		Autumn		Spring		Summer	
	Learning Cycle L42	Theme week 1	Learning Cycle L42	Theme week 2	Learning Cycle L42	Theme week 3	
Topic	N/A	LMI and skills	Promote yourself Stereotyping Choices/Values	N/A	N/A	The workplace Employers and Employees	
Critical Prior Knowledge		Knowledge of people at work from KS2	Knowledge of their hobbies, likes and interests			Basic knowledge of different workplaces, knowledge of different employer and employee roles	
Overall Intent (Big ideas and key concepts)		LMI and how to use it. Identification of the skills which are developed in each subject area.	Promote yourself Stereotyping Choices/Values			Different workplaces, employee/ employer roles	
Essential Knowledge milestones		How to use and interpret LMI and	To be able to promote themselves			Awareness of the differing workplaces	

(What	where to find	and have an	and
students must	it. How to	awareness of	conditions
	identify skills	stereotyped	for similar
master)	they have.	thinking in	job roles.
	,	relation to job	, , , , , , , , , , , , , , , , , , , ,
		roles.	
Cultural	Breath of	To feel positive	Knowledge
Capital	job/career	about	of the
•	opportunities,	themselves	workplace
	including pay,		
	progression		
	and		
	conditions.		
Mode of	Completion	L42 Booklet	Completion
Retrieval	of slip		of slip
ECC Student	Developing	Developing	Developing
Characteristics	aspirations	aspirations	aspirations
	and	and	and
	challenging	challenging	challenging
	ideas.	ideas.	ideas.
Connection to	Yr8- Themed	Yr 8- L42 –	Yr8- Themed
future learning	week	Creating your	week
(When is this		own brand	
developed /		Yr 10- L42-	
revisited)?		Discrimination	

		Autumn		Spring		Summer	
	Learning Cycle L42	Theme week 1	Learning Cycle L42	Theme week 2	Learning Cycle L42	Theme week 3	
Topic	N/A	LMI and skills	N/A	N/A	H and S Branding Careerpilot	The workplace Employers and Employees	
Critical Prior Knowledge		Knowledge of people at work			Knowledge of product branding. Awareness of H and S	Basic knowledge of different workplaces, knowledge of different employer and employee roles	
Overall Intent (Big ideas and key concepts)		LMI and how to use it. Identification of the skills			Personal branding.	Different workplaces, employee/	

	whic	ch are		H and S in	employer	
		eloped in		the work	roles	
		n subject		place	. 3.03	
	area			Use		
	31.64			Careerpilot		
Essential	How	to use		Awareness	Awareness of	
Knowledge	and	interpret		that we all	the differing	
milestones	LMI			develop our	workplaces	
(What	whe	ere to find		own brand	and	
students must	it. Ho	ow to		and we must	conditions	
master)	iden	itify skills		be mindful of	for similar	
illasterj	they	have.		what we	job roles.	
				promote.		
				H and S in		
				the		
				workplace		
				and how		
				everyone		
				plays an		
				important		
				role.		
Cultural		ath of		Developing a	Knowledge	
Capital		career		positive	of the	
		ortunities,		'brand' for	workplace	
		uding pay,		yourself.		
		gression		Keeping		
	and			yourself and		
	cond	ditions.		others safe		
				in a		
		1.2.		workplace.	6	
Mode of		npletion		L42 booklet	Completion	
Retrieval	of sli	ıp			of slip	

ECC Student	Developing			Developing	Developing	
Characteristics	aspirations			aspirations	aspirations	
	and			and	and	
	challenging			challenging	challenging	
	ideas.			ideas.	ideas.	
Connection to	Yr9- Themed			L42- Yr 11-	Yr9- Themed	
future learning	week			Interviews	week	
(When is this				and		
developed /				applications		
revisited)?						
revisiteuj.						

		Autumn		Spring		Summer	
	Learning	Theme	Learning	Theme week	Learning	Theme	
	Cycle	week	Cycle	2	Cycle	week	
	L42	1	L42		L42	3	
Topic	Reach for	LMI	N/A	Post 16, FE,HE,	N/A	The	
	the stars(apprenticeships		workplace	
	resilience)			and T-levels		Employers	
	and					and	
	Careerpilot					Employees	
Critical Prior	The internet	Knowledge of		Awareness of		Basic	
Knowledge	is a great	people at		our own post		knowledge	
	source of	work		16 and that		of different	
	information			choices are		workplaces,	
				made in year		knowledge	

					1
			11. Some basic	of different	
			awareness of	employer	
			alternate	and	
			routes through	employee	
			education.	roles	
Overall Intent	Resilience	LMI and how	ECC post 16.	Different	
(Big ideas and	And	to use it.	What we offer	workplaces,	
key concepts)	Careers	Identification	– courses.	employee/	
mey concepto,	research	of the skills	Why stay at	employer	
		which are	ECC. To	roles	
		developed in	understand all		
		each subject	of the		
		area.	alternative		
			pathways open		
			to them at post		
			16 and beyond.		
Essential		How to use	Knowledge of	Awareness	
Knowledge	То	and interpret	the various	of the	
milestones	understand	LMI and	courses and	differing	
(What	what it	where to find	how to	workplaces	
students must	means to be	it. How to	research for	and	
	resilient and	identify skills	themselves or	conditions	
master)	to gain an	they have.	who to ask for	for similar	
	awareness		help.	job roles.	
	that barriers		Understanding		
	can be		and awareness		
	overcome.		of HE, FE,		
	To use		apprenticeships		
	Careerpilot		and T-levels		
	to research				
	ideas and				
	begin to				
	develop a				
	•				

	caroor						
	career						
	portfolio.						
Cultural	That we all	Breath of		Awareness of		Knowledge	
Capital	need to be	job/career		their options at		of the	
Capital	resilient at	opportunities,		ECC.		workplace	
	times.	including pay,		Awareness of		Workplace	
	To use a	progression		their options at			
	reputable	and		post 16 and			
	source of	conditions.		•			
		conditions.		beyond			
	careers						
	information.						
Mode of	L42 booklet	Completion		Completion of		Completion	
Retrieval	On-line	of slip		slip		of slip	
	careers						
	profile-						
	Careerpilot						
ECC Student	Developing	Developing		Developing		Developing	
Characteristics	aspirations	aspirations		aspirations and		aspirations	
Characteristics	and	and		challenging		and	
	challenging	challenging		ideas.		challenging	
	ideas.	ideas.				ideas.	
Connection to	Careerpilot-	Yr10- Themed		Yr 10- Themed		Yr 10-	
future	yr 10	week		wk- Post 16-		Themed	
	y, 10	WCCK		from a		week	
learning				student's		WEEK	
(When is this							
developed /				prospective			
revisited)?							
•							

		Autumn		Spring		Summer	
	Learning	Theme	Learning	Theme week	Learning	Theme	
	Cycle	week	Cycle	2	Cycle	week	
	L42	1	L42		L42	3	
Topic	N/A	LMI	N/A	Post 16, FE,HE,	Discrimination	The	
				apprenticeships	Pathways	workplace	
				and T-levels	Careerpilot	Employers	
						and	
						Employees	
Critical Prior		Knowledge of		Awareness of	Awareness of	Basic	
Knowledge		people at		our own post	discrimination,	knowledge	
		work		16 and that	pathways	of different	
				choices are	through	workplaces,	
				made in year	education.	knowledge	
				11. Some basic	Careerpilot	of different	
				awareness of		employer	
				alternate		and	

		ro	outes through		employee	
		ec	ducation.		roles	
Overall Intent	LMI and how	EC	CC post 16.	Discrimination	Different	
(Big ideas and	to use it.	W	Vhat we offer	in the work	workplaces,	
key concepts)	Identification	_	courses.	place.	employee/	
, , , , , , , , , , , , , , , , , , , ,	of the skills	W	Vhy stay at	Differing	employer	
	which are	EC	CC. To	pathways to	roles	
	developed in	ur	nderstand all	the same end		
	each subject		f the	goal.		
	area.	al	Iternative	Use of		
		-	athways open	Careerpilot		
			them at post			
			6 and beyond.			
Essential	How to use		nowledge of	To understand	Awareness	
Knowledge	and interpret		ne various	the many	of the	
milestones	LMI and		ourses and	forms that	differing	
(What	where to find		ow to	discrimination	workplaces	
students must	it. How to		esearch for	can take and	and	
master)	identify skills		nemselves or	when it is and	conditions	
,	they have.		ho to ask for	isn't ok in the	for similar	
			elp.	workplace.	job roles.	
			Inderstanding	That there are		
			nd awareness	often many		
			f HE, FE,	routes to the		
		-	pprenticeships	same career		
		ar	nd T-levels	goal and be		
				become		
				familiar with these.		
				To use a		
				reputable source of		
				careers		
				information		

				0.0440		
				and to		
				continue to		
				build their		
				profile.		
Cultural	Breath of	•	Awareness of	We should all	Knowledge	
Capital	job/career		their options at	have a plan B.	of the	
	opportunities,		ECC.	To use a	workplace	
	including pay,		Awareness of	reputable		
	progression		their options at	source of		
	and		post 16 and	careers		
	conditions.		beyond	information.		
Mode of	Completion		Completion of	L42 booklet	Completion	
Retrieval	of slip		slip	and careers	of slip	
				profile-		
				Careerpilot		
ECC Student	Developing		Developing	Developing	Developing	
Characteristics	aspirations		aspirations and	aspirations	aspirations	
	and		challenging	and	and	
	challenging		ideas.	challenging	challenging	
	ideas.			ideas.	ideas.	
Connection to	Yr11- Themed		Yr11- Themed	Yr 11 – L42,	Yr 11-	
future	week		week	Future Smart	Themed	
learning				Careers	week	
(When is this				appointments		
•						
developed /						
revisited)?						

		Autumn		Spring		Summer	
	Learning Cycle	Theme	Learning	Theme week	Learning	Theme	
	L42	week	Cycle	2	Cycle	week	
		1	L42		L42	3	
Topic	Best side and	LMI	N/A	Post 16, FE,HE,	N/A	The	
	next steps			apprenticeships		workplace	
				and T-levels		Employers	
						and	
						Employees	
Critical Prior	Knowledge of	Knowledge of		Awareness of		Basic	
Knowledge	our post 16 and	people at		our own post		knowledge	
	other colleges.	work		16 and that		of different	
				choices are		workplaces,	
				made in year		knowledge	
				11. Some basic		of different	
				awareness of		employer	
				alternate		and .	
				routes through		employee	
				education.		roles	
Overall Intent	Interview	LMI and how		ECC post 16.		Different	
(Big ideas and	technique.	to use it.		What we offer		workplaces,	
key concepts)	Researching	Identification		– courses.		employee/	
	options	of the skills		Why stay at		employer	
		which are		ECC. To		roles	
		developed in		understand all			
		each subject		of the			
		area.		alternative			
				pathways open			
				to them at post			
E	Herrita mass at	Havetavaa		16 and beyond.		A	
Essential	How to present	How to use		Knowledge of		Awareness	
Knowledge	yourself in an	and interpret		the various		of the	
milestones	interview.	LMI and		courses and		differing	
		where to find		how to		workplaces	

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(What	How to apply	it. How to		research for		and	
students must	for all local	identify skills		themselves or		conditions	
master)	colleges and	they have.		who to ask for		for similar	
	providers			help.		job roles.	
				Understanding			
				and awareness			
				of HE, FE,			
				apprenticeships			
				and T-levels			
Cultural	Breath of	Breath of		Awareness of		Knowledge	
Capital	options	job/career		their options at		of the	
•	available and	opportunities,		ECC.		workplace	
	how to best	including pay,		Awareness of			
	apply/interview.	progression		their options at			
		and		post 16 and			
		conditions.		beyond			
Mode of	L 42 booklet	Completion		Completion of		Completion	
Retrieval		of slip		slip		of slip	
ECC Student	Developing	Developing		Developing		Developing	
Characteristics	aspirations and	aspirations		aspirations and		aspirations	
	challenging	and		challenging		and	
	ideas.	challenging		ideas.		challenging	
		ideas.				ideas.	
Connection to	1:1 interviews	Selecting		Selecting		Work	
future	with Future	options for		options for		experience	
learning	smart careers,	post 16.		post 16.		post 16	
(When is this	options process.						
•							
developed /							
revisited)?							