Mathematics Year 7 Curriculum Overview

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| $\begin{aligned} & \text { E } \\ & \stackrel{y}{5} \\ & \frac{1}{3} \end{aligned}$ | Algebraic Thinking |  |  |  |  |  | Place Value and Proportion |  |  |  |  |  |
|  | Sequences |  | Understand and use algebraic notation |  | Equality and equivalence |  | Place value and ordering integers and decimals |  |  | Fraction, decimal and percentage equivalence |  |  |
| $\begin{aligned} & \text { no } \\ & \text { in } \\ & \text { in } \end{aligned}$ | Applications of Number |  |  |  |  |  | Directed Number |  |  | Fractional Thinking |  |  |
|  | Solving problems with addition \& subtraction |  | Solving problems with multiplication and division |  |  |  | Operations and equations with directed number |  |  | Addition and subtraction of fractions |  |  |
| $\stackrel{\stackrel{\rightharpoonup}{0}}{\stackrel{y}{E}}$ | Lines and Angles |  |  |  |  |  | Reasoning with Number |  |  |  |  |  |
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|  | Learning Cycle 1 | Learning Cycle 2 | Learning Cycle 3 | Learning Cycle 4 | Learning Cycle 5 | Learning Cycle 6 |
| Topic | Algebraic Thinking | Place Value \& Proportion | Applications of number | Directed Number Fractional Thinking | Lines \& Angles | Reasoning with Number |
| Critical Prior Knowledge | 6A2 - Generate \& describe linear number sequences <br> 6A1 - Use simple formulae <br> 6A4 - Find pairs of numbers that satisfy an equation with two unknowns | 6NPV-1 to 4 - All aspects of place value <br> 6F-11 - Recall \& use equivalences between simple fractions, decimals \& percentages, including in different contexts | 6NASMD 1-4, 6-8 all aspects of ASMD (mental \& written) including BIDMAS <br> 5F1-find non-unit fractions of quantities <br> 6RP2-solve problems involving the calculations of percentages | 6NPV - Use negative numbers in context \& calculate intervals across zero <br> 6F1-3 simplify fractions, compare \& order fractions, add \& subtract fractions with different denominators \& mixed numbers | 6G3 - Compare \& classify geometric shapes based on their properties \& sizes \& find unknown angles in any triangles, quadrilaterals \& regular polygons <br> 6G5 - recognise angles where they meet at a point, are on a straight line, or are vertically opposite \& find missing angles | 6NASMD 1-4, 6-8 all aspects of ASMD (mental \& written) including BIDMAS <br> 6NASMD5 Identify common factors, common multiples \& primes |
| Overall Intent (Big ideas \& key concepts) | Sequences <br> Understand \& use algebraic notation <br> Equality \& equivalence. | Place value <br> Fraction, decimal \& percentage equivalence | Solving problems with addition, subtraction, multiplication \& division <br> Fractions \& percentages of amounts | Operations \& equations with directed number <br> Addition \& subtraction of fractions | Constructing, measuring \& using geometric notation <br> Developing <br> geometric <br> reasoning | Developing number sense <br> Sets \& probability <br> Prime numbers \& proof |


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| Essential Knowledge milestones (What students must master) | Describe \& continue a sequence given diagrammatically Predict \& check the next term(s) of a sequence Represent sequences in tabular \& graphical forms Recognise the difference between linear \& non-linear sequences Continue numerical linear \& non-linear sequences Explain the term-toterm rule of numerical sequences in words Find missing numbers within sequences <br> Given a numerical input, find the output of a single | Recognise the place value of any number in an integer up to one billion Understand \& write integers up to one billion in words \& figures Work out intervals on a number line Position integers on a number line Round integers to the nearest power of ten Compare two numbers using $=, \neq$, $, \leq, \geq$ <br> Order a list of integers Find the range of a set of numbers Find the median of a set of numbers Understand place value for decimals Position decimals on a number line | Properties of addition, subtraction, multiplication \& division Mental strategies for addition, subtraction, multiplication \& division Use formal methods for addition, subtraction multiplication \& division of integers \& decimals Choose the most appropriate method: mental strategies, formal written or calculator Solve problems in the context of perimeter Solve financial maths problems | Understand \& use representations of directed numbers Order directed numbers using lines \& appropriate symbols Perform calculations that cross zero Add, subtract, multiply \& divide directed numbers Use a calculator for directed number calculations Evaluate algebraic expressions with directed number Introduction to two-step equations Solve two-step equations Use order of operations with directed numbers Roots of positive numbers | Understand \& use letter \& labelling conventions including those for geometric figures Draw \& measure line segments including geometric figures Understand angles as a measure of turn Classify angles Draw \& measure angles up to $180^{\circ}$ Draw \& measure angles between $180^{\circ}$ \& $360^{\circ}$ <br> Identify perpendicular \& parallel lines Recognise types of triangle Recognise types of quadrilateral Identify polygons up to a decagon Construct triangles using SSS | Know \& use mental addition, subtraction, multiplication \& division strategies for integers Know \& use mental arithmetic strategies for decimals \& fractions Use factors to simplify calculations Use estimation as a method for checking mental calculations Use known number facts to derive other facts Use known algebraic facts to derive other facts Know when to use a mental strategy, formal written method or a calculator |


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|  | function machine Use inverse operations to find the input given the output <br> Use diagrams \& letters to generalise number operations Use diagrams \& letters with single function machines Find the function machine given a simple expression Substitute values into single operation expressions Find numerical inputs \& outputs for a series of two function machines Use diagrams \& letters with a series of two function machines Find the function machines given a two-step expression | Compare \& order any number up to one billion <br> Round a number to 1 significant figure Write 10, 100, 1000 etc. as powers of ten Write positive integers in the form A×10n Investigate negative powers of ten <br> Write decimals in the form A $\times 10^{n}$ <br> Represent tenths \& hundredths as diagrams \& on number lines Interchange between fractional \& decimal number lines Convert between fractions \& decimals - tenths \& hundredths Convert between | Solve problems involving tables \& timetables Solve problems with frequency trees Solve problems with bar charts \& line charts Add \& subtract numbers given in standard form <br> Properties of multiplication \& division Understand \& use factors \& multiples Multiply \& divide integers \& decimals by powers of 10 Multiply by 0.1 \& 0.01 <br> Convert metric units. <br> Understand \& use order of operations Solve problems | Explore higher powers \& roots <br> Understand representations of fractions Convert between mixed numbers \& fractions <br> Add \& subtract fractions with the same denominator <br> Add \& subtract fractions from integers expressing the answer as a single fraction Understand \& use equivalent fractions Add \& subtract fractions where denominators share a simple common multiple Add \& subtract fractions with any denominator Add \& subtract improper fractions | Construct triangles using SSS, SAS \& ASA <br> Construct more complex polygons Interpret simple pie charts using proportion Interpret pie charts using a protractor Draw pie charts <br> Understand \& use the sum of angles at a point Understand \& use the sum of angles on a straight line Understand \& use the equality of vertically opposite angles <br> Know \& apply the sum of angles in a triangle Know \& apply the sum of angles in a quadrilateral | Identify \& represent sets Interpret \& create Venn diagrams Understand \& use the intersection of sets <br> Understand \& use the union of sets <br> Understand \& use the complement of a set <br> Know \& use the vocabulary of probability Generate sample spaces for single events Calculate the probability of a single event Understand \& use the probability scale Know that the sum of probabilities of all possible outcomes is 1 |


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|  | Substitute values into two-step expressions Generate sequences given an algebraic rule <br> Represent one- \& two-step functions graphically <br> Understand the meaning of equality Understand \& use fact families, numerically \& algebraically Solve one-step linear equations involving +/- using inverse operations Solve one-step linear equations involving $\times / \div$ using inverse operations Understand the meaning of like \& unlike terms Understand the |  <br>  <br> quarters Convert <br> between fractions <br> \& decimals - <br>  <br> thousandths <br> Understand the meaning of percentage using a hundred square Convert fluently between simple fractions, decimals \& percentages Use <br> \& interpret pie charts <br> Represent any <br> fraction as a <br> diagram \& number lines <br> Identify \& use simple equivalent fractions Understand fractions as division Convert fluently between fractions, | using the area of rectangles \& parallelograms Solve problems using the area of triangles <br> Solve problems using the area of trapezia Solve problems using the mean <br> Find a fraction of a given amount Use a given fraction to find the whole \&/or other fractions Find a percentage of a given amount using mental methods <br> Find a percentage of a given amount using a calculator Solve problems with fractions greater than 1 \& percentages greater than 100\% | \& mixed numbers Use fractions in algebraic contexts Use equivalence to add \& subtract decimals \& fractions Add \& subtract simple algebraic fractions | Solve angle problems using properties of triangles \& quadrilaterals Solve complex angle problems <br> Find \& use the angle sum of any polygon Investigate angles in parallel lines Understand \& use parallel line angle rules <br> Use known facts to obtain simple proofs. | Find \& use multiples Identify factors of numbers \& expressions Recognise \& identify prime numbers Recognise square \& triangular numbers Find common factors of a set of numbers including the HCF <br> Find common multiples of a set of numbers including the LCM <br> Write a number as a product of its prime factors Use a Venn diagram to calculate the HCF \& LCM <br> Make \& test conjectures Use counter examples to |


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|  | meaning of equivalence Simplify algebraic expressions by collecting like terms, using the $\equiv$ symbol | decimals \& percentages Explore fractions above one, decimals \& percentages |  |  |  | disprove a conjecture |
| Cultural Capital | Y7 Enriching mathematics 1 | Y7 Enriching mathematics 2 | Y7 Enriching mathematics 3 | Y7 Enriching mathematics 4 | Y7 Enriching mathematics 5 | Y7 Enriching mathematics 6 |
| Mode of Retrieval | Flashback starters <br> Combined unit tests; knowledge \& application covering the previous 2 units | Closing the knowledge gaps assessment (using SATS paper) | Flashback starters <br> Combined unit tests; knowledge \& application covering the previous 2 units | Formal assessment of Autumn Term application of knowledge | Flashback starters <br> Combined unit tests; knowledge \& application covering the previous 2 units | Formal assessment of Spring Term application of knowledge |
| ECC Student Characteristics | Always endeavour to show resilience. <br> Be aspirational. <br> Be knowledgeable \& able to deeply understand \& recall information easily \& be skilled in applying this knowledge in a range of circumstances. <br> Have confidence \& communicate effectively <br> Know how to behave well \& respect other members of our community when sharing ideas remembering to be mutually tolerant \& empathetic |  |  |  |  |  |


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| Connection to future learning (When is this developed / revisited)? | Year 7 learning cycle 4 <br> (Year 7 learning cycle 6) <br> Year 8 learning cycle 3 | Year 8 learning cycle 2 <br> Year 8 learning cycle 4 | Year 7 learning cycle 4 <br> Year 8 learning cycle 1 | Year 8 learning cycle 1 <br> Year 9 learning cycle 3 | Year 8 learning cycle 5 | Year 8 learning cycle 4 |

