

## Year 7 Spanish Curriculum Overview

	Autumn		Spring		Summer	
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
Topic	Self-introductions. The alphabet. Numbers 1-31. Age. Days of the Week. Months. Dates and birthdays.	Giving opinions. Colours. Classroom items. Basic photo card vocabulary/structures. Numbers 32-100.	Siblings. Family members. Pets. Tener – to have (1st, 2 <sup>nd</sup> & 3rd person singular and 3rd person plural). Tener (conditional & imperfect): 1st person singular.	Adjective agreements using colours. Describing hair, eyes and other facial features. Describing what you and others look like. Ser – to be.	Giving opinions about family members. Present tense (AR, ER & IR verbs).	Describing personality. Wanted poster.
Critical Prior Knowledge	Whilst some students will have learnt Spanish in primary school, <b><u>no prior knowledge is expected</u></b> . To get a head start you may wish to look at BBC Bitesize KS2 Spanish: <a href="#"><u>KS2 Spanish - BBC Bitesize</u></a>	Numbers 1-31.	Colours. Tener – to have (1st & 2 <sup>nd</sup> person singular).	Family members. Pets. Colours. Opinion phrases. Opinion + definite article + noun . Tener – to have.	Family members. Pets. Opinion + definite article + noun. Adjective agreements. Ser – to be. Self-introduction vocabulary. Tener (to have) & Ser (to be) – 3 <sup>rd</sup> person singular.	Ser – to be.

<b>Overall Intent (Big ideas and key concepts)</b>	Self-introductions. Understanding and using the alphabet to spell (Spanish) names Numbers 1-31, leading into age and eventually to dates. Days of the Week. Months. Dates and birthdays.	Giving opinions using colours. Learn classroom items. Learn and use basic photocard vocabulary/structures. Learn numbers 32-100.	To use the verb tener = to have and negatives to talk about siblings, family members and pets. To describe the colour of pets using adjectival agreements.	Adjective agreements using colours. Describing hair, eyes and other facial features. Describing what you and others look like (height & size). Using adjectives correctly (masculine & feminine). Using adverbs for emphasis. Ser – to be.	Describing personality. Giving opinions about family members. Present tense (AR, ER & IR verbs).	Describing personality. Wanted poster using self-introduction vocabulary/Tener & Ser (3 <sup>rd</sup> person singular). Speaking preparation.
<b>Essential Knowledge milestones (What students must master)</b>	Phonics. Understand the alphabet and numbers 1-31. Say your age. Say the days of the week and months. Understand dates.	Phonics. Giving opinions + definite article + noun. Classroom items including the verb Tener: 1st & 2 <sup>nd</sup> & person singular. Basic photo card vocabulary/structures. Numbers 32-100.	Phonics. Indefinite articles: un/una/unos/unas Nouns: singular & plural. Tener: 1st, 2 <sup>nd</sup> & 3rd person sing and 3rd person plural) Negative: No tengo Tener (conditional & imperfect): 1st person Possessive adjectives (mi, tu, su).	Phonics. Adjectival agreements. Ser (present tense). Core vocabulary to describe hair, eyes, height & size.	Phonics. Adverbs. Giving opinions and reasons. Core vocabulary: personality. Present tense (AR, ER & IR verbs).	Phonics. Ser – to be. Core vocabulary: personality.

			<p>Llamarse (present) – 3rd person singular &amp; plural) Opinion + definite article + noun Core vocabulary : numbers 32-100, family, colours, opinions, pets.</p>			
<b>Cultural Capital</b>	European Day of Languages.	<p>Christmas traditions in Spain and Hispanic countries. <b>Literary text:</b> tongue twister and idiomatic expression</p>	<p>Weekly Capital Culture focus (Geography, &amp; places of interest). <b>Literary text:</b> tongue twister and idiomatic expression</p>	<p>Easter in Spain and Hispanic countries. Weekly Capital Culture focus (Geography, &amp; places of interest).</p>	<p>Weekly Cultural Capital focus (Geography, food &amp; cultural sites). <b>Literary text:</b> tongue twister and idiomatic expression</p>	<p>Weekly Cultural Capital focus (Geography, food &amp; cultural sites). <b>Cultural Project:</b> Spanish speaking world</p>
<b>Assessment Points</b>	Multiple-choice assessment. Dictation and Translation Assessment.	Listening assessment.	Multiple-choice assessment. Dictation and Translation Assessment.	Reading assessment	Multiple-choice assessment. Dictation and Translation Assessment.	Speaking assessment
<b>ECC Student Characteristics</b>	Have confidence and communicate effectively. Be aspirational and understand their career options. Be mutually tolerant and	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Be aspirational and understand their career options. Know how to be healthy and stay safe	Have confidence and communicate effectively. Be aspirational and understand their career options. Be knowledgeable and able to deeply understand and

	empathetic individuals.		Know how to be healthy and stay safe			recall information easily.
<b>Connection to future learning (When is this developed / revisited)?</b>	Learning cycle 3 & 6	Learning cycle 3 & 6	Learning cycle 4 & 6	Learning cycle 5 & 6	Learning cycle 6	Year 8