

Year 11 French Curriculum Overview

	Autumn		Spring		Summer
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5
Topic	<b>Revision: Year 9 / Year 10</b>  <b>The environment</b> <b>Social issues</b>	<b>France / French regions</b>	<b>School and school life</b>	<b>Future Studies and future plans</b>	<b>Revision / exam practice</b>
Critical Prior Knowledge	Present tense Negation Gender of nouns Adjectival agreement	Present tense Time phrases Perfect tense with <i>avoir</i> Opinion phrases	School subjects Clothes Devoir / Pouvoir Negation	Near future tense School	Present tense Perfect tense Imperfect tense Near future tense Simple future tense
Overall Intent (Big ideas and key concepts)	To talk about the environment  To talk about issues of inequality and poverty	To talk about the different French regions and regional identities  Express preferences and talk about past trips	To talk about school rules, behaviours and uniform  To express detailed opinions and defend ideas	To talk about their future plans  To express the future in detail and make hypotheses	To revise all topics  To practice all exam skills (reading, writing, listening, speaking)
Essential Knowledge milestones (What students must master)	Phonics.  Using <i>devoir</i> and <i>pouvoir</i> + infinitive  Using the imperative (tu form)  Recognising the pluperfect	Phonics.  Depuis + present tense  Imperfect of ER verbs  Imperfect of avoir, être and faire	Phonics.  Using adverbs  Perfect tense with <i>avoir</i> + <i>être</i>	Phonics  Simple future tense  <i>Si</i> clauses with the future	Phonics.  Exam techniques  Oral presentation
Cultural Capital	Ecological movements in France  <b>Literary text</b>	French regions  French history  French art  <b>Literary text</b>	French school system  French republican ideals/values  <b>Literary text</b>	French universities  Studying abroad  <b>Literary text</b>	

<b>Assessment Points</b>	2 short assessments.  Multiple Choice 1-20: Retrieval & New Content  Dictation & Translation	Mock Exams  Speaking Listening & Reading Writing	Mock Exams  Writing  Multiple Choice 1-20: Retrieval & New Content	1 long assessment  Listening & Reading	Practice GCSE questions  Listening, reading & writing
<b>ECC Student Characteristics</b>	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals. Be self-reflective and responsible for their learning.	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals. Be self-reflective and responsible for their learning.	Have confidence and communicate effectively. Know how to be healthy and stay safe. Be aspirational and understand their career options.	Have confidence and communicate effectively. Know how to be healthy and stay safe. Be knowledgeable and able to deeply understand and recall information easily. Be safe in their knowledge of exam skills
<b>Connection to future learning (When is this developed / revisited)?</b>	Learning cycles 3 and 5	Learning cycle 5	Learning cycles 4 and 5	Learning cycle 5	N/A