

Year 8 French Curriculum Overview

	Autumn		Spring		Summer	
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
Topic	Revision: Year 7 School Subjects	Sports Free-time activities	The Weather Future plans	Clothes The body	Pain and illnesses	Houses, the bedroom and comparisons
Critical Prior Knowledge	Numbers Opinions Family members	Days of the week Understanding the concept of gendered nouns	Gendered noun formation Adjectival agreement Negation	Physical description (hair, eyes, height) Adjectival agreement Colours	Opinions Possessive adjectives Infinitive forms	Opinions. Infinitive forms Adjectival agreement
Overall Intent (Big ideas and key concepts)	Phonics To talk about school subjects and express preferences and opinions To tell the time	Phonics To talk about free-time activities To express opinions with infinitives Being able to recognise 2 time frames (present and future)	Phonics To describe the weather in different time frames To form hypotheticals in the future	Phonics To describe their clothing and express preferences To physically describe people	Phonics To talk about localised pain To talk about illnesses and feelings (eg. Feeling hot, cold, etc) Possessive (singular)	Phonics To describe different types of housing To describe their bedroom in detail To describe an ideal home Speaking preparation

<p>Essential Knowledge milestones (What students must master)</p>	<p>Telling the time</p> <p>Forming questions and using question words</p> <p>Possessive adjectives (1st person)</p>	<p>Using opinions + infinitives</p> <p>Use jouer and faire with activities</p> <p>Recognising the near future</p>	<p>Describing the weather</p> <p>Using “si” and the near future (sing.)</p> <p>Describing clothes with adjectival agreement</p>	<p>Conjugating ‘avoir’ in the present</p> <p>Possession with « le x de y »</p> <p>Conjugating ER verbs in the present (eg. porter)</p>	<p>Using à + definite article + noun (e.g. à la tête, au bras, etc)</p>	<p>« Il y a »</p> <p>Je voudrais + infinitive</p> <p>Recognising the perfect tense with ‘avoir’</p> <p>Justifying opinions</p>
<p>Cultural Capital</p>	<p>European Day of Languages.</p> <p>French School system</p> <p>Poem: 7 couleur magiques</p>	<p>French sportspeople</p> <p>Christmas traditions in France.</p>	<p>Francophone countries</p> <p>Poem: L’homme qui te ressemble</p>	<p>Journée Internationale de la francophonie.</p> <p>Easter traditions in France.</p>	<p>Weekly Capital Culture focus (Geography, French food and drinks & places of interest).</p>	<p>French songs</p> <p>Bastille Day</p> <p>Weekly Capital Culture focus (Geography, French food and drinks & places of interest).</p> <p>Cultural Project: French speaking world</p>
<p>Assessment Points</p>	<p>2 short assessments.</p> <p>Multiple choice- retrieval</p> <p>Dictation and translation</p>	<p>1 long assessment.</p> <p>Listening</p>	<p>2 short assessments.</p> <p>Multiple choice- retrieval & New Content</p> <p>Dictation and translation</p>	<p>1 long assessment</p> <p>Reading</p>	<p>2 short assessments</p> <p>Multiple choice- retrieval & New Content</p> <p>Dictation and translation</p>	<p>1 long assessment</p> <p>Speaking</p>
<p>ECC Student Characteristics</p>	<p>Have confidence and communicate effectively.</p> <p>Be mutually tolerant and empathetic individuals.</p> <p>Be self-reflective and responsible for their learning.</p>	<p>Have confidence and communicate effectively.</p> <p>Be mutually tolerant and empathetic individuals.</p> <p>Be knowledgeable and able to deeply understand and recall information easily.</p>	<p>Have confidence and communicate effectively.</p> <p>Be mutually tolerant and empathetic individuals.</p> <p>Be self-reflective and responsible for their learning.</p>	<p>Have confidence and communicate effectively.</p> <p>Know how to be healthy and stay safe.</p> <p>Be knowledgeable and able to deeply understand and recall information easily.</p>	<p>Have confidence and communicate effectively.</p> <p>Know how to be healthy and stay safe.</p> <p>Be aspirational and understand their career options.</p>	<p>Have confidence and communicate effectively.</p> <p>Be aspirational and understand their career options.</p> <p>Be knowledgeable and able to deeply understand and recall information easily.</p>

Connection to future learning (When is this developed / revisited)?	Learning cycle 5 and 6	Learning cycle 3 and 6	Learning cycle 4 and 5	Year 9	Year 9	Year 9
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