Mathematics Year 8 Curriculum Overview

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| $\begin{aligned} & 5 \\ & \frac{1}{3} \\ & \frac{1}{2} \end{aligned}$ | Proportional Reasoning |  |  |  |  |  | Representations |  |  |  |  |  |
|  | Ratio and scale |  | Multiplicative change |  | Multiplying and dividing fractions |  | Working in the Cartesian plane |  |  | Representing data |  |  |
| $\frac{\text { no }}{\substack{0}}$ | Algebraic techniques |  |  |  |  |  | Developing Number |  |  |  |  |  |
|  | Brackets, equations and inequalities |  |  |  | $\begin{aligned} & \text { ひ } \\ & \stackrel{\text { U }}{0} \\ & \text { D } \\ & \text { © } \end{aligned}$ | U U- ¢ | Fractions and percentages |  |  | Standard index form |  | umber ense |
|  | Developing Geometry |  |  |  |  |  | Reasoning with Data |  |  |  |  |  |
|  | Ang lines | s in pa nd poly | allel gons |  | of <br> and <br> es |  |  | data h | nding c |  | $\begin{gathered} \text { Meas } \\ \text { loc } \end{gathered}$ | res of tion |


|  | Autumn |  | Spring |  | Summer |  |
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|  | Learning Cycle 1 | Learning Cycle 2 | Learning Cycle 3 | Learning Cycle 4 | Learning Cycle 5 | Learning Cycle 6 |
| Topic | Proportional Reasoning | Representations | Algebraic Techniques | Developing Number | Developing Geometry | Reasoning with Data |
| Critical Prior Knowledge | 6RP1 - solve problems involving the relative sizes of two quantities <br> 6RP4 - solve problems involving unequal sharing \& grouping using knowledge of fractions \& multiples <br> Year 7 learning cycle 3 - adding \& subtracting fractions | Year 7 learning cycle 1 - represent functions graphically <br> Year 7 learning cycle 3 - metric conversions <br> Year 7 learning cycle 5 multiplicative relationships <br> Year 7 learning cycle 6 - probability \& Venn diagrams | Year 7 learning cycle 1- algebraic notation \& solving one-step equations <br> Year 7 learning cycle 4 - substitution with directed number, form \& solve twostep equations <br> Year 7 learning cycle 6 - related algebraic expressions \& prime factorisation | Year 7 learning cycle 2 interchange between fractions \& decimals below 1, interchange between fractions, decimals \& percentages up to 100\% <br> Year 7 learning cycle 3 - find percentages of amounts (mental \& calculator) | Year 7 learning cycle 5- geometric notation, parallel \& perpendicular lines, name \& construct polygons, properties of triangles \& quadrilaterals \& angle properties | Year 7 learning cycle 3 - solve problems with line charts \& bar charts <br> Year 7 learning cycle 5 - construct \& interpret pie charts <br> Year 7 learning cycle 2 - find the median \& range <br> Year 7 learning cycle 3 - find the mean |
| Overall Intent (Big ideas \& key concepts) | Ratio \& scale <br> Multiplicative change <br> Multiplying \& dividing fractions | Working in the Cartesian plane <br> Representing data <br> Tables \& Probability | Brackets, equations \& inequalities <br> Sequences <br> Indices | Fractions \& percentages <br> Standard index form <br> Number sense | Angles in parallel lines \& polygons <br> Area of trapezia \& circles <br> Line symmetry \& reflection | The data handling cycle <br> Measures of location |


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| Essential Knowledge milestones (What students must master) | Understand the meaning \& representation of ratio <br> Understand \& use ratio notation Solve problems involving ratios of the form $1: n$ (or $n$ <br> : 1) Solve proportional problems involving the ratio $m: n$ Divide a value into a given ratio Express ratios in their simplest integer form Express ratios in the form 1 : $n$ <br> Compare ratios \& related fractions Understand $\pi$ as the ratio between diameter \& circumference Understand | Work with coordinates in all four quadrants Identify \& draw lines that are parallel to the axes Recognise \& use the line $y=x$ Recognise \& use lines of the form $y$ $=k x$ <br> Link $y=k x$ to direct proportion problems <br> Explore the gradient of the line $\boldsymbol{y}=\boldsymbol{k} \boldsymbol{x}$ <br> Recognise \& use lines of the form $y$ $=x+a$ <br> Explore graphs with negative gradient $\begin{aligned} & (y=-k x, y=a-x \\ & x+y=a) \end{aligned}$ <br> Link graphs to linear sequences Plot graphs of the form $y=m x+c$ | Form algebraic expressions Use directed number with algebra Multiply out a single bracket Factorise into a single bracket Expand multiple single brackets \& simplify <br> Expand a pair of binomials <br> Solve equations, including with brackets Form \& solve equations with brackets Understand \& solve simple inequalities Form \& solve inequalities Solve equations \& inequalities with unknowns on both sides <br>  | Convert fluently between key fractions, decimals \& percentages Calculate key fractions, decimals \& percentages of an amount without a calculator Calculate fractions, decimals \& percentages of an amount using calculator methods Convert between decimals \& percentages greater than 100\% Percentage decrease with a multiplier Calculate percentage increase \& decrease using a multiplier Express one number as a | Understand \& use basic angles rules \& notation Investigate angles between parallel lines \& the transversal Identify \& calculate with alternate \& corresponding angles Identify \& calculate with cointerior, alternate \& corresponding angles Solve complex problems with parallel line angles Construct triangles \& special quadrilaterals Investigate the properties of special quadrilaterals Identify \& calculate with sides \& angles in special quadrilaterals | Set up a statistical enquiry <br> Design \& criticise questionnaires Draw \& interpret pictograms, bar charts \& vertical line charts Draw \& interpret multiple bar charts Draw \& interpret pie charts Draw \& interpret line graphs Choose the most appropriate diagram for given set of data Represent \& interpret grouped quantitative data Find \& interpret the range Compare distributions using charts Identify misleading graphs |


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|  | gradient of a line as a ratio <br> Solve problems involving direct proportion <br> Explore conversion graphs <br> Convert between currencies <br> Explore direct proportion graphs Explore relationships between similar shapes Understand scale factors as multiplicative representations Draw \& interpret scale diagrams Interpret maps using scale factors \& ratios | Explore non-linear graphs <br> Find the midpoint of a line segment <br> Draw \& interpret scatter graphs Understand \& describe linear correlation Draw \& use line of best fit Identify nonlinear relationships Identify different types of data Read \& interpret ungrouped frequency tables Read \& interpret grouped frequency tables <br> Represent grouped discrete data Represent continuous data grouped into equal classes | inequalities with unknowns on both sides <br> Identify \& use <br> formulae, expressions, identities \& equations <br> Generate sequences given a rule in words Generate sequences given a simple algebraic rule Generate sequences given a complex algebraic rule <br> Find the rule for the nth term of a linear sequence <br>  <br> subtracting expressions with indices <br> Simplifying algebraic expressions by multiplying indices | fraction or a percentage of another without a calculator <br> Express one number as a fraction or a percentage of another using calculator methods Work with percentage change Choose appropriate methods to solve percentage problems Find the original amount given the percentage less than 100\% <br> Find the original amount given the percentage greater than 100\% Choose appropriate methods to solve | Understand \& use the properties of diagonals of quadrilaterals Understand \& use the sum of exterior angles of any polygon <br> Calculate \& use the sum of the interior angles in any polygon Calculate missing interior angles in regular polygons Prove simple geometric facts Construct an angle bisector Construct a perpendicular bisector of a line segment <br> Calculate the area of triangles, rectangles \& parallelograms Calculate the area | Understand \& use the mean, median \& mode Choose the most appropriate average Find the mean from an ungrouped frequency table Find the mean from an grouped frequency table Identify outliers Compare distributions using averages \& the range |


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|  | Represent multiplication of fractions Multiply a fraction by an integer Find the product of a pair of unit fractions Find the product of a pair of any fractions Divide an integer by a fraction Divide a fraction by a unit fraction Understand \& use the reciprocal Divide any pair of fractions Multiply \& divide improper \& mixed fractions Multiply \& divide algebraic fractions | Represent data in two-way tables <br> Construct sample spaces for 1 or more events Find probabilities from a sample space Find probabilities from two-way tables Find probabilities from Venn diagrams Use the product rule for finding the total number of possible outcomes | Simplifying algebraic expressions by dividing indices Using the addition law for indices Using the addition \& subtraction law for indices Exploring powers of powers | complex <br> percentage <br> problems <br> Investigate positive <br> powers of 10 <br> Work with <br> numbers greater <br> than 1 in standard <br> form Investigate <br> negative powers of <br> 10 <br> Work with <br> numbers between <br> 0 \& 1 in standard <br>  <br> order numbers in <br> standard form <br> Mentally calculate <br> with numbers in <br> standard form <br> Add \& subtract <br> numbers in <br> standard form <br> Multiply \& divide <br> numbers in <br> standard form | of a trapezium <br> Calculate the perimeter \& area of compound shapes <br> (1) Investigate the area of a circle Calculate the area of a circle \& parts of a circle without a calculator Calculate the area of a circle \& parts of a circle with a calculator Calculate the perimeter \& area of compound shapes (2) <br> Recognise line symmetry Reflect a shape in a horizontal or vertical line (shapes touching the line) Reflect a shape in a horizontal or vertical line (shapes |  |


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|  |  |  |  | Use a calculator to work with numbers in standard form Understand \& use negative indices Understand \& use fractional indices <br> Round numbers to powers of 10, \& 1 significant figure Round numbers to a given number of decimal places Estimate the answer to a calculation Understand \& use error interval notation Calculate using the order of operations Calculate with money Covert metric measures of length Convert metric | not touching the line) <br> Reflect a shape in a diagonal line (shapes touching the line) Reflect a shape in a diagonal line (shapes not touching the line) |  |


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|  |  |  |  | units of weight \& capacity <br> Convert metric units of area Convert metric units of volume Solve problems involving time \& the calendar |  |  |
| Cultural Capital | Year 8 Enriching mathematics 1 | Year 8 Enriching mathematics 2 | Year 8 Enriching mathematics 3 | Year 8 Enriching mathematics 4 | Year 8 Enriching mathematics 5 | Year 8 Enriching mathematics 6 |
| Mode of Retrieval | Flashback starters <br> Combined unit tests; knowledge \& application covering the previous 2 units | Formal assessment of Summer Term (Yr 7) - application of knowledge | Flashback starters <br> Combined unit tests; knowledge \& application covering the previous 2 units | Formal assessment of Autumn Term application of knowledge | Flashback starters <br> Combined unit tests; knowledge \& application covering the previous 2 units | Formal assessment of Spring Term application of knowledge |
| ECC Student Characteristics | Always endeavour to show resilience. <br> Be aspirational. <br> Be knowledgeable \& able to deeply understand \& recall information easily \& be skilled in applying this knowledge in a range of circumstances. <br> Have confidence \& communicate effectively <br> Know how to behave well \& respect other members of our community when sharing ideas remembering to be mutually tolerant \& empathetic |  |  |  |  |  |


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| Connection to future learning (When is this developed / revisited)? | Year 9 learning cycle 2 <br> Year 9 learning cycle 5 | Year 9 learning cycle 1 <br> Year 9 learning cycle 5 <br> Year 9 learning cycle 6 | Year 9 learning cycle 1 <br> Year 9 learning cycle 6 | Year 9 learning cycle 3 <br> Year 9 learning cycle 4 <br> Year 9 learning cycle 6 | Year 9 learning cycle 2 <br> Year 9 learning cycle 4 | Year 9 learning cycle 6 |

