

Year 11 Spanish Curriculum Overview

	Autumn		Spring		Summer	
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
Topic	Retrieval of Yr 10 topics. Eating out. Role-plays. Free Time. Spanish & Hispanic Customs & traditions.	Home, town, and region. Charities & voluntary work. Healthy Living. Environment.	Homelessness. Helping others. Holidays & Travel.	School and further study. World of work. Speaking exam preparation.	Speaking exam preparation. Revision and preparation for the listening, reading and writing exam.	
Critical Prior Knowledge	Photo-card vocabulary. Present tense (regular verbs, reflexive verbs, stem changing (cheeky) verbs, Preterite tense.	Role-play & Photo-card structures/vocabulary. Present tense. Preterite tense. The immediate future tense.	Role-play & Photo-card structures/vocabulary. Present tense. Preterite tense. The immediate future tense. The conditional tense. Imperfect tense.	Role-play & Photo-card structures/vocabulary. Present tense. Preterite tense. The immediate future tense. The conditional tense. Imperfect tense.	Role-play & Photo-card structures/vocabulary. Present tense. Preterite tense. The immediate future tense. Imperfect tense.	
Overall Intent (Big ideas and key concepts)	Revision of Year 10 topics. Free Time activities & Sports. Eating out. Special occasion meals. Role-plays. Learning about Spanish & Hispanic customs & culture.	Home, area and the advantages and disadvantages of living in the town and country. Charities and voluntary work and helping others. Healthy Living and your opinion. Talking about the environment.	Homelessness. Helping the homeless and needy. Holidays and travel. Holiday activities.	School life including:- Current studies. School rules. School uniform. Post-16 choices. Looking at university study. Ideal Job.	Revision of previous topics. Listening. Speaking. Reading. Writing. Translation.	

Essential Knowledge milestones (What students must master)	Phonics. Present tense. Regular preterite tense. Role-plays. Formulating questions.	Phonics. Prepositions. Using a variety of different tenses: past, present and future. Using modal verbs.	Phonics. The preterite v Imperfect tense. Expressions of sequence.	Phonics. Imperative. Se debe, hay que, tener que. Verbs that take the infinitive.	Spanish and Hispanic customs, traditions and culture, food & drink, towns, cities and regions and family life.	
Cultural Capital	Spanish & Hispanic Food & drink, Customs & Traditions & culture. Literary text	Customs & Traditions – Christmas.	Spanish & Hispanic towns, cities and regions. Literary text	School life in Spain and Hispanic countries. Literary text	Spanish and Hispanic customs, traditions and culture, food & drink, towns, cities and regions and family life. Literary text	
Assessment Points	2 short assessments. Multiple Choice 1-20: Retrieval & New Content Dictation & Translation	Mock Exams Speaking. Listening & Reading Writing	Mock Exams Writing Multiple Choice 1-20: Retrieval & New Content	1 long assessment Listening & Reading	Practice GCSE questions Listening, reading & writing	
ECC Student Characteristics	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Be knowledgeable and able to deeply understand and recall information easily. Be aspirational and understand their career options.	Have confidence and communicate effectively. Know how to be healthy and stay safe. Be aspirational and understand their career options.	

Connection to future learning (When is this developed / revisited)?	Learning cycle 2 & 5	Learning cycle 3 & 5	Learning cycle 4 & 5	Learning cycle 5	END OF GCSE COURSE	
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