

## Year 9 Spanish Curriculum Overview

	Autumn		Spring		Summer	
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
<b>Topic</b>	<p>Revisit: Year 7 &amp; 8 topics, PALMS (photo card descriptions) &amp; grammar (present tense, cheeky verbs, the conditional &amp; immediate future.</p> <p>School Subjects &amp; giving Opinions</p>	<p>Describing school timetable.</p> <p>Work with challenging text (literary: La Playa (Juan Guinea Díaz)</p>	<p>Daily routines &amp; reflexive verbs.</p>	<p>Describing the facilities in your school. Talking about school rules. Talking about extracurricular activities.</p> <p>Work with a challenging text (literary): La plaza tiene una torre by Antonio Machado.</p>	<p>Describing the ideal school day.</p> <p>Describing future plans.</p>	<p>Preparation for speaking assessment.</p> <p>Spanish food &amp; drinks.</p> <p>Giving opinions on food and drink and ordering food in a restaurant</p> <p>Preterite tense.</p>
<b>Critical Prior Knowledge</b>	<p>Self-introductions. Grammar TENER (to have) ESTAR (to be) SER (to be). Free time activities. House &amp; Home</p>	<p>Numbers 1-60 School subjects. TENER (to have) Present tense.</p>	<p>Present tense. Cheeky verbs.</p>	<p>Present tense. Hay – there is/are. Tenemos – we have.</p>	<p>Conditional. Verb IR (to go) in the present tense + immediate future Using basic negative expressions.</p>	<p>Food and drink Question words. Giving opinions. Present tense ER/IR verbs. Comparatives 'más' and 'menos'</p>

<b>Overall Intent (Big ideas and key concepts)</b>	Phonics.  Talk about school subjects and be able to give your opinions on them using complex structures.	Phonics.  To be able to describe your school timetable using the present tense.	Phonics.  To be able to talk about daily routines using the present tense and the preterite tense (1 <sup>st</sup> person).	Phonics.  To be able to talk about the facilities and rules in your school and extracurricular activities.	Phonics.  Describing the ideal school day.  To be able to talk about future plans. To be able to use more complex negative expressions.	Phonics.  To be able to give your opinion on food and drinks and order food in a restaurant.  Introduction to the preterite tense.
<b>Essential Knowledge milestones (What students must master)</b>	Present tense. Adjectival agreements. Opinion phrases.	Present tense. Numbers 1-60.	Reflexive verbs. Preterite tense (1 <sup>st</sup> person)	Modal verbs.	Using future expressions. Negative expressions. Conditional tense.	Question words. Food and drink. Opinion phrases. Restaurant phrases. Using tú and usted.  Preterite tense.
<b>Cultural Capital</b>	European Day of Languages.	<b>Literary text:</b> La Playa (Juan Guinea Díaz)  Christmas traditions in Spain and Hispanic countries.	Spanish and Hispanic customs.  <b>Weekly Capital Culture focus</b> (Geography, & places of interest).	<b>Literary text:</b> La plaza tiene una torre by Antonio Machado.  Easter in Spain and Hispanic countries.	<b>Weekly Capital Culture focus</b> (Geography, Spanish food and drinks & places of interest).	<b>Weekly Capital Culture focus</b> (Geography, Spanish food and drinks & places of interest).  <b>Cultural Project:</b> Spanish speaking world

<b>Assessment Points</b>	<p>2 short assessments.</p> <p>Multiple choice 1-20: Retrieval &amp; New Content</p> <p>Dictation &amp; Translation into Spanish.</p>	<p>1 long assessment.</p> <p>Listening.</p>	<p>2 short assessments.</p> <p>Multiple choice 1-20: Retrieval &amp; New Content</p> <p>Dictation &amp; Translation into Spanish.</p>	<p>1 long assessment.</p> <p>Reading and translation into English &amp; Spanish.</p>	<p>2 short assessments</p> <p>Multiple choice 1-20: Retrieval &amp; New Content</p> <p>Dictation &amp; Translation into Spanish.</p>	<p>1 long assessment</p> <p>Speaking.</p>
<b>ECC Student Characteristics</b>	<p>Have confidence and communicate effectively.</p> <p>Be aspirational and understand their career options.</p> <p>Be mutually tolerant and empathetic individuals.</p>	<p>Have confidence and communicate effectively.</p> <p>Be mutually tolerant and empathetic individuals.</p> <p>Be knowledgeable and able to deeply understand and recall information easily.</p>	<p>Have confidence and communicate effectively.</p>	<p>Have confidence and communicate effectively.</p> <p>Know how to be healthy and stay safe.</p> <p>Be knowledgeable and able to deeply understand and recall information easily.</p>	<p>Have confidence and communicate effectively.</p> <p>Know how to be healthy and stay safe.</p>	<p>Have confidence and communicate effectively.</p> <p>Be knowledgeable and able to deeply understand and recall information easily.</p>
<b>Connection to future learning (When is this developed / revisited)?</b>	Learning cycle 3 & 6	Learning cycle 3 & 6	Learning cycle 4 & 6	Learning cycle 5 & 6	Learning cycle 6	Year 10