



KS3 Report Guidance

In Key Stage 3, your child's achievement is reported as a percentage. This is to let you know how much of the curriculum they have understood.

% Overall: Student will receive one percentage score per subject.

For Example: In Mathematics in Year 7, students will have been covering Data, Number Skills, Expressions and Decimals. They will have undertaken a minimum of two, possibly three assessments designed to check how much of the key knowledge has been understood. The percentage score shows an average of the assessments they have taken. In the below example, the student has scored an average of 70% in Mathematics.

Please note some subjects, such as English, Mathematics and Science have more time each week during Key Stage 3 than other subjects such as History or Geography which might only have one lesson. The number of lessons will also affect how many assessments and the breadth of work the average percentage score is based on.

Engagement:

1. Excellent – student has completed all work set, classwork and homework to the very best of their ability. They will not have received any behaviour warnings within lessons and proactively engage in the subject.

2. Good – student has completed all work set, classwork and homework to the best of their ability. They may have received some behavioural warnings within the lessons but typically proactively engage within the subject.

3. Inconsistent – student has not necessarily completed all work set, classwork and homework to the best of their ability. They may have received a number of behavioural warnings or RTLs within the lessons and will need encouragement and reminders to engage in the subject.

4. Poor – student frequently fails to complete work set, classwork and homework to the best of their ability. They will have received frequent warnings or RTLs within the lessons and reminders to engage in the subject.



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Year 7 Autumn Report

Name – Tutor Group

Attendance %

Class Charts Positive Points		Class Charts Negative Points	
Subject	Engagement	% Overall	Support
English	2	65	N
Auditory Processing			
Mathematics	2	70	N
Science	1	80	N
Computing	2	54	N
French	3	43	N
Latin			
Spanish			
Geography			
History			
Art			
Drama			
Music			
Physical Education			
Religion			
Technology			

Support:

In Key Stage 3 you will also see a column which indicates whether your child has received any support in achieving scores. In the lower years this could mean scaffolding, sentence starters etc and as students move through the College it may reflect Exam Access Arrangements such as extra time.



At ECC, we use a Progress Quadrant to track individual student achievement. The quadrants are:

- Aspire: High Engagement/High Progress
- Accelerate: High Engagement/Low Progress
- Ambition: Low Engagement/High Progress
- Action: Low Engagement/Low Progress.

High Engagement means there is an average of "good" (2) across all subjects.

High Progress is students achieving in line with or better than similar ability peers. Low progress shows the student has an overall average 5% or more below their similar ability peers.

Your child will be in one of these quadrants based on their achievement this term.

Please note this is not an indicator of what they will achieve in the future

The curriculum plans and assessments for Key Stage 3 students can be found [here](#)

How can I support my child?

When discussing the report with your child it will be helpful to focus on the content covered in each subject.

Questions such as:

- What have you been studying in (Science)?
- Can you talk me through some of your Knowledge Organiser in (Geography)?
- Which parts of (Drama) did you feel you knew really well?
- Which parts of (Maths) would it be worth going over again?

As a College we feel these would be more objective discussion as they focus on what the child knows (and on identifying any gaps in their knowledge) rather than the more subjective 'What we think you might get in the future' conversations.

Please do not hesitate to contact the subject teacher or subject leader if you wish to discuss any aspects of the reports. We welcome feedback on these changes to help us develop our reporting system as the year progresses.