

## Year 9 French Curriculum Overview

	Autumn		Spring		Summer	
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
<b>Topic</b>	Revision: Year 7 & 8 Holidays.	Holidays.	Holidays and festivals.	Holidays and festivals.	Describing a picture: PALMS.	Speaking Assessment preparation and completion. Food & Drink. Going to a French Restaurant. Healthy Lifestyle.
<b>Critical Prior Knowledge</b>	Self-introductions. Je/tu/Il/Elle forms of avoir and être. Free time activities.	The infinitive Countries. Holiday activities. Weather. Near future.	Conjugation of avoir.	Conjugation of avoir.	Adjectives. Present tense: Il/Elle form. Weather. Clothing.	Basic food and drink. Question words. Food and sports. Perfect tense with avoir + je suis allé(e). Question words.
<b>Overall Intent (Big ideas and key concepts)</b>	Phonics. Name countries and languages. Talk about future holiday plans.	Phonics. Talk about future holiday plans. Questions and answers about holidays. Christmas in France.	Phonics. To talk about past holidays. To use the 3 tenses (past, present and future). To learn about festivals.	Phonics. To talk about past holidays. To use the 3 tenses (past, present and future). To learn about festivals.	Phonics. To be able to use the PALMS technique to describe a picture (speaking and writing).	Phonics. To be able to buy food in a French shop/café/ restaurant and give your opinion of it.  To be able to talk about healthy living.

<b>Essential Knowledge milestones (What students must master)</b>	Present tense of aller. Near future tense : je form. In/to...: À + city En + feminine country Au + masculine country	Je voudrais + infinitive. Question words.	Perfect tense with avoir + je suis allé(e)	Perfect tense with avoir + je suis allé(e)	Present tense for what is happening now: il/elle and ils/elles forms. Adjectival agreements.	Du. De la, de l', des. Opinions. Negatives. Question words. Food and drink: understand a menu. Key restaurant phrases.  Il faut + infinitive. Perfect tense with avoir and je suis allé(e)
<b>Cultural Capital</b>	European Day of Languages. Travel. <b>Literary text.</b>	Christmas traditions in France.	Francophone countries. Normandy. <b>Literary text.</b>	The French National Holiday. Easter traditions in France.	<b>Weekly Capital Culture focus</b> (Geography, French food and drinks & places of interest)  <b>Literary text</b>	<b>Weekly Capital Culture focus</b> (Geography, French food and drinks & places of interest)  Restaurant menus and ordering food.  <b>Cultural Project:</b> French speaking world
<b>Assessment Points</b>	Multiple-choice assessment. Dictation and Translation Assessment.	Reading assessment.	Multiple-choice assessment. Dictation and Translation Assessment.	Listening assessment	Multiple-choice assessment. Dictation and Translation Assessment.	Speaking assessment

<b>ECC Student Characteristics</b>	Have confidence and communicate effectively. Be aspirational and understand their career options. Be mutually tolerant and empathetic individuals.	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively.	Have confidence and communicate effectively. Know how to be healthy and stay safe. Be knowledgeable and able to deeply understand and recall information easily.		Have confidence and communicate effectively. Know how to be healthy and stay safe. Be aspirational and understand their career options.
<b>Connection to future learning (When is this developed / revisited)?</b>	Learning cycle 3 & 6	Learning cycle 3 & 6	Learning cycle 4 & 6	Learning cycle 5 & 6	Learning cycle 6	Year 10