

Year 10 French Curriculum Overview

	Autumn		Spring		Summer	
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
Topic	Family, friends, relationships, marriage. Technology	Technology TV and film. Christmas.	Free time activities and sports.	Food and drink. Celebrations and festivals.	Celebrations and festivals.	Describing a picture: PALMS. Prepare Theme 1 Conversation answers.
Critical Prior Knowledge	Family members Adjectives and adjectival agreements.	Technology vocabulary. Conjugation of avoir and être.	Sports and free time activities.	Food and drink. Je form of near future and perfect tenses.	Je form of near future and perfect tenses.	Je form of present tense –er verbs. Weather, clothes, adjectives to describe emotions.
Overall Intent (Big ideas and key concepts)	Phonics. To talk about relationships with family and friends. To understand and share opinions on marriage and your future plans and dreams.	Phonics. Technology: pros and cons. To give opinions about films and TV programmes. To talk about activities you did in the past and will do in the future. To understand how Christmas is celebrated in France.	Phonics. To talk about activities you did in the past and will do in the future. To give opinions about free time activities and sports,.	To give opinions about food and drink. Talking about celebrations and festivals.	Talking about celebrations and festivals.	Phonics. Describing a picture: PALMS. Prepare Theme 1 Conversation answers.

<p>Essential Knowledge milestones (What students must master)</p>	<ul style="list-style-type: none"> • Mon/ma/mes • Avoir & être • Adjectival agreements and position (BAGS) • Comparatives and superlatives • Je form of reflexives • Je form of the near future • Je form of regular verbs, avoir, être & faire in the simple future • Je voudrais + infinitive • The present tense of regular -er verbs, aller and faire 	<ul style="list-style-type: none"> • Je form of the perfect tense with avoir + je suis allé(e)/ sorti(e)/ retourné(e) • Present tense –er verbs • C'était • Je form of regular verbs, avoir, être & faire in the simple future tense 	<ul style="list-style-type: none"> • Je form of near future tense • Je form of perfect tense with être for aller, retourner & sortir. • Verb + infinitive • Je form of the perfect tense with reflexives • Question words • Adverbs of frequency • Je form of être, avoir and faire in the imperfect tense • Present tense used as present continuous: Je, il/ elle/ & ils/elles forms of key verbs. 	<ul style="list-style-type: none"> • The je form of commonly used verbs in the imperfect tense 	<ul style="list-style-type: none"> • Je form of être, avoir and faire in the imperfect tense • The je form of commonly used verbs in the conditional tense. 	<ul style="list-style-type: none"> • Present tense used as present continuous: Je, il/ elle/ & ils/elles forms of key verbs.
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Cultural Capital	Attitudes to relationships and marriage. Sports around the world. Literary text	Christmas traditions in France. Literary text	Francophone countries. Literary text	World cuisine. Easter traditions in France. Literary text	The French National Holiday. Festivals around the world. Literary text	Idiomatic expressions Literary text
Assessment Points	2 short assessments. Multiple Choice 1-20: Retrieval & New Content / Grammar Dictation & Translations into French	1 long assessment. Grammar Writing: 90-word essay	2 short assessments. Multiple Choice 1-20: Retrieval & New Content / Grammar Translations: English to French & French to English	1 long assessment Listening & Reading	2 short assessments Multiple Choice 1-20: Retrieval & New Content / Grammar Translations: English to French & French to English	1 long assessment Speaking exam preparation & Writing: 90-word essay
ECC Student Characteristics	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals. Be knowledgeable and able to deeply understand and recall information easily. Be skilled in applying knowledge in a range of circumstances.	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals. Be knowledgeable and able to deeply understand and recall	Have confidence and communicate effectively. Know how to be healthy and stay safe. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Know how to be healthy and stay safe. Be aspirational and understand their career options. Know how to be healthy and stay safe.	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals. Be knowledgeable and able to deeply understand and recall information easily. Know how to be healthy and stay safe.
Connection to future learning (When is this developed / revisited)?	Learning cycle 3 & 6	Learning cycle 3 & 6	Learning cycle 6 & 7	Learning cycle 8 & 9	Learning cycle 8 & 10	Learning cycle 8 & 10

