	Autumn		Spring		Summer	
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
Topic	18,22,23	19,20,24,25	26,28	27		
Critical Prior Knowledge	Motion in a circle, Gravitational Fields		KS4 Radioactivity and Triple Science Lenses	KS4 Radioactivity and Ch26		
Overall Intent (Big ideas and key concepts)	Charges, Comparing fields,	Theory of Gases, Current carrying conductors in a magnetic field, moving charges in a magnetic field, charged particles in circular orbits,		Energy and Mass, Binding Energy, Fission and Fusion The thermal nuclear reactor.		
Essential Knowledge milestones (What students must master)	Oscillations and the principles of SHM. Resonance. Adaption of fields theory to electric charges. How capacitors work.	deepen KS4 particle nature. Understand and use the gas laws. Extend field theory into magnetism. DC and AC motors	Deep understanding of radioactivity and radioactive decay processes including chains. Uses and risk based dangers. Astrophysics: Lenses and telescopes, Stars and the universe.	Energy and Mass relationship, binding energy or atoms, fission/fusion and nuclear reactor science.		
Cultural Capital	Practical techniques, health and safety, applied physics skills.  Communication of Science ideas and concepts.		Practical techniques, health and safety, applied physics skills.  Communication of Science ideas and concepts.			
Assessment Points	Regular Afl embedded into lessons. End of Topic Tests per chapter. Jan AS Paper-A mock	Regular Afl embedded into lessons. End of Topic Tests per chapter. Jan AS Paper-A mock	Regular Afl embedded into lessons. End of Topic Tests per chapter. June AS Paper-A mock	Regular Afl embedded into lessons. End of Topic Tests per chapter. June AS Paper-A mock		
ECC Student Characteristics	Through these units we will encourage students to work hard and be <b>resilient individuals</b> who <b>embrace challenge</b> and through their <b>creativity</b> and endeavours become <b>reflective learners.</b> Mastering the key concepts of each topic before being able to build on these ideas as they are interleaved through other units later in the course.					
Connection to future learning (When is this developed / revisited)?						