

Year 10 Spanish Curriculum Overview

	Autumn		Spring		Summer	
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
Topic	Revision: Self, family & friends. (p18-29)	Self, family & friends. (p18-29) 90 word writing	Self, family & friends. (p18-29)	Technology. (p30-37) Role-plays	Technology. (p30-37)	Free Time. (p48-51) 150 word essays
Critical Prior Knowledge	Key Stage 3 topics: - numbers. - days/months. - time. - nouns (gender & number). PALMS & photo card descriptions	Giving Opinions. Regular present tense + irregulars Revise cheeky verbs including Poder/Querer Verb IR in the present tense.	Family members. Giving Opinions. Regular present tense + irregulars Revise Tener and Ser Revise cheeky verbs including Poder / Querer Verb IR in the present tense. Introduce Preterite tense	Numbers. Preterite tense The immediate future tense. The conditional tense. Formulating questions	Past, present future & Conditional tenses. Irregular verbs in the preterite tense. Time phrases. Recognising key photo card structures.	Past, present future & Conditional tenses. Irregular verbs in the preterite tense. Sports vocabulary. Recognising jugar/hacer in the present tense. Time phrases. Giving opinions.

Overall Intent (Big ideas and key concepts)	Key Stage 3 topics revisited including PALMS. Phonics. Self-introduction. Giving simple opinions. Revise Tener and Ser. Regular present tense & Cheeky verbs.	Phonics. Describing someone else including your best friend/friends. Phonics.	Phonics. Family relationships. Marriage & Relationships. Plans for the future.	Phonics. Technology. Giving Opinions on Technology.	Phonics. Technology. Advantages & Disadvantages of Technology & Social Media.	Phonics. Free Time Talking about what you and others do in your Free Time using 3-time frames. Role-plays.
Essential Knowledge milestones (What students must master)	Adjective agreements and position of adjectives. Possessive adjectives (my, your (sing), his/her, our). Subject pronouns.	Present tense (regular verbs/Stem changing verbs (cheeky)/reflexives). Irregular verbs in the present tense (TENER, SER & ESTAR). Immediate future	Verb IR – to go. The immediate future tense including reflexives. Opinion phrases in the conditional.	Making comparisons using más que and menos que. Using ESTAR and the present continuous tense. Formulating questions. Preterite tense.	Preterite tense (irregular verbs).	Perfect tense.
Cultural Capital	European Day of Languages. Literary text	Christmas traditions in Spain & Hispanic countries.	Family Life in Spain and Hispanic countries. Literary text	Technology and youth in Spain	Technology and youth in Spain Literary text	Sports in Spain.
Assessment Points	2 short assessments. Multiple Choice 1-20: Retrieval & New Content / Grammar Dictation & Translations into Spanish	1 long assessment. Grammar Writing: 90-word essay	2 short assessments. Multiple Choice 1-20: Retrieval & New Content / Grammar Translations: English to Spanish & Spanish to English	1 long assessment Listening & Reading	2 short assessments Multiple Choice 1-20: Retrieval & New Content / Grammar Translations: English to Spanish & Spanish to English	1 long assessment Speaking exam preparation & Writing: 90-word essay

ECC Student Characteristics	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Be knowledgeable and able to deeply understand and recall information easily. Know how to be healthy and stay safe.	Have confidence and communicate effectively.	Have confidence and communicate effectively. Know how to be healthy and stay safe. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Know how to be healthy and stay safe. Be aspirational and understand their career options.	Have confidence and communicate effectively. Know how to be healthy and stay safe. Be knowledgeable and able to deeply understand and recall information easily.
Connection to future learning (When is this developed / revisited)?	Learning cycle 3 & 6	Learning cycle 3 & 6	Learning cycle 4 & 6	Learning cycle 5 & 6	Learning cycle 6	Year 11