam questions, see your reflection information).

If this is the answer, what is the question? Your quiz partner could give you an answer and you have to say what the question could be.

Word Association Game: Your quiz partner can say a key word and you have to say words or phrases from your Knowledge Organiser that are associated.

Self Editing

Using your Knowledge Organiser to check and edit your work before handing it in.

For example, if you have written an essay or exam question on Mitochondria Development in Diagrams, before handing it in, re-read it alongside your Knowledge Organiser (section).

If you underline in your answer, everything on the Knowledge Organiser that appears in your essay, you may find that you have not included enough content, or you may find that too much of what you have written does not actually appear on your Knowledge Organiser and therefore might be irrelevant.

This process will particularly help targeting an answer to an exam question, so the number of marks available.

Some students might not want to edit because it could make your work look 'falsely', but you will be much more confident about the quality of your learning. Editing actually indicates deeper thinking, which is a good thing.

How to Revise... try 'Blurting'...

Watch either the Tik Toks or follow the steps from the pictures below. It's similar to 'self quizzing' – good for memorising summarised information!

Click on these links to see Blurting explained.

<https://www.tiktok.com/@studymonkey/video/7100948073513291013?lang=en>
<https://www.tiktok.com/@studymonkey/video/7100948073513291013?lang=en>

Or click here



Managing Exam Pressures

Exam preparation brings pressure but there's lots that you can do to stop the pressure getting too much and to make your brain and body work well. Stress/anxiety is not a bad thing, in fact, it's a natural reaction designed to help us perform well under pressure. Problems occur when stress goes on too long or when it becomes panic. So, what should you do? -->

Still need help?

- Speak to your Tutor, KS4 Team
- Access wellbeing support from [Kooth](#)
- College Counsellors, Mentors...
- Young Devon – solution focused counselling.
- GP appointment

CREATE A STUDY ROUTINE

By nature, we're creatures of habit. If you find it difficult to motivate yourself to study, this tip may be beneficial to you.

SET ATTAINABLE GOALS

Whether you set yourself a time goal or an amount of work to complete, it is important to challenge yourself.

STUDY IN SHORT BURSTS

You are more likely to retain information from short bursts of learning as your attention will be increased.

REVIEW YOUR RESULTS

Reviewing your results is important to check where you have gone wrong and to keep away from similar mistakes in the future. It's also an essential motivating factor to see how much you have improved.

EXERCISE

Exercise is a great way to motivate yourself, impacting attitude, cognitive skills and classroom behaviour.

**BELIEVE
IN YOURSELF
AND YOU
WILL BE
UNSTOPPABLE**

INSPIRE YOURSELF

Post reminders and inspirational quotes in prominent places about what you want to achieve.

DON'T COMPARE

Don't try to compare yourself with others and try to focus on your own results and how you can improve them.

GET ENOUGH SLEEP

Make sure you get enough sleep, ideally 7-9 hours every night. This will help to encourage a relaxed and well-rested mind and body.

REWARD YOURSELF

Every time you complete one or two chunks, reward yourself with a short period of relaxation. Rewarding yourself with short and enjoyable breaks is a key part of the "chunking down" technique.

FOCUS ON PROGRESS

Focussing on progress rather than the result will help encourage motivation. If you get this process right, the results will follow.



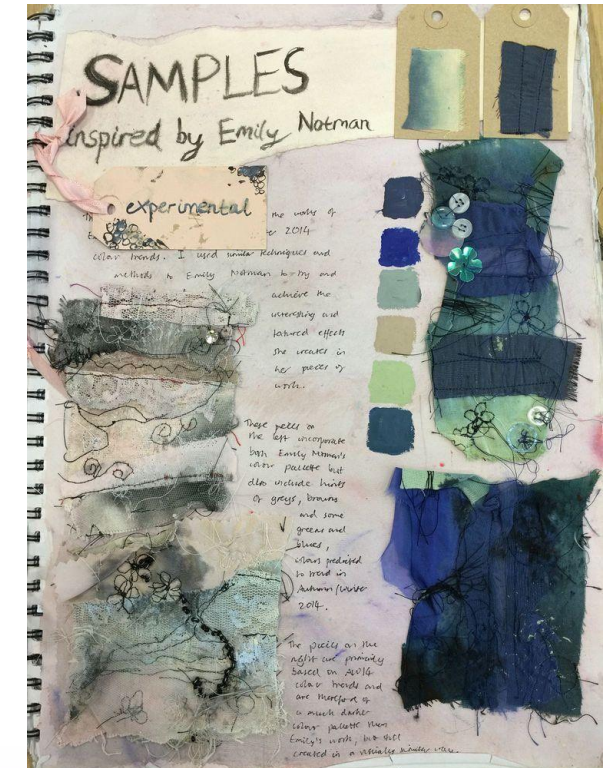
Subject: Art & Design Textiles

Personal Investigation: Development of Ideas

- **W/B 09/10**-samples of techniques and processes linked to artist research. These should now be written up and links drawn with artists work and how you will develop them further.
- **W/B 16/10**-Initial design ideas-based upon research and samples sketch a minimum of 5 ideas, these can be clothing/product/sculpture/image etc. Annotate with techniques and processes.
- **Half Term** Use the opportunity to get primary research-take photos relevant to your themes. Visit Exeter museum.
- **W/B 30/10**-start to sample for each of the initial design-at least two samples per design-evaluate samples-how could they be developed further?
- **W/B 06/11**-Choose final design to develop further through a variety of samples, experiment with combinations of materials, techniques and processes. Draw links with your research and discuss how these samples could be used in the final design.
- **W/B 13/11**-Further samples and development for the final piece-refine ideas.
- **W/B 20/11**-Final design with a list of materials/techniques/processes needed. Check you have all of these prior to the mock and that it is ready in school.

Targeting the Top Grades *Planning is an essential part in gaining high marks in GCSE Art &*

Design Textiles, so you must show your thought processes, and progression towards your final piece whenever you can. Pinterest is a really valuable resource for finding inspiration and you can turn this into a research page for your portfolio. It's important to use a variety of mediums and techniques throughout your portfolio, as this is something that examiners really look for. A big part of GCSE Art and Design Textiles is analysis and a great time to do this is with studies on specific artists. When planning your final piece, don't be over ambitious – make sure you can complete it within the 10 hours allotted. Do as much preparation for the exam as you can so you can use all the time to your advantage.





Subject: Art & Design (Graphic Communication)

Personal Investigation: Development of Ideas

- **W/B 09/10**-Complete artist research – Minimum 3 artists, with responses.
- **W/B 16/10**-Experiment with chosen style – How are you going to develop this and make it original?
- **Half Term** Use the opportunity to get primary research-take photos relevant to your themes. Visit Exeter museum, galleries, locations etc.
- **W/B 30/10**-Create a minimum of 3 ideas using developed style.
- **W/B 06/11**-Develop one idea into a final design.
- **W/B 13/11**-Research final product – Look at measurements, materials, fonts etc (depending on your chosen product)
- **W/B 20/11**-Final design with a list of materials/techniques/processes needed. Ensure you know how to do all the processes required prior to exam as you will have to be able to do these independently. .

Targeting the Top Grades *Planning is an essential part in gaining high marks in GCSE Art & Design Graphics, so you must show your thought processes, and progression towards your final piece whenever you can. Pinterest is a really valuable resource for finding inspiration and you can turn this into a research page for your portfolio. It's important to use a variety of mediums and techniques throughout your portfolio, as this is something that examiners really look for. A big part of GCSE Art and Design Graphics is analysis and a great time to do this is with studies on specific artists. When planning your final piece, don't be over ambitious – make sure you can complete it within the 10 hours allotted. Do as much preparation for the exam as you can so you can use all the time to your advantage.*

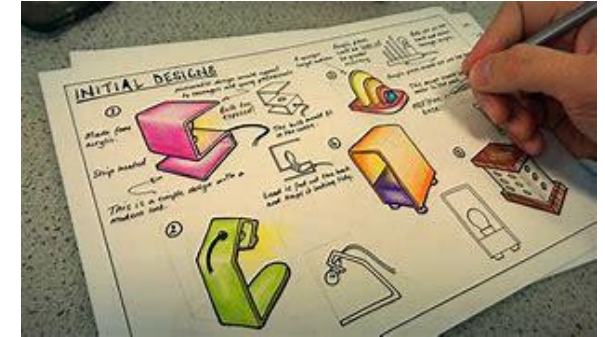




Subject: Art & Design 3D

Personal Investigation: Development of Ideas

- **W/B 09/10**-samples of techniques and processes linked to artist research. These should now be written up and links drawn with artists work and how you will develop them further.
- **W/B 16/10**-Initial design ideas-based upon research and samples sketch a minimum of 5 ideas, these can be jewellery/product/sculpture/furniture etc. Annotate with techniques and processes.
- **Half Term** Use the opportunity to get primary research-take photos relevant to your themes. Visit Exeter museum.
- **W/B 30/10**-start to sample for your chosen design-this may include lasercut card prototypes/ wood joints/finishes such as wax/stain/enamel/use of different materials.
- **W/B 06/11**-Choose final design to develop further through a variety of samples, experiment with combinations of materials, techniques and processes. Draw links with your research and discuss how these samples could be used in the final design.
- **W/B 13/11**-Further samples and development for the final piece-refine ideas. Include a cutting list (anything staff need to cut for you) and ensure all materials are in school ready-you may need to purchase extra bits we don't have.
- **W/B 20/11**-Final design with a list of materials/techniques/processes needed. Check you have all of these prior to the mock and that it is ready in school.



Targeting the Top Grades *Planning is an essential part in gaining high marks in GCSE Art & Design 3D, so you must show your thought processes, and progression towards your final piece whenever you can. Pinterest is a really valuable resource for finding inspiration and you can turn this into a research page for your portfolio. It's important to use a variety of mediums and techniques throughout your portfolio, as this is something that examiners really look for. A big part of GCSE Art and Design 3D is analysis and a great time to do this is with studies on specific artists. When planning your final piece, don't be over ambitious – make sure you can complete it within the 10 hours allotted. Do as much preparation for the exam as you can so you can use all the time to your advantage.*



Subject: Biology Foundation

Targeting the Top Grades

Check your understanding of key terms – click [here](#) for a list of them and their definitions. There's lots of info in Biology, so revise little and often to maximize how much you remember. Make sure you know your math's skills too – click [here](#) for math's skills to practice.

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	Cell structure and transport	Go to the BBC Bite size website below and scroll to the bottom to find the glossary. Make 10-15 flash cards for the key terms you know least well. Cell measurement - Cell structure - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize	Complete the exam questions “Animal and plant cells”, then check your answers using the mark scheme. These can be found here .
Week 4 16th October	Cell division	Watch the video about cell division and stem cells. Produce a 5 question quiz with answers. Get someone else to quiz you. Cell division - AQA - Video - GCSE Combined Science - BBC Bitesize Go to section 5 of “cell division” and produce a flow diagram to show how plants can be cloned.	Complete the exam questions “Mitosis and cell cycle”, then check your answers using the mark scheme. These can be found here .
Week 3 23rd October (Half Term)	Organisation and the digestive system	Go to: Enzymes Questions and Revision MME (mmerevise.co.uk) Use the notes to make 6 flash cards to condense the information on “What are enzymes (1 card)”, “The lock and key model (1 card)”, “Denaturing of enzymes (2 cards)” and the “Required practical (2 cards)”.	Complete the exam questions “Enzymes” on class charts, then check your answers using the mark scheme. These can be found here .
Week 2 30th October	Organisation in plants	Go to: Plant Tissues and Organs Questions and Revision MME (mmerevise.co.uk) . Make a table to show the differences between xylem and phloem cells. Read the info on “Stomata” and have a go at question 3. Make a mini mind map to show what factors affect transpiration rate.	Complete the exam questions “Plant tissues and organ systems”, then check your answers using the mark scheme. These can be found here .
Week 1 6th November	Communicable diseases	Go to: Human Defence Systems Questions and Revision MME (mmerevise.co.uk) . Make an A5 revision poster to show the information about how our body's “Immune response” works. Have a go at question 1-3 under the information to check your knowledge.	Complete the exam questions “Human defence response”, then check your answers using the mark scheme. These can be found here .
Mock Series 1 13th November	Photosynthesis and respiration	Go to: Photosynthesis Questions and Revision MME (mmerevise.co.uk) Produce mini mind maps to show the uses of glucose in plants and the limiting factors of photosynthesis.	Complete the exam questions “Uses of glucose”, then check your answers using the mark scheme. These can be found here .



Subject: Biology Higher

Targeting the Top Grades

Check your understanding of key terms – click [here](#) for a list of them and their definitions.
There's lots of info in Biology, so revise little and often to maximize how much you remember.
Make sure you know your math's skills too – click [here](#) for math's skills to practice.

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	Cell structure and transport	Go to the BBC Bite size website below and scroll to the bottom to find the glossary. Make 10-15 flash cards for the key terms you know least well. Cell measurement - Cell structure - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize	Complete the exam questions “Animal and plant cells”, then check your answers using the mark scheme. These can be found here .
Week 4 16th October	Cell division	Watch the video about cell division and stem cells. Produce a 5 question quiz with answers. Get someone else to quiz you. Cell division - AQA - Video - GCSE Combined Science - BBC Bitesize Go to section 5 of “cell division” and produce a flow diagram to show how plants can be cloned.	Complete the exam questions “Mitosis and cell cycle”, then check your answers using the mark scheme. These can be found here .
Week 3 23rd October (Half Term)	Organisation and the digestive system	Go to: Enzymes Questions and Revision MME (mmerevise.co.uk) Use the notes to make 6 flash cards to condense the information on “What are enzymes (1 card)”, “The lock and key model (1 card)”, “Denaturing of enzymes(2 cards) and the “Required practical (2 cards).	Complete the exam questions “Enzymes” on class charts, then check your answers using the mark scheme. These can be found here .
Week 2 30th October	Organisation in plants	Go to: Plant Tissues and Organs Questions and Revision MME (mmerevise.co.uk) . Make a table to show the differences between xylem and phloem cells. Read the info on “Stomata” and have a go at question 3. Make a mini mind map to show what factors affect transpiration rate.	Complete the exam questions “Plant tissues and organ systems”, then check your answers using the mark scheme. These can be found here .
Week 1 6th November	Communicable diseases	Go to: Human Defence Systems Questions and Revision MME (mmerevise.co.uk) . Make an A5 revision poster to show the information about how our body's “Immune response” works. Have a go at question 1-3 under the information to check your knowledge.	Complete the exam questions “Human defence response”, then check your answers using the mark scheme. These can be found here .
Mock Series 1 13th November	Photosynthesis and respiration	Go to: Photosynthesis Questions and Revision MME (mmerevise.co.uk) Produce mini mind maps to show the “Uses of glucose in plants” and how to “Create an ideal environment for plant growth”.	Complete the exam questions “Uses of glucose”, then check your answers using the mark scheme. These can be found here .



Subject: Biology Separate Science

Targeting the Top Grades

Check your understanding of key terms – click [here](#) for a list of them and their definitions.
There's lots of info in Biology, so revise little and often to maximize how much you remember.
Make sure you know your math's skills too – click [here](#) for math's skills to practice.

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	Cell structure and transport	Go to the BBC Bite size website below and scroll to the bottom to find the glossary. Make 10-15 flash cards for the key terms you know least well. Cell measurement - Cell structure - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize	Complete the exam questions “Animal and plant cells”, then check your answers using the mark scheme. These can be found here .
Week 4 16th October	Cell division	Watch the video about cell division and stem cells. Produce a 5 question quiz with answers. Get someone else to quiz you. Cell division - AQA - Video - GCSE Combined Science - BBC Bitesize Go to section 5 of “cell division” and produce a flow diagram to show how plants can be cloned.	Complete the exam questions “Mitosis and cell cycle”, then check your answers using the mark scheme. These can be found here .
Week 3 23rd October (Half Term)	Organisation and the digestive system	Go to: Enzymes Questions and Revision MME (mmerevise.co.uk) Use the notes to make 6 flash cards to condense the information on “What are enzymes (1 card)”, “The lock and key model (1 card)”, “Denaturing of enzymes(2 cards) and the “Required practical (2 cards).	Complete the exam questions “Enzymes” on class charts, then check your answers using the mark scheme. These can be found here .
Week 2 30th October	Organisation in plants	Go to: Plant Tissues and Organs Questions and Revision MME (mmerevise.co.uk) . Make a table to show the differences between xylem and phloem cells. Read the info on “Stomata” and have a go at question 3. Make a mini mind map to show what factors affect transpiration rate.	Complete the exam questions “Plant tissues and organ systems”, then check your answers using the mark scheme. These can be found here .
Week 1 6th November	Communicable diseases	Go to: Human Defence Systems Questions and Revision MME (mmerevise.co.uk) . Make an A5 revision poster to show the information about how our body's “Immune response” works. Have a go at question 1-3 under the information to check your knowledge.	Complete the exam questions “Human defence response”, then check your answers using the mark scheme. These can be found here .
Mock Series 1 13th November	Photosynthesis and respiration	Go to: Photosynthesis Questions and Revision MME (mmerevise.co.uk) Produce mini mind maps to show the “Uses of glucose in plants” and how to “Create an ideal environment for plant growth”.	Complete the exam questions “Uses of glucose”, then check your answers using the mark scheme. These can be found here .



Subject: Business Studies:

Your Mock will be a Theme 1 full exam paper

Targeting the Top Grades

- Know your Key Words and [Command Words](#) and how to answer the different types exam questions.
- Practice your 'linked strands' using connectives e.g. because, leading to; therefore; resulting in; although...
- Practice your **AJIM conclusions** - Answer the question, Justify, It depends upon, Most important reason... think short term vs long term (*for Justify and Evaluation Questions*).
- Practice, practice and practice Exam Questions, to get the top grades!

Week (w/b)	Topic – Theme 1 (from Year 10): Bitesize Hyperlinks	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	1.1 Enterprise and Entrepreneurship 1.1.1 The dynamic nature of business 1.1.2 Risk and reward 1.1.3 The role of business enterprise	For each topic...each week... Step 1: Check knowledge & understanding – Build knowledge and understanding using Revision Books, Knowledge Organisers, GCSEPod &/or Bitesize etc. Step 2: Summarise each topic down to Lists, Mind Maps or Flash Cards etc, then memorise them by writing them out using the; 'Look, Cover, Write, Check Correct' method... similar to students now call ' Blurting '; https://www.tiktok.com/@oatmilkonlly/video/7100948073513291013?lang=en Or try other revision approaches recommended in the KS4 How to Revise Booklet in the download.asp (exmouthcollege.devon.sch.uk) Use your Personal Learning Checklist (PLC) to target the topics that you didn't remember as well – be tactical with your time!! Click here --> Know your Key Words and Command Words	Step 3: Practice exam questions from the past papers and mark your own answers. You'll find these in your Class Teams Files. Ensure that you know how to answer the different types of questions – KNOWLEDGE + EXAM TECHNIQUE will lead to success. Ask your teacher for help!
Week 4 16th October	1.2 Sporting a Business Opportunity 1.2.1 Customer needs 1.2.2 Market research 1.2.3 Market segmentation 1.2.4 The competitive environment		
Week 3 23rd October (Half Term)	1.3 Putting a Business Idea into Practice 1.3.1 Business aims and objectives 1.3.2 Business revenues, costs and profits 1.3.3 Cash and cash-flow 1.3.4 Sources of business finance		
Week 2 30th October	1.4 Making the Business Effective 1.4.1 The options for start-up and small business 1.4.2 Business location 1.4.3 The marketing mix 1.4.4 Business plans		
Week 1 6th November	1.5 Understanding External Influences on Business 1.5.1 Business stakeholders 1.5.2 Technology and business 1.5.3 Legislation and business 1.5.4 The economy and business 1.5.5 External influences		
Mock Series 1 - 13th November – Good Luck!			



Targeting the Top Grades

Use [Educake](#) as part of your revision – set yourself 10 questions after revising a topic
Use [freesciencelessons](#) on YouTube for video tutorials

Subject: Chemistry Double award H/F

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'	Revision guide book pages. Higher	Revision guide book pages. Foundation
Week 5 9th October	Bonding	Using the section of your revision guide and the BBC Bitesize web site below scroll to the bottom and find the glossary. Make 10 flash cards covering the key term you know least well. Bonding and structure	Complete the exam style questions. This can be found here	96-100	96-100
Week 4 16th October	Electrolysis	Using the section of your revision guide and the BBC Bitesize web site below scroll to the bottom and find the glossary. BBC Bitesize Electrolysis Produce an A4 sheet to include all the key points for electrolysis of metal solutions.	Complete the EDUCAKE quiz "Electrolysis"	118-119	116-117
Week 3 23rd October (Half Term)	Reactivity of Metals	Using the section of your revision guide and the BBC Bitesize web site BBC Bitesize -reactivity of metals Write out and memorize the order of reactivity for the metals including the position of Carbon and Hydrogen in the series explain why Iron can be extracted with carbon but aluminum cannot.	Write a detailed plan explaining how to produce dry crystals of calcium sulfate from the reaction of an acid with a metal compound	114-115, 117	112-113, 115
Week 2 30th October	Energy Changes	Using the section of your revision guide and the BBC Bitesize web site BBC Bitesize -Energy Changes Make 10 flash cards covering the key points of the topic	Complete the exam style questions. This can be found here	120-123	118-119
Week 1 6th November	Calculations	Using the section of your revision guide and the BBC Bitesize web site BBC Bitesize Quantitative Make flash cards for the key types of calculation.	Complete the exam style questions. This can be found here	102-105	102-102
Mock Series 1 13th November					



Subject: Chemistry

Targeting the Top Grades

Use [Educake](#) as part of your revision – set yourself 10 questions after revising a topic

Use [freesciencelessons](#) on YouTube for video tutorials

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'	Revision guide book pages.
Week 5 9th October	Bonding	Using the section of your revision guide and the BBC Bitesize web site below scroll to the bottom and find the glossary. Make 10 flash cards covering the key term you know least well. Bonding and structure	Complete the exam style questions. This can be found here	16-19
Week 4 16th October	Electrolysis	Using the section of your revision guide and the BBC Bitesize web site below scroll to the bottom and find the glossary. BBC Bitesize Electrolysis Produce an A4 sheet to include all the key points for electrolysis of metal solutions.	Complete the EDUCAKE quiz "Electrolysis"	42-43
Week 3 23rd October (Half Term)	Reactivity of Metals	Using the section of your revision guide and the BBC Bitesize web site BBC Bitesize -reactivity of metals . Write out and memorize the order of reactivity for the metals including the position of Carbon and Hydrogen in the series explain why Iron can be extracted with carbon but aluminum cannot.	Write a detailed plan explaining how to produce dry crystals of calcium sulfate from the reaction of an acid with a metal compound	38-39, 41
Week 2 30th October	Energy Changes	Using the section of your revision guide and the BBC Bitesize web site BBC Bitesize -Energy Changes . Make 10 flash cards covering the key points of the topic	Complete the exam style questions. This can be found here	56-58
Week 1 6th November	Calculations	Using the section of your revision guide and the BBC Bitesize web site BBC Bitesize Quantitative . Make flash cards for the key types of calculation.	Complete the exam style questions. This can be found here	30-36
Mock Series 1 13th November				



Subject: Dance

Targeting the Top Grades

- Choose two Anthology works and create a Venn diagram to compare the similarities and differences between them
- Timed practice paper. Spend 1.5 hours on this full past paper: [2023 Component 2 GCSE Paper](#)
- Link to the Anthology: [GCSE Dance Anthology](#)

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application' Remember (PEEC – Point, Evidence, Explain, Compare)
Week 5 9th October	Section A: Hypothetical Choreography	Using your Revision Booklet, GCSE Dance Revision Booklet to revise: choreographic devices, relationships, actions, space, dynamics, relationships, aural settings, physical settings, dance structures, lighting & costume.	Using the proverb 'a problem shared is a problem halved' as your stimulus, answer the following questions: <ul style="list-style-type: none"> Explain what your choreographic intention would be for a dance based on the stimulus of the proverb 'a problem shared is a problem halved'. (3 marks) Describe a motif for 3 dancers you would choreograph for your dance. (4 marks) Name 2 ways you would develop your motif and explain why. (4 marks) What structure would you use for your dance and why? (2 marks) Describe how you would use 3 different relationships in your dance and how they would support the choreographic intention. (6 marks) Describe the aural setting you would choose and why? (2 marks) Describe how you would use actions, space, dynamics, relationships and choreographic devices in the climax of your dance. (6 marks)
Week 4 16th October	Section B: Own Practice	Use your Own Practice Booklet Section B Student Booklet.pptx and your GCSE Dance Revision Booklet to revise: Mental skills, physical and technical skills, progressive overload, safe practice and expressive skills	6 mark questions: Tip! 3 x PEE paragraphs for 6 marks <ul style="list-style-type: none"> Describe how you used physical skills to convey the choreographic intention of your Performance in a Trio (6 marks) Explain how you developed your physical and technical skills to successfully perform three actions in your set study (Solo Performance). (6 marks) Discuss how the use of expressive skills in your Performance in a Trio helped to support the intention of your dance. (6 marks)
Week 3 23rd October (Half Term)	Section C: A Linha Curva Shadows	Use the knowledge organiser, your Revision Booklet and the link to the Anthology works to revise A Linha Curva and Shadows. GCSE Dance Knowledge Organiser GCSE Dance Revision Booklet GCSE Dance Anthology	Make revision cards Answer the following 12 mark questions: Tip! 4 – 6 PEE paragraphs <ul style="list-style-type: none"> Compare the use of aural setting in A Linha Curva and Shadows in conveying the intention of both pieces. (12 marks) Compare the use of costume and lighting in communicating the intention of both works. (12 marks)
Week 2 30th October	Section C: Within Her Eyes	Use the knowledge organiser, your Revision Booklet and the link to the Anthology works to revise Within Her Eyes GCSE Dance Knowledge Organiser GCSE Dance Revision Booklet GCSE Dance Anthology	Make revision cards Answer the following 12 mark question: Tip! 4 – 6 PEE paragraphs <ul style="list-style-type: none"> Discuss the use of performance environment (site sensitive and dance for camera) in Within Her Eyes to communicate the intention of the work. (12 marks) <p>This might help too! Behind the Scenes: Filming Within Her Eyes</p>



Subject: Dance continued

Targeting the Top Grades

- Choose two Anthology works and create a Venn diagram to compare the similarities and differences between them
- Timed practice paper. Spend 1.5 hours on this full past paper: [2023 Component 2 GCSE Paper](#)
- Link to the Anthology: [GCSE Dance Anthology](#)

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application' Remember (PEEC – Point, Evidence, Explain, Compare)
Week 1 6th November	Section C: Emancipation of Expressionism	Use the knowledge organiser, your Revision Booklet and the link to the Anthology works to revise Emancipation of Expressionism (EofE) GCSE Dance Knowledge Organiser GCSE Dance Revision Booklet GCSE Dance Anthology	<u>Make revision cards</u> <u>Answer the following 12 mark question: Tip! 4 – 6 PEE paragraphs</u> <ul style="list-style-type: none">• Discuss the use of structure and dance styles to convey the choreographic intentions of Emancipation of Expressionism (EofE) (12 marks)
Mock Series 1 13th November	Section A, B & C: Practice Paper	Look back at your revision so far:	Complete one of the practice papers in the 'Past Papers' section at back of your GCSE Dance File.



A Linha Curva

Samba, contemporary, capoeira
Silver disks, skateboards
Fun, Brazilian Carnival, living in the moment, heat of Brazil
Percussion, voice
Chequerboard lighting



Shadows

- Neo-classical
Bench, 2 stools, table, hat stand
A family hiding from an outside threat
1940's gender specific costume
- Avro Part's Fratres (piano & violin)
- oversized costumes



Within Her Eyes

- Contact and contemporary
Site sensitive & dance for film
Grief for a lost love, a love story with a twist
- Wind, piano, electronic
- Dark = grounded / light = ethereal



Emancipation of Expressionism

- Hip Hop: waaking, breaking, locking
popping, krumping
Freedom to express yourself through hip hop, chaos and order
- Classical and hip hop, last section is called 'Til Enda'



Subject: Computer Science

Targeting the Top Grades

- Only revise the sections stated in the "topic area below".
- Use the **Computing revision guide** you were given to make notes/mind maps/flash cards/quizzes from the "content". Then try the "practice" questions in the guide.
- Attend the weekly after school revision sessions which will reinforce this work.

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	Unit 1.1 - System Architecture 1.1.1 - Architecture of the CPU (Purpose of CPU, CPU components, Von Neumann architecture)	Seneca 1.1 Systems Architecture	https://exmouthcollege.moodle.webanywhere.co.uk/course/view.php?id=136 Revision quizzes and past paper question practice –as directed by your teacher each week – in Moodle/Class Charts
Week 4 16th October	Unit 1.2 - Memory and Storage	Seneca 1.2 Memory	https://exmouthcollege.moodle.webanywhere.co.uk/course/view.php?id=136 Revision quizzes and past paper question practice –as directed by your teacher each week – in Moodle/Class Charts
Week 3 23rd October (Half Term)	Unit 1.3 - Networks Unit 2.2 - Programming Fundamentals – Advanced	Seneca 1.3 Storage Seneca 2.2 Network Topologies, Protocols and Layers	https://exmouthcollege.moodle.webanywhere.co.uk/course/view.php?id=136 Revision quizzes and past paper question practice –as directed by your teacher each week – in Moodle/Class Charts
Week 2 30th October	Unit 1.5 -Systems Software	Seneca 1.5 System Software	https://exmouthcollege.moodle.webanywhere.co.uk/course/view.php?id=136 Revision quizzes and past paper question practice –as directed by your teacher each week – in Moodle/Class Charts
Week 1 6th November	Unit 2.4 - Boolean Logic Unit 2.5 - Programming Languages and IDEs	Seneca 2.4 Boolean Logic Seneca 2.5 Programming Languages and IDEs	https://exmouthcollege.moodle.webanywhere.co.uk/course/view.php?id=136 Revision quizzes and past paper question practice –as directed by your teacher each week – in Moodle/Class Charts
Mock Series 1 13th November	Unit 1.4 - Network Security	Seneca 1.4 Network Security	https://exmouthcollege.moodle.webanywhere.co.uk/course/view.php?id=136 Revision quizzes and past paper question practice –as directed by your teacher each week – in Moodle/Class Charts



Subject: Drama



Targeting the Top Grades

- Use the support materials we have constructed to help develop your analytical skills in order to successfully respond to exam questions. Practice papers can be found here: [AQA](#) | [GCSE](#) | [Drama](#) | [Assessment resources](#)



Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
		Keep these revision exercises in your Drama book together with support materials given out in lessons.	Questions will be given out weekly on Class Charts. Make the topic area a focus in your response
Week 5 9th October	Section A: Theatre roles and terminology.	Use https://www.bbc.co.uk/bitesize/topics/zhqgbdm to refresh your knowledge on theatre roles, staging types and stage positions. You should know these well enough already but use the practice questions to highlight any gaps in knowledge.	Section A sample questions will be provided via Class Charts for you to complete.
Week 4 16th October	Section B: Study of a set text (Blood Brothers). Question 1. Technical Focus.	Create costume designs for Mickey, Edward (aged 7), Mrs Lyons and Mrs Johnstone. Research appropriate materials for the era and make sure you have considered what the costume communicates about the social class as well as the personality of the character. You will be provided with a guide on costume to help you.	A choice of practice questions will be provided for you on Class Charts
Week 3 23rd October (Half Term)	Section C: Live Theatre Production. Analysis and evaluation of live theatre	Use https://www.bbc.co.uk/bitesize/guides/zkjsxyc/revision/2 to help ensure you understand the demands of each part of the question – Describe – Analyse – Evaluate. Make a mini plan for three points in the performance you have just watched using this structure. It would be useful to note down quotes from the performance while they are still fresh in your memory.	A choice of practice questions will be provided for you on Class Charts
Week 2 30th October	Section B: Study of a set text (Blood Brothers). Question 2. Delivery of a selected line.	Use the handout to look at vocal and physical considerations for delivery of a line of speech. Consider the context of a line, who it is being said to and why, and the impact this should have upon the audience.	A choice of practice questions will be provided for you on Class Charts
Week 1 6th November	Section B: Study of a set text (Blood Brothers) Question 3. Analysis of an extract.	You will be given example extracts in class to analyse character relationships. With two of these you need to make a mini plan for your response	A choice of practice questions will be provided for you on Class Charts
Mock Series 1 13th November			



Subject: Enterprise and Marketing: Unit R067

- Develop Exam Question technique – practice answering and marking

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	Entrepreneurial characteristics; risk and reward Market research; data; market segmentation	<p>Download the Quizlet App or make physical Flash Cards on all the content each week/ Digital Flashcards & Revision Cards for Students Quizlet</p> <p>Use Kahoot to go through the Knowledge and create your own Kahoot to revise the knowledge. R067 Enterprise and Marketing (TA5) - Details - Kahoot!</p> <p>OCR CNAT R067 Enterprise and Marketing - Details - Kahoot!</p> <p>Knowledge Questions</p> <ul style="list-style-type: none"> • What are the six stages of the entrepreneurial process? • What are the different types of customer segmentation? • What are the four P's of marketing? • How can a business attract and retain customers? • What are the different types of product development? • What are the different sources of finance for a start-up business? • What are the advantages and disadvantages of different types of business ownership? • What are the key factors to consider when developing a marketing plan? • How can a business measure the success of its marketing campaign? • What are the ethical considerations that businesses should take into account when marketing their products or services? 	<p>Extended questions:</p> <ul style="list-style-type: none"> • What are the different types of market research, and how can they be used to target a customer market? • What are the different types of marketing channels, and how can they be used to reach a target market? • What are the different types of pricing strategies, and how can they be used to maximize profits? • What are the different types of promotional strategies, and how can they be used to build brand awareness and increase sales? • What are the different types of customer service strategies, and how can they be used to improve customer satisfaction and loyalty? • Explain the different types of business ownership and discuss the advantages and disadvantages of each type. • What are the characteristics of a successful entrepreneur? • What are the different types of market research methods? • What are the key financial factors to consider when starting up a business? • What are the elements of the marketing mix? • What are the main legal and ethical issues that entrepreneurs need to be aware of? • What are the different types of business ownership structures?
Week 4 16th October	Cost, revenue, profit and loss; break-even; cash Risks and Challenges		
Week 3 23rd October (Half Term)	Marketing mix; advertising medium; promotion; PR; selling; product lifecycle; pricing strategies		
Week 2 30th October	Forms of Ownership Sources of Capital		
Week 1 6th November	Support for Enterprise Exam revision & practice questions.		
Mock Series 1 13th November	Final Flash Cards Revision – All Content		



Please use the English Literature Mock Revision booklet that you have been provided with to complete the revision tasks below. Make clear notes and fully plan the essay using the guidance and scaffolding provided. Remember to ask your teacher for help if you are uncertain what to do.

Week Commencing	Task 1	Task 2	Task 3
Monday 18th September Focus: Eva and Class	Eva Smith - Character Profile - An Inspector Calls - Edexcel English Literature GCSE (physicsandmathstutor.com))	An Inspector Calls - Episode 9: Class (clickrevision.com)	Use the essay plan grid to plan your response to the exam style question. For each stage note down WHAT you will say, HOW you will demonstrate it and WHY Priestley included this in the play. Remember to collate quotations.
Monday 25th September Focus: Power	Themes in 'An Inspector Calls': Power - GCSE English Literature Revision - YouTube	An Inspector Calls - Episode 11: Power, Responsibility & Charity (clickrevision.com)	Use the essay plan grid to plan your response to the exam style question. For each stage note down WHAT you will say, HOW you will demonstrate it and WHY Priestley included this in the play. Remember to collate quotations.
Monday 2nd October Focus: Mrs Birling	Mrs Birling - Character Profile - An Inspector Calls - Edexcel English Literature GCSE (physicsandmathstutor.com)	An Inspector Calls - Episode 3: Sybil Birling (clickrevision.com)	Use the essay plan grid to plan your response to the exam style question. For each stage note down WHAT you will say, HOW you will demonstrate it and WHY Priestley included this in the play. Remember to collate quotations.
Monday 9th October Focus: Gerald	Gerald Croft - Character Profile - An Inspector Calls - Edexcel English Literature GCSE (physicsandmathstutor.com)	An Inspector Calls - Episode 5: Gerald Croft (clickrevision.com)	Use the essay plan grid to plan your response to the exam style question. For each stage note down WHAT you will say, HOW you will demonstrate it and WHY Priestley included this in the play. Remember to collate quotations.
Monday 16th October Focus: Exposure and nature	Seneca Unit Exposure. This will be set by your English teacher.	Exposure - Wilfred Owen - Poetry - AQA English Literature GCSE (physicsandmathstutor.com)	Use the essay plan grid to plan your response to the exam style question. For each stage note down WHAT you will say, HOW you will demonstrate it and WHY the poet included this in their poem. Remember to collate quotations.
Monday 23rd October: Focus: Charge of the Light Brigade and fighting for your country	Seneca Unit Charge of the Light Brigade. This will be set by your English teacher.	The Charge of the Light Brigade - Alfred Lord Tennyson - Poetry - AQA English Literature GCSE (physicsandmathstutor.com)	Use the essay plan grid to plan your response to the exam style question. For each stage note down WHAT you will say, HOW you will demonstrate it and WHY the poet included this in their poem. Remember to collate quotations.



Subject: Food Preparation and Nutrition

You will be given a revision assignment to complete each week on [senecalearning.com](https://www.senecalearning.com). Your teacher will also put the assignment onto Class Charts and you will do exam questions in the lesson

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	Food, Nutrition and Health	Complete assignment set on senecalearning.com	Key topics: Macronutrients/Micronutrients/Nutritional needs and health. Nutrition and health - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize
Week 4 16th October	Food Science	Complete assignment set on senecalearning.com	Key topics: Cooking of food and heat transfer/ Functional and chemical properties of food.
Week 3 23rd October (Half Term)	Food safety	Complete assignment set on senecalearning.com	Key topics: Food spoilage and contamination/ Principles of food safety. Shopping, storage and preparation - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize
Week 2 30th October	Food Choice	Complete assignment set on senecalearning.com	Key topics: Factors affecting food choice/ British and International cuisine/sensory evaluation/Food labelling and marketing. Shopping, storage and preparation - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize
Week 1 6th November	Food Provenance	Complete assignment set on senecalearning.com	Key topics: Environmental impact and sustainability of food/ Food production and processing.
Mock Series 1 13th November			AQA GCSE Food Preparation and Nutrition Assessment resources Copies of past exam papers and mark schemes can be found here.



Subject: French

Targeting the Top Grades

Ensure that you learn your verb endings and use 3 different time frames (past, present and future) in your speaking and writing. You also need to be able to understand and recognise them in the listening and reading papers.

Learn all of the vocabulary for the different Themes, this will help you across all the skills (listening, speaking, reading & writing).

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	Self, family & friends Relationships with family & friends Marriage, weddings & partnerships Revising the Present tense	For each topic...each week... Look on Teams for Theme 1 blookey links to learn vocabulary Step 1: Check knowledge & understanding - Review using revision materials e.g. Revision Books, Knowledge Organisers, GCSEPod &/or Bitesize <-- (hyperlinked) Use your PLC to target the topics that you didn't remember as well. Step 2: Summarise each topic / section down to Lists, Mind Maps or Flash Cards, then memorise them by writing them out using the 'Look, Cover, Write, Check Correct' method... or try 'Blurring' https://www.tiktok.com/@oatmilkonlyy/video/7100948073513291013?lang=en Read notes 10 mins - list what you can remember about a topic. Then in a different colour, add to this list / diagram, information that you couldn't remember so well. As the weeks progress, check back through your revision notes to keep it fresh in your mind!	Log onto kerboodle Foundation tier – AQA French Foundation book (Green) Reading & Listening p42 & 43 Writing & Translation p44 & 45 Higher tier – AQA French Higher book (Red) Reading & Listening P42-43 Writing & Translation p44 & 45
Week 4 16th October	Technology Technology & Social Media Revising the Perfect tense		Foundation tier – AQA French Foundation book (Green) P46, 47, 80 & 81 Higher tier – AQA French Higher book (Red) P46, 47, 80 & 81
Week 3 23rd October (Half Term)	Revise for your speaking exam. Look through your questions & answers. Look at role-play & photo card vocabulary (see KO on Teams for links).		Foundation tier – AQA French Foundation book (Green) Reading & Listening p76 & 77 Writing & Translation p78 & 79 Higher tier – AQA French Higher book (Red) Reading & Listening p76 & 77 Writing & Translation p78 & 79
Week 2 30th October	Free Time Music, cinema & TV Sports Foods & Eating out Revising the future tense		
Week 1 6th November	Customs & Traditions French customs, traditions & celebrations Revising the Imperfect tense		



Subject: Geography

Targeting the Top Grades

Remember that at the end of each exam section there are questions worth more marks. To get a level 3 answer(the highest) always:






- Pay close attention to the command word – does it say "assess" or "evaluate"? If so, say how good or bad something is – don't just describe it
- Try to include good Geographical vocabulary
- Make sure that you always name places and have some details like facts and figures that are from that place to use as evidence in your answer. With no named place the highest you can get is level 2.

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	The Living World	Ecosystems, local UK examples and key vocabulary Revision Guide pages 28-31 BBC: Ecosystems	June 2022 Paper 1 (whole paper)
Week 4 16th October	The Living World	Tropical Rainforests and Deserts – including case studies for both. Revision guides pages 32 to 41 Rainforests Hot Deserts	June 2022 Paper 1 (whole paper)
Week 3 23rd October (Half Term)	Changing Economic World	Measuring development and factors which affect development LIC case study pages 82 to 91 Classifying development Closing the Gap	June 2022 Paper 2 (use the section from page 12, question 2)
Week 2 30th October	Changing Economic World	Economic Change in the UK – including case studies Revision guides page 92-94 UK economic change	June 2022 Paper 2 (use the section from page 12, question 2)
Week 1 6th November	UK Physical Landscapes	General UK physical features plus Coasts pages 47 to 54 UK landscapes Coasts	June 2022 Paper 1 (whole paper)
Mock Series 1 13th November	UK Physical Landscapes	Rivers pages 55 to 64 Rivers	June 2022 Paper 1 (whole paper)



Targeting the Top Grades

- Use the Seneca "grade 9" sections to challenge you and offer support with achieving top marks in exam questions
- There are links in your KO to access articles, podcasts and videos to give your knowledge more depth
- Use the "story, source, scholarship" ([click here](#)) resources to practise with sources and interpretation.

WEEK	TOPIC	PERSONAL REVISION- knowledge retrieval	EXAM QUESTION- Knowledge application
Week 5 9th October	1) The origins of the Weimar Republic , 1918-29 2) The early challenges to the Weimar Republic, 1919-23 3) The recovery of the Republic, 1924-29	1 Us Brainscape flashcards to revise each topic for at least twenty minutes 	Use what you have studied to plan an answer to this exam question: Week 5 Revision Question
Week 4 16th October	4) Changes in society , 1924-29 5) The Early development of the Nazi Party , 1920-22 6) The Munich Putsch and the lean years, 1923-29	2 Use your revision booklets and knowledge organiser to check your understanding 	Use what you have studied to plan an answer to this exam question: Week 2 Revision Question
Week 3 23rd October (Half Term)	7) The growth in support for the Nazis, 1929-32 8) How Hitler became Chancellor , 1932-33 9) The creation of a dictatorship , 1933-34 10) The police state	3 From memory, create a mind map for each topic with key events, names, dates, and facts 	Use what you have studied to plan an answer to this exam question: Week 3 Revision Question
Week 2 30th October	11) Controlling and influencing attitudes 12) Opposition , resistance and conformity 13) Nazi policies towards women	4 Using your revision booklets, add extra information to your mind map in purple pen 	Use what you have studied to plan an answer to this exam question: Week 2 Revision Question
Week 1 6th November	14) Nazi policies towards the young 15) Employment and living standards 16) The persecution of minorities	5 Study the Brainscape flashcards again for 5 minutes to test your improved knowledge 	Use what you have studied to plan an answer to this exam question: Week 1 Revision Question
Mock Series 1 13th November	Good luck with your exams! Continue using Brainscape to study the areas that you feel less confidence with.		

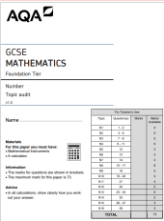
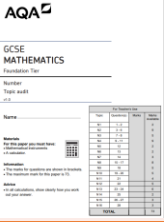
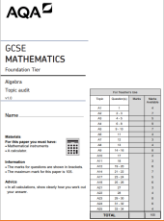
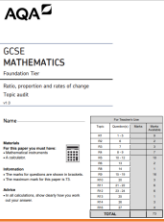
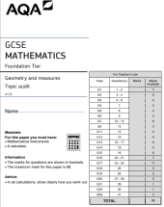


Subject: Latin (History)

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	Roman Entertainment 01. Roman Amphitheatres 02. The Theatre	<p>For each topic...each week...</p> <p>Look on Teams for Quizlet & Blooket links (to learn glossary vocabulary).</p> <p>Step 1: Check knowledge & understanding - Review using revision materials e.g. topic glossaries in exercise books, notes in source booklets, the topics that you didn't remember as well.</p> <p>Step 2: Summarise each topic using Lists, Mind Maps or Flash Cards, then memorise key vocabulary by filling in blank glossary pages. You might want to try using the 'Look, Cover, Write, Check Correct' method.</p> <p>Read notes for 10 minutes, and then list what you can remember about a topic. Then, in a different colour, add any information that you couldn't remember so well.</p> <p>As the weeks progress, check back through your revision notes to keep it fresh in your mind!</p>	Roman Amphitheatres: sample paper – 12-mark response The Theatre: 2018 past paper – short answers Q1, Q2, Q3
Week 4 16th October	Roman Entertainment 03. Chariot Racing & the Circus Maximus 04. Dinner Parties		Chariot racing: 2018 past paper – 8-mark response Q5 Dinner parties: 2019 past paper – short answers Q2, Q3, Q4
Week 3 23rd October (Half Term)	The Romans in Britain 00. The Roman Invasion of Britain (Romanisation!)		The Roman invasion of Britain: 2020 past paper – 6-mark literary analysis Q9
Week 2 30th October	The Romans in Britain 01. The Roman Army 02. Roman Roads		The Roman Army: 2021 past paper – short answers Q8 & Q9 Roman Roads: 2021 past paper – short answer Q10
Week 1 6th November	The Romans in Britain 03. The Roman Villa 04. The Roman Baths		The Roman Villa: 2020 past paper – 12-mark response Q11 The Roman Baths: 2020 past paper – short answer Q8
Mock Series 1 13th November			

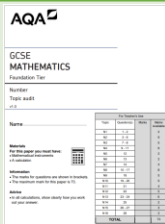
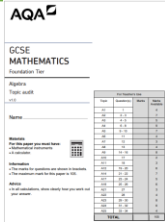
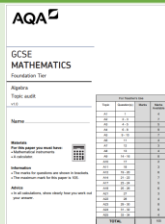
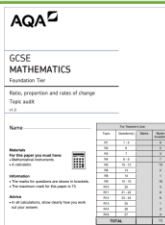
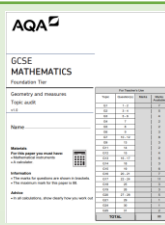


Subject: Maths Foundation

Week (w/b)	Topic		Revision activity & Exam Questions – 'Knowledge Retrieval & Application'
Week 5 9th October	Number Topic audit		<p>Spend 5 minutes answering the exam questions on N1 (question 1 and 2) Mark them – Fill in the front sheet with your score. If correct - Spend 5 minutes answering the exam questions on Next "N?" (for example: N2 questions 3 to 6) Mark them – Fill in the front sheet with your score. Repeat for N1 to N8 If a section is low – revise from PLC topic pages or links on classcharts</p>
Week 4 16th October	Number Topic audit		<p>Spend 5 minutes answering the exam questions on N9 (question 1 and 2) Mark them – Fill in the front sheet with your score. If correct - Spend 5 minutes answering the exam questions on Next "N?" (for example: N9 questions 18) Mark them – Fill in the front sheet with your score. Repeat for N9 to N16 If a section is low – revise from PLC topic pages or links on classcharts</p>
Week 3 23rd October (Half Term)	Algebra Topic audit		<p>Spend 5 minutes answering the exam questions on A1 (question 1) Mark them – Fill in the front sheet with your score. If correct - Spend 5 minutes answering the exam questions on Next "A?" (for example: A2 questions 2 to 3) Mark them – Fill in the front sheet with your score. Repeat for A1 to A25 If a section is low – revise from PLC topic pages or links on classcharts</p>
Week 2 30th October	Ratio Topic audit		<p>Spend 5 minutes answering the exam questions on R1 (question 1 to 5) Mark them – Fill in the front sheet with your score. If correct - Spend 5 minutes answering the exam questions on Next "R?" (for example: R2 questions 6) Mark them – Fill in the front sheet with your score. Repeat for R1 to R16 If a section is low – revise from PLC topic pages or links on classcharts</p>
Week 1 6th November	Geometry Topic audit		<p>Spend 5 minutes answering the exam questions on G1 (question 1 and 2) Mark them – Fill in the front sheet with your score. If correct - Spend 5 minutes answering the exam questions on Next "G?" (for example: G2 questions 3 to 4) Mark them – Fill in the front sheet with your score. Repeat for G1 to G25 If a section is low – revise from PLC topic pages or links on classcharts</p>



Subject: Maths Higher

Week (w/b)	Topic		Revision activity & Exam Questions – 'Knowledge Retrieval & Application'
Week 5 9th October	Number Topic audit		<p>Spend 5 minutes answering the exam questions on N5 (question 1)</p> <p>Mark them – Fill in the front sheet with your score.</p> <p>If correct - Spend 5 minutes answering the exam questions on Next "N?" (for example: N6 questions 2)</p> <p>Mark them – Fill in the front sheet with your score.</p> <p>Repeat for N5 to N16</p> <p>If a section is low – revise from PLC topic pages or links on classcharts</p>
Week 4 16th October	Algebra Topic audit		<p>Spend 5 minutes answering the exam questions on A3 (question 1)</p> <p>Mark them – Fill in the front sheet with your score.</p> <p>If correct - Spend 5 minutes answering the exam questions on Next "A?" (for example: A4 questions 2 to 7)</p> <p>Mark them – Fill in the front sheet with your score.</p> <p>Repeat for A3 to A14</p> <p>If a section is low – revise from PLC topic pages or links on classcharts</p>
Week 3 23rd October (Half Term)	Algebra Topic audit		<p>Spend 5 minutes answering the exam questions on A15 (question 21)</p> <p>Mark them – Fill in the front sheet with your score.</p> <p>If correct - Spend 5 minutes answering the exam questions on Next "A?" (for example: A16 questions 22 to 23)</p> <p>Mark them – Fill in the front sheet with your score.</p> <p>Repeat for A16 to A25</p> <p>If a section is low – revise from PLC topic pages or links on classcharts</p>
Week 2 30th October	Ratio Topic audit		<p>Spend 5 minutes answering the exam questions on R1 (question 1 to 2)</p> <p>Mark them – Fill in the front sheet with your score.</p> <p>If correct - Spend 5 minutes answering the exam questions on Next "R?" (for example: R11 questions 3)</p> <p>Mark them – Fill in the front sheet with your score.</p> <p>Repeat for R1 to R16</p> <p>If a section is low – revise from PLC topic pages or links on classcharts</p>
Week 1 6th November	Geometry Topic audit		<p>Spend 5 minutes answering the exam questions on G2 (question 1 and 2)</p> <p>Mark them – Fill in the front sheet with your score.</p> <p>If correct - Spend 5 minutes answering the exam questions on Next "G?" (for example: G6 questions 3 to 4)</p> <p>Mark them – Fill in the front sheet with your score.</p> <p>Repeat for G1 to G25</p> <p>If a section is low – revise from PLC topic pages or links on classcharts</p>



Subject: Media Studies

Targeting the Top Grades

- Get to know a range of media theories. The Mrs Fisher videos are great for this
- Be sure to "make judgements and draw conclusions" in a confident way
- Make sure you use media terminology wherever possible. A glossary can be found here: <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rld=1090> See me if you would like a visual glossary.

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	The LIAR framework – Media Language and Representation	Complete the Seneca assignments on Media Language and Representation. Use this link: https://app.senecalearning.com/dashboard/class/v1jo5tbs1y/assignments/assignment/97487ba4-ac19-4bfe-a743-43046bddb83c your class code is: v1jo5tbs1y	Apply your knowledge by finding examples of print adverts – how has media language been used to create meanings? What issues of representation can you identify? Are stereotypes conformed to or challenged?
Week 4 16th October	Magazines	Complete the "topic on a page" worksheets which you have been issued. There is one for GQ and one for Pride. You should use the internet to find out the answers to activities you are struggling to complete.	How is media language used to create meaning in the front cover of GQ/Pride? a) Images (5 marks) b) Written language (5 marks) c) Design/layout (5 marks)
Week 3 23rd October (Half Term)	The LIAR framework – Industry and Audience	Complete the Seneca assignments on Industry and Audience. Use this link: https://app.senecalearning.com/dashboard/class/v1jo5tbs1y/assignments/assignment/db4da573-a292-4c0a-81ff-c1ce86cd1ffe	What do sitcoms offer audiences. You should refer to the uses and gratifications theory in your response (12 marks)
Week 2 30th October	Advertising	Complete the "topic on a page" worksheets which you have been issued. There is one for Quality Street and one for This Girl Can. You should use the internet to find out the answers to activities you are struggling to complete.	Explain how the context of both adverts have affected their production (10 marks)
Week 1 6th November	Sitcom	Complete the "topic on a page" worksheets which you have been issued for Man Like Mobeen and Friends. You should use the internet to find out the answers to activities you are struggling to complete.	To what extent do the two sitcoms you have studied conform to the conventions of the sitcom genre. (20 marks)
Mock Series 1 13th November		Good luck with your mocks! Please ASK if you have any questions or concerns BEFORE the exam.	



Subject: Music

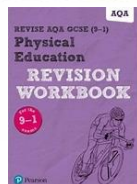
Targeting the Top Grades

- Write a paragraph or two for each listening topic answering the typical question 'From your knowledge, explain how this is an example of xxxxxx'. Make sure you use technical vocabulary.

Week (w/b)	Topic	'Knowledge Retrieval'	Topic activity – 'Knowledge Application'
Week 5 9th October	Area of Study 2: Concerto through Time	Step 1: Check knowledge & understanding - Review using revision materials e.g. Revision Books, Knowledge Organisers, Bitesize Use your PLC to target the topics that you didn't remember as well.	Step 3: If you were comparing a Baroque, Classical and Romantic Solo Concerto, what similarities and differences would you expect to hear? Think about instruments and elements of music. Listen to a concerto extract by Vivaldi, Mozart and Mendelssohn to help. Listen to a Baroque Concerto Grosso. Describe the roles of the three parts of the Concerto Grosso Orchestra – Concertino, Ripieno and Basso Continuo.
Week 4 16th October	Area of Study 3: Rhythms of the World	Step 2: Summarise each topic/ section down to Lists, Mind Maps or Flash Cards, then memorise them by writing them out using the 'Look, Cover, Write, Check Correct' method... or try 'Blurting' https://www.tiktok.com/@oatmilkonlyy/video/7100948073513291013?lang=en	Step 3: Which instruments would you expect to hear in each style of music? How does each style work?
Week 3 23rd October (Half Term)	Area of Study 4: Film Music		Step 3: Listen to Joker (2019) - Meeting Bruce Wayne Scene https://www.youtube.com/watch?v=4M2WTfCDtyU How does the music reflect the scene? Remember to write chronologically.
Week 2 30th October	Area of Study 5: Conventions of Pop	Read notes 10 mins - list what you can remember about a topic. Then in a different colour, add to this list / diagram, information that you couldn't remember so well. As the weeks progress, check back through your revision notes to keep it fresh in your mind!	Step 3: Listen to Thin Lizzy - The Boys Are Back In Town https://www.youtube.com/watch?v=5_xqb416S7o and Simple Minds - Don't You (Forget About Me) https://www.youtube.com/watch?v=CdgoNKCct7A Compare the tempo, texture and melody of each.
Week 1 6th November	Final Revision www.musictheory.net Instruments Philharmonia		Step 3: Use the websites (hyperlinked) to revise music theory (reading the notes, signs and symbols) and identify orchestral instruments. Get someone to test you on them.
Mock Series 1 13th November			



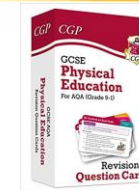
Subject: PE GCSE



Targeting the Top Grades Resources

Revise AQA GCSE 9-1 Revision guide, GCSEPod; BBC Bitesize; Seneca, PE Classroom and AQA question cards.

- Please look at the 6 and 9 mark question booklets available from your teachers.
- Work on understanding of **key command words** used for AO3 questions



Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	3.1.1 - Anatomy and physiology Muscular skeletal system Cardio respiratory system Aerobic and Anaerobic Effects of exercise	Check knowledge & understanding - Review using revision materials e.g. Revision books, Knowledge organisers, Bitesize. Use your PLC to target the topics that you didn't remember as well.	Use topic tests ON THIS SECTION from 521 or from TEAMS.
Week 4 16th October	3.1.2 - Movement analysis Lever system Plans and axis	Check knowledge & understanding - Review using revision materials e.g. Revision books, Knowledge organisers, Bitesize. Use your PLC to target the topics that you didn't remember as well.	Use topic tests ON THIS SECTION from 521 or from TEAMS
Week 3 23rd October (Half Term)	3.1.3 - Physical training Components of fitness fitness testing	Check knowledge & understanding - Review using revision materials e.g. Revision books, Knowledge organisers, Bitesize. Use your PLC to target the topics that you didn't remember as well.	Use topic tests ON THIS SECTION from 521 or from TEAMS
Week 2 30th October	3.1.3 - Physical Training Methods of training, Principles of training How to optimise training	Check knowledge & understanding - Review using revision materials e.g. Revision books, Knowledge organisers, Bitesize Use your PLC to target the topics that you didn't remember as well.	Use topic tests ON THIS SECTION from 521 or from TEAMS
Week 1 6th November	Exam papers Please complete a full paper 1 2019 exam	Key Command Words Discuss - Present key points about different ideas or strengths and weaknesses of an idea Evaluate – Judge from available evidence Justify – Support a case with evidence Analyse - Separate information into components and identify their characteristics	2019 exam paper 1 – this is on the Teams tile for your class group. Please also use the mark scheme to go over answers. Answer all questions Underline key words in the question, identify how many marks have been awarded and make that amount of separate points i.e. 3 marks means write 3 answers Give specific physical activity examples do not just name a sport i.e. dodging your opponent in Basketball
Mock Series 1 13th November	You will continue to prepare for the PE mock exams in physical Education lessons – good luck.		



Subject: Physics-Combined H/F

Targeting the Top Grades

Use [Educake](#) as part of your revision – set yourself 10 questions after revising a topic
Use [freesciencelessons](#) on YouTube for video tutorials

Week	Content to cover	Revision – Knowledge retrieval	Exam questions – Knowledge application
Week 5 9th October	Energy and energy resources pt1: Conservation and dissipation of energy	BBC Bitesize links: Changes in energy stores Work, efficiency and power	Exam style questions - Energy
Week 4 16th October	Energy and energy resources pt2: Energy transfers by heating Energy resources	BBC Bitesize links: Energy and heating Energy demands	Exam style questions -
Week 3 23rd October (Half Term)	Electricity: Electrical circuits Electricity in the home	BBC Bitesize links: Electric circuits Mains electricity and alternating current	Exam style questions - Circuits
Week 2 30th October	Particle model of matter: Molecules and matter	BBC Bitesize links: Density of materials Temperature change and energy Particles in gases	Exam style questions - Particle model of matter
Week 1 6th November	Atomic structure: Radioactivity	BBC Bitesize links: Models of the atom Atoms, isotopes and ions Radioactive decay Uses and dangers of radiation	Exam style questions - Radioactivity
Mock Series 1 13th November	Exam question practice	Exam technique materials can be found here	Past exam papers can be found here



Subject: Physics-Triple H/F

Targeting the Top Grades

Use [Educake](#) as part of your revision – set yourself 10 questions after revising a topic
Use [freesciencelessons](#) on YouTube for video tutorials

Week	Content to cover	Revision – Knowledge retrieval	Exam questions – Knowledge application
Week 5 9th October	Energy and energy resources pt1: Conservation and dissipation of energy	BBC Bitesize links: Changes in energy stores Work, efficiency and power	Exam style questions - Energy
Week 4 16th October	Energy and energy resources pt2: Energy transfers by heating Energy resources	BBC Bitesize links: Energy and heating Energy demands	Exam style questions - Energy
Week 3 23rd October (Half Term)	Electricity: Static electricity Electrical circuits Electricity in the home	BBC Bitesize links: Static electricity Electric circuits Mains electricity and alternating current	Exam style questions - Circuits
Week 2 30th October	Particle model of matter: Molecules and matter	BBC Bitesize links: Density of materials Temperature change and energy Particles in gases States of matter	Exam style questions - Particle model of matter
Week 1 6th November	Atomic structure: Radioactivity	BBC Bitesize links: Models of the atom Atoms, isotopes and ions Radioactive decay Uses and dangers of radiation Nuclear fission and fusion	Exam style questions - Radioactivity
Mock Series 1 13th November	Exam question practice	Exam technique materials can be found here	Past exam papers can be found here



Subject: RPE GCSE

Targeting the Top Grades:

Focus on improving your Q5 skills. Are you giving a variety of detailed, evidenced beliefs/opinions? Are you consistently evaluating all your points (this means making judgements)? Do these lead to a justified conclusion?

- Try to mix up your revision - use the resources and tips shared by KS4 (PiXL), attempt the exam questions below and submit to your teacher for marking, create flash cards, mind maps, spider diagrams, use Seneca, bbc bitesize, gcsepod...the key thing is to be ACTIVELY revising.
- Remember that all the resources you need are on Teams - 2023/2024 Year 11 (Subject Resources – RPE). Ask your teacher if you need some help finding what you need.

WEEK	TOPIC – KNOWLEDGE: What do you need to know?	Suggested revision tasks	APPLICATION - exam questions
Week 5 9th October	<u>Christian Beliefs</u> God/Trinity, problem of evil, creation, sin/original sin, life of Jesus (incarnation, crucifixion, resurrection, ascension), Jesus the Saviour and his role in salvation (atonement), the afterlife (heaven/hell/purgatory).	<ul style="list-style-type: none"> • Watch Gcsepod pods 76102 to 76114 (50 minutes of pods). • Create notes/mind map/spider diagram/KO based on the pods. 	<ul style="list-style-type: none"> • Explain two Christian teachings about judgement. (5 marks) • Explain two ways Jesus' crucifixion influences Christians today. (4 marks) • 'God cannot be loving because people suffer.' (12)
Week 4 16th October	<u>Christian Practices</u> Different types of worship, prayer, sacraments – eucharist/baptism, pilgrimage, festivals - Easter/Christmas, Church in the local community - food banks/street pastors, evangelism, worldwide church – persecution/reconciliation/Christian Aid	<ul style="list-style-type: none"> • Watch Gcsepod pods 76110, 76618, 76625, 76632, 76639, 76646, 76649, 76671, 76656, 76663, 76673, 76676, 76683, 76690, 76697, 76700 and 76703 (75 minutes of pods) • Create notes/mind map/spider diagram/KO based on the pods. 	<ul style="list-style-type: none"> • Explain two contrasting ways in which Christians work for reconciliation. (4 marks) • Explain two reasons why evangelism is important for the Christian Church. (5 marks) • 'The Lord's prayers is the only prayer that Christians need to use.' (12 marks)
Week 3 23rd October (Half Term)	<u>Crime and Punishment</u> Religious responses to different types of crime – hate crime/theft/murder, reasons for crime, good/evil intentions, causing suffering to others and forgiveness	<ul style="list-style-type: none"> • Watch and listen to the first half of the narrated powerpoint on Teams Crime_Punishment and Religion_life key words recording.pptm • Use this as a starting point to revise using the other RPE resources in your 2023/2024 Year 11 Team. 	<ul style="list-style-type: none"> • Explain two religious beliefs about forgiveness. (5 marks) • Explain two religious beliefs which show that all hate crimes are wrong (5 marks)
Week 2 30th October	<u>Crime and Punishment</u> Religious responses to the aims of punishment – retribution, deterrence, reform, and types of punishment – community service, prison, corporal punishment and death penalty	<ul style="list-style-type: none"> • Make sure you are confident on what the different aims of punishment are. Create flash cards to help you text yourself. • Spend some time looking at scripture references. Are there any you could use across multiple areas of the unit? 	<ul style="list-style-type: none"> • Explain two similar religious beliefs about the use of community service as a punishment. (4 marks) • 'Deterring people from committing crime is the best aim of punishment.' (12 marks)
Week 1 6th November	<u>Peace and Conflict</u> Religious responses to war and violence – reasons for war (greed, retaliation, self-defense), just war theory, nuclear weapons/WMD, holy war, victims of war, peace and pacifism, forgiveness and reconciliation, protest and violent protest, terrorism	<ul style="list-style-type: none"> • Gcsepod on Just War Theory 80443 • Watch/listen to the narrated powerpoint on Teams Peace and Conflict Overview.pptm 	<ul style="list-style-type: none"> • Explain two similar religious beliefs about peace-making. (4 marks) • Explain two religious beliefs which show that all acts of terrorism are wrong. (5 marks) • 'War is never right.' (12 marks)
Mock Series 1 13th November		<ul style="list-style-type: none"> • Make sure you have watched/listened to the exam advice narrated powerpoint GCSE exam skills guide 1.pptx 	



Targeting the Top Grades

- Ensure that you learn your verb endings and use 3 different time frames (past, present and future) in your role-plays, photo cards and writing.
- Learn all the vocabulary for the different topics listed below, this will help you across the skills (listening, speaking, reading & writing).

Subject: Spanish

Your mock exams: listening, speaking, reading & writing are on Theme 1 only

Week (w/b)	Topic	Revision activity – 'Knowledge Retrieval'	Exam question – 'Knowledge Application'
Week 5 9th October	Self, family & friends Relationships with family & friends Marriage, weddings & partnerships Revising the Present tense	For each topic...each week... Look on Teams for Theme 1 blookey links to learn vocabulary	Log onto kerboodle Foundation tier – AQA Spanish Foundation book (Green) Reading & Listening p42 & 43 Writing & Translation p44 & 45
Week 4 16th October	Technology Technology & Social Media Revising the Preterite tense	Step 1: Check knowledge & understanding - Review using revision materials e.g. Revision Books, Knowledge Organisers, GCSEPod &/or Bitesize <--(hyperlinked) Use your PLC to target the topics that you didn't remember as well.	Higher tier – AQA Spanish Higher book (Red) Reading & Listening P42-43 Writing & Translation p44 & 45
Week 3 23rd October (Half Term)	Revise for your speaking exam. Look through your questions & answers. Look at role-play & photo card vocabulary (see KO on Teams for links).	Step 2: Summarise each topic / section down to Lists, Mind Maps or Flash Cards, then memorise them by writing them out using the 'Look, Cover, Write, Check Correct' method... or try 'Blurting' https://www.tiktok.com/@oatmilkonlyy/video/7100948073513291013?lang=en	Foundation tier – AQA Spanish Foundation book (Green) P46, 47, 80 & 81 Higher tier – AQA Spanish Higher book (Red) P46, 47, 80 & 81
Week 2 30th October	Free Time Music, cinema & TV Sports Foods & Eating out Revising the future tense	Read notes 10 mins - list what you can remember about a topic. Then in a different colour, add to this list / diagram, information that you couldn't remember so well.	Foundation tier – AQA Spanish Foundation book (Green) Reading & Listening p76 & 77 Writing & Translation p78 & 79
Week 1 6th November	Customs & Traditions Spanish customs, traditions & celebrations Revising the Conditional tense	As the weeks progress, check back through your revision notes to keep it fresh in your mind!	Higher tier – AQA Spanish Higher book (Red) Reading & Listening p76 & 77 Writing & Translation p78 & 79
Mock Series 1 13th November			