

### Subject Year Curriculum Overview- yr 7

	Autumn			Spring			Summer		
	Learning Cycle L42	Theme week 1		Learning Cycle L42	Theme week 2		Learning Cycle L42	Theme week 3	
<b>Topic</b>	N/A	LMI and skills		Promote yourself Stereotyping Choices/Values	N/A		N/A	The workplace Employers and Employees	
<b>Critical Prior Knowledge</b>		Knowledge of people at work from KS2		Knowledge of their hobbies, likes and interests				Basic knowledge of different workplaces, knowledge of different employer and employee roles	
<b>Overall Intent (Big ideas and key concepts)</b>		LMI and how to use it. Identification of the skills which are developed in each subject area.		Promote yourself Stereotyping Choices/Values				Different workplaces, employee/ employer roles	
<b>Essential Knowledge milestones</b>		How to use and interpret LMI and		To be able to promote themselves				Awareness of the differing workplaces	

<b>(What students must master)</b>		where to find it. How to identify skills they have.		and have an awareness of stereotyped thinking in relation to job roles.				and conditions for similar job roles.	
<b>Cultural Capital</b>		Breath of job/career opportunities, including pay, progression and conditions.		To feel positive about themselves				Knowledge of the workplace	
<b>Mode of Retrieval</b>		Completion of slip		L42 Booklet				Completion of slip	
<b>ECC Student Characteristics</b>		Developing aspirations and challenging ideas.		Developing aspirations and challenging ideas.				Developing aspirations and challenging ideas.	
<b>Connection to future learning (When is this developed / revisited)?</b>		Yr8- Themed week		Yr 8- L42 – Creating your own brand Yr 10- L42- Discrimination				Yr8- Themed week	

### Subject Year Curriculum Overview- yr 8

	Autumn			Spring			Summer		
	Learning Cycle L42	Theme week 1		Learning Cycle L42	Theme week 2		Learning Cycle L42	Theme week 3	
<b>Topic</b>	N/A	LMI and skills		N/A	N/A		H and S Branding Careerpilot	The workplace Employers and Employees	
<b>Critical Prior Knowledge</b>		Knowledge of people at work					Knowledge of product branding. Awareness of H and S	Basic knowledge of different workplaces, knowledge of different employer and employee roles	
<b>Overall Intent (Big ideas and key concepts)</b>		LMI and how to use it. Identification of the skills			.		Personal branding.	Different workplaces, employee/	

		which are developed in each subject area.					H and S in the work place Use Careerpilot	employer roles	
<b>Essential Knowledge milestones (What students must master)</b>		How to use and interpret LMI and where to find it. How to identify skills they have.					<p>Awareness that we all develop our own brand and we must be mindful of what we promote.</p> <p>H and S in the workplace and how everyone plays an important role.</p>	Awareness of the differing workplaces and conditions for similar job roles.	
<b>Cultural Capital</b>		Breath of job/career opportunities, including pay, progression and conditions.					Developing a positive 'brand' for yourself. Keeping yourself and others safe in a workplace.	Knowledge of the workplace	
<b>Mode of Retrieval</b>		Completion of slip					L42 booklet	Completion of slip	

<b>ECC Student Characteristics</b>		Developing aspirations and challenging ideas.					Developing aspirations and challenging ideas.	Developing aspirations and challenging ideas.	
<b>Connection to future learning (When is this developed / revisited)?</b>		Yr9- Themed week					L42- Yr 11- Interviews and applications	Yr9- Themed week	

### Subject Year Curriculum Overview- yr 9

	Autumn			Spring			Summer		
	Learning Cycle L42	Theme week 1		Learning Cycle L42	Theme week 2		Learning Cycle L42	Theme week 3	
<b>Topic</b>	Reach for the stars( resilience) and Careerpilot	LMI		N/A	Post 16, FE,HE, apprenticeships and T-levels		N/A	The workplace Employers and Employees	
<b>Critical Prior Knowledge</b>	The internet is a great source of information	Knowledge of people at work			Awareness of our own post 16 and that choices are made in year			Basic knowledge of different workplaces, knowledge	

					11. Some basic awareness of alternate routes through education.			of different employer and employee roles	
<b>Overall Intent (Big ideas and key concepts)</b>	Resilience And Careers research	LMI and how to use it. Identification of the skills which are developed in each subject area.			ECC post 16. What we offer – courses. Why stay at ECC. To understand all of the alternative pathways open to them at post 16 and beyond.			Different workplaces, employee/ employer roles	
<b>Essential Knowledge milestones (What students must master)</b>	To understand what it means to be resilient and to gain an awareness that barriers can be overcome. To use Careerpivot to research ideas and begin to develop a	How to use and interpret LMI and where to find it. How to identify skills they have.			Knowledge of the various courses and how to research for themselves or who to ask for help. Understanding and awareness of HE, FE, apprenticeships and T-levels			Awareness of the differing workplaces and conditions for similar job roles.	

	career portfolio.								
<b>Cultural Capital</b>	That we all need to be resilient at times. To use a reputable source of careers information.	Breath of job/career opportunities, including pay, progression and conditions.	.		Awareness of their options at ECC. Awareness of their options at post 16 and beyond			Knowledge of the workplace	
<b>Mode of Retrieval</b>	L42 booklet On-line careers profile- Careerpilot	Completion of slip			Completion of slip			Completion of slip	
<b>ECC Student Characteristics</b>	Developing aspirations and challenging ideas.	Developing aspirations and challenging ideas.			Developing aspirations and challenging ideas.			Developing aspirations and challenging ideas.	
<b>Connection to future learning (When is this developed / revisited)?</b>	Careerpilot-yr 10	Yr10- Themed week			Yr 10- Themed wk- Post 16- from a student's prospective			Yr 10- Themed week	

### Subject Year Curriculum Overview- yr 10

	Autumn			Spring			Summer		
	Learning Cycle L42	Theme week 1		Learning Cycle L42	Theme week 2		Learning Cycle L42	Theme week 3	
<b>Topic</b>	N/A	LMI		N/A	Post 16, FE,HE, apprenticeships and T-levels		Discrimination Pathways Careerpilot	The workplace Employers and Employees	
<b>Critical Prior Knowledge</b>		Knowledge of people at work			Awareness of our own post 16 and that choices are made in year 11. Some basic awareness of alternate		Awareness of discrimination, pathways through education. Careerpilot	Basic knowledge of different workplaces, knowledge of different employer and	



					routes through education.			employee roles	
<b>Overall Intent (Big ideas and key concepts)</b>		LMI and how to use it. Identification of the skills which are developed in each subject area.			ECC post 16. What we offer – courses. Why stay at ECC. To understand all of the alternative pathways open to them at post 16 and beyond.		Discrimination in the work place. Differing pathways to the same end goal. Use of Careerpilot	Different workplaces, employee/ employer roles	
<b>Essential Knowledge milestones (What students must master)</b>		How to use and interpret LMI and where to find it. How to identify skills they have.			Knowledge of the various courses and how to research for themselves or who to ask for help. Understanding and awareness of HE, FE, apprenticeships and T-levels		To understand the many forms that discrimination can take and when it is and isn't ok in the workplace. That there are often many routes to the same career goal and be become familiar with these. To use a reputable source of careers information	Awareness of the differing workplaces and conditions for similar job roles.	

							and to continue to build their profile.		
<b>Cultural Capital</b>		Breath of job/career opportunities, including pay, progression and conditions.	.		Awareness of their options at ECC. Awareness of their options at post 16 and beyond		We should all have a plan B. To use a reputable source of careers information.	Knowledge of the workplace	
<b>Mode of Retrieval</b>		Completion of slip			Completion of slip		L42 booklet and careers profile- Careerpilot	Completion of slip	
<b>ECC Student Characteristics</b>		Developing aspirations and challenging ideas.			Developing aspirations and challenging ideas.		Developing aspirations and challenging ideas.	Developing aspirations and challenging ideas.	.
<b>Connection to future learning (When is this developed / revisited)?</b>		Yr11- Themed week			Yr11- Themed week		Yr 11 – L42, Future Smart Careers appointments	Yr 11- Themed week	

### Subject Year Curriculum Overview- yr 11

	Autumn			Spring			Summer		
	Learning Cycle L42	Theme week 1		Learning Cycle L42	Theme week 2		Learning Cycle L42	Theme week 3	
<b>Topic</b>	Best side and next steps	LMI		N/A	Post 16, FE,HE, apprenticeships and T-levels		N/A	The workplace Employers and Employees	
<b>Critical Prior Knowledge</b>	Knowledge of our post 16 and other colleges.	Knowledge of people at work			Awareness of our own post 16 and that choices are made in year 11. Some basic awareness of alternate routes through education.			Basic knowledge of different workplaces, knowledge of different employer and employee roles	
<b>Overall Intent (Big ideas and key concepts)</b>	Interview technique. Researching options	LMI and how to use it. Identification of the skills which are developed in each subject area.			ECC post 16. What we offer – courses. Why stay at ECC. To understand all of the alternative pathways open to them at post 16 and beyond.			Different workplaces, employee/ employer roles	
<b>Essential Knowledge milestones</b>	How to present yourself in an interview.	How to use and interpret LMI and where to find			Knowledge of the various courses and how to			Awareness of the differing workplaces	

<b>(What students must master)</b>	How to apply for all local colleges and providers	it. How to identify skills they have.			research for themselves or who to ask for help. Understanding and awareness of HE, FE, apprenticeships and T-levels			and conditions for similar job roles.	
<b>Cultural Capital</b>	Breath of options available and how to best apply/interview.	Breath of job/career opportunities, including pay, progression and conditions.			Awareness of their options at ECC. Awareness of their options at post 16 and beyond			Knowledge of the workplace	
<b>Mode of Retrieval</b>	L 42 booklet	Completion of slip			Completion of slip			Completion of slip	
<b>ECC Student Characteristics</b>	Developing aspirations and challenging ideas.	Developing aspirations and challenging ideas.			Developing aspirations and challenging ideas.			Developing aspirations and challenging ideas.	
<b>Connection to future learning (When is this developed / revisited)?</b>	1:1 interviews with Future smart careers, options process.	Selecting options for post 16.			Selecting options for post 16.			Work experience post 16	

