

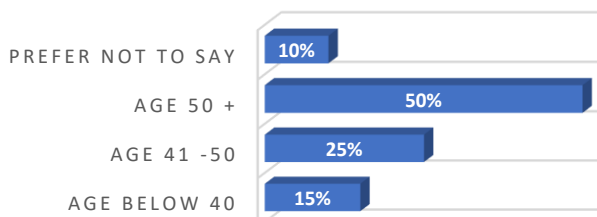
Governing Board Diversity Report

The Department for Education encourages governing boards and academy trusts to collect and publish diversity data about those involved in school governance. Diversity data relates to the protected characteristics covered by the 2010 Equality Act. It is for individual governors or trustees to determine if they wish to declare any protected characteristics¹, as the law protects everyone's right to privacy.

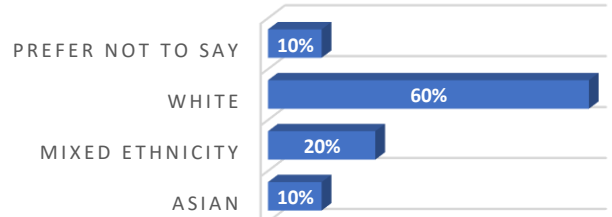
We should also recognise that school governance, as with other elements of our school community, may also reflect social and economic diversity, although we have not asked governors or trustees to declare this.

The aim of our governing board is to ensure that, as far as is possible, governance is diverse and reflects the school community that we serve. We have therefore asked governors and trustees to declare only those characteristics that we believe are relevant to governance at our school.

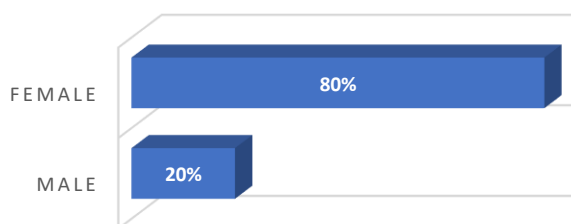
AGE DIVERSITY



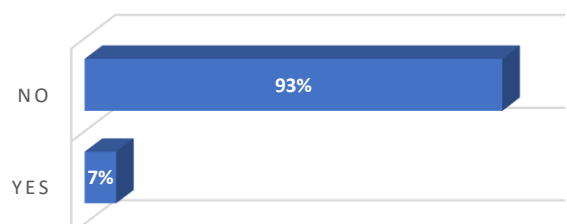
ETHNIC DIVERSITY



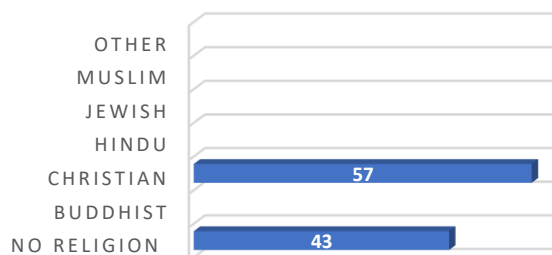
GENDER DIVERSITY



DISABILITY DIVERSITY



RELIGION



¹ Protected characteristics, under the 2010 Equality Act are: Age, Disability, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion or belief, Sex and Sexual orientation.