

Year 7 French Curriculum Overview

	Autumn		Spring		Summer	
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
Topic	Self-introductions. Greetings, introductions and saying how you are feeling. The alphabet. The European Day of Languages (if taught twice a week) Giving and justifying opinions.	Numbers 1-31. Age. School bag objects. Colours. Days of the Week.	Months. Dates and birthdays. Siblings Family members	Pets Colours Avoir = to have	Describing height and personality. Être = to be Avoir = to have Describing hair and eyes.	Speaking Assessment preparation and completion. Wanted poster: revising self-introductions, physical descriptions and personality descriptions.
Critical Prior Knowledge	Whilst some students will have learnt French in primary school, <u>no prior knowledge is expected</u> . To get a head start you may wish to look at BBC Bitesize KS2 French: KS2 French - BBC Bitesize	Greetings and introducing yourself.	Numbers 1-31. Age. Days of the Week. J'ai	J'ai Adjectival agreements (colours)	Adjectival agreements.	Saying your name, age, opinions, height and personality. Third person singular (il/elle form) of avoir and être. Adjectival agreements.

Overall Intent (Big ideas and key concepts)	Phonics. Greeting people and saying your name and how you are. To say the alphabet (links to phonics). To give and justify opinions about free time activities.	Phonics. Understanding and using the alphabet to spell (French) names Numbers 1-31, leading into age. Schoolbag objects. Colours Days of the Week.	Phonics. Months. Dates and birthdays. To use the verb avoir = to have and negatives to talk about siblings, family members and pets.	Phonics. To describe the colour of pets using adjectival agreements.	Phonics. To say how tall you and others are, using adverbs for emphasis. To use adjectives of height and personality correctly (masculine and feminine). To describe your eye colour and your hair colour and style.	Phonics. To use previous self-introduction phrases plus physical descriptions and descriptions of personality to create a Wanted poster.
Essential Knowledge milestones (What students must master)	1 st , 2 nd , 3 rd persons singular of être = to be. Simple singular adjectival agreements (+e for feminine). Greetings. Saying how you are. Be able to introduce yourself. Pronunciation the alphabet. To give and justify opinions: opinion + definitive article + activity.	Spell out your name. Numbers 1-31. Say your age. School bag items. Adjectival agreements with colours.	Say the months. Say when your birthday is.	My : mon/ma/mes. 1 st , 2 nd , 3 rd persons singular of Avoir. Indefinite articles: un/une/des = a/some. Talk about your siblings, family members and pets.	More complex singular adjectival agreements e.g. généreux/généreuse. Adverbs. Avoir. Describe your eyes and hair.	Avoir. Être Simple plural adjectival agreements.

Cultural Capital	European Day of Languages. Literary text: tongue twister and idiomatic expression.	Christmas traditions in France. Literary text: tongue twister and idiomatic expression.	French festivals and the months in which they take place. Literary text: tongue twister and idiomatic expression.	Journée Internationale de la francophonie. Travel. Easter traditions in France. Different family structures. Pets. Literary text: tongue twister and idiomatic expression.	Weekly Capital Culture focus (Geography, French food and drinks & places of interest) Literary text: tongue twister and idiomatic expression.	Weekly Capital Culture focus (Geography, French food and drinks & places of interest) Literary text: tongue twister and idiomatic expression. Cultural Project: French speaking world
Assessment Points	Multiple-choice assessment. Dictation and Translation Assessment.	Reading assessment.	Multiple-choice assessment. Dictation and Translation Assessment.	Listening assessment	Multiple-choice assessment. Dictation and Translation Assessment.	Speaking assessment
ECC Student Characteristics	Have confidence and communicate effectively. Be aspirational and understand their career options. Be mutually tolerant and empathetic individuals.	Have confidence and communicate effectively. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Be mutually tolerant and empathetic individuals.	Have confidence and communicate effectively. Be knowledgeable and able to deeply understand and recall information easily. Be mutually tolerant and empathetic individuals.	Have confidence and communicate effectively. Be knowledgeable and able to deeply understand and recall information easily.	Have confidence and communicate effectively. Be aspirational and understand their career options. Be knowledgeable and able to deeply understand and recall information easily.
Connection to future learning (When is this developed / revisited)?	Learning cycle 3 & 6	Learning cycle 3 & 6	Learning cycle 4 & 6	Learning cycle 5 & 6	Learning cycle 6	Year 8