

Art Year 8 Curriculum Overview

	Autumn			Spring		Summer	
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6	
Topic	In the Public Eye			Objects: Form and Function			
Critical Prior Knowledge	Fundamental understanding of Landscape (including atmospheric perspective) from year 7 “A Sense of Place”. Experience with Art and Design as communication tool. Understanding of how to use the visual elements.			Fundamental understanding of linear perspective from “In the Public Eye”. Understanding of creative development of ideas in response to a design brief. All prior knowledge gained during key stage.			
Overall Intent (Big ideas and key concepts)	Understanding how Art and Design shapes our environments as well as reacts to them – from public art to architecture and the design of public spaces. Students will use a range of artistic, design and cultural influences to fulfil a brief.			Understanding how the objects we use on a daily basis have both a practical purpose and an aesthetic value (function/form), and how these are influenced by design. Students will use a range of artistic, design and cultural influences to fulfil a brief.			
Essential Knowledge milestones (What students must master)	1) Understanding of linear perspective (stretch/challenge: 2 and 3 point perspective).	2) Retrieval of knowledge from previous topics at KS3 3) Development of ideas	4) Development of ideas/outcome	1) Retrieval of knowledge from previous topics at KS3 2) Further understanding of depicting form, including use of ellipses.	3) Development of ideas. 4) Retrieval of knowledge from previous term/topics.	5) Development of ideas/outcome.	
Cultural Capital	Students will gain further appreciation of how art and design influence the world around them, including how different cultural influences shape our designs. Students will have a broader knowledge and understanding of a range of applications for art/design			Students will gain further appreciation of how art and design influence the world around them, including how different cultural influences shape our designs. Students will have a broader knowledge and understanding of a range of applications for art/design			
Assessment Points	1) Knowledge based quiz: Retrieval of Year 7 (20 marks)	2) Assessment Objective 1: Creativity and Development of Ideas (40 marks) 3) Assessment Objective 2: Application of Media and Techniques (40 marks)		1) Knowledge based quiz: Retrieval (year 7 and yr 8 term 1) (20 marks)	4) Assessment Objective 1: Creativity and Development of Ideas (40 marks) 5) Assessment Objective 2: Application of Media and Techniques (40 marks)		
ECC Student Characteristics	Resilient * Aspirational and Careers Aware * Respectful * Effective and Confident Communicators * Understand the Importance of Equality, Diversity and be Mutually Tolerant * Knowledgeable * Skilled			Resilient * Aspirational and Careers Aware * Respectful * Effective and Confident Communicators * Understand the Importance of Equality, Diversity and be Mutually Tolerant * Knowledgeable * Skilled			
Connection to future learning (When is this developed / revisited)?	Students will utilise elements of technical drawing in further projects in year 8 and KS3, 4 and 5. Students will continue to develop design skills in response to a brief throughout key stages. Students will continue to develop understanding of a diverse range of influences (artistic, functional, cultural) on the world around them.			Students will utilise elements of technical drawing in further projects in KS3, 4 and 5. Students will continue to develop design skills in response to a brief throughout key stages. Students will continue to develop understanding of a diverse range of influences (artistic, functional, cultural) on the world around them.			