



**EXMOUTH COMMUNITY COLLEGE  
FULL GOVERNING BOARD MEETING**

<b>Meeting 8 – Part I Minutes</b>			
<b>Date/Time</b>	Tuesday 17 <sup>th</sup> May 2022 4:30pm	<b>Location</b>	Room 707 Maths Block
<b>Attendees</b>	<b>Initials</b>	<b>Type of Governor</b>	
Dr E McGrath (Chair)	EM	Community	
Mr A Davis (Principal) arrived at 5:15pm	AJD	Principal	
Miss J Elson	JE	LA	
Mr J Hill	JH	Community	
Mrs E Lee arrived at 5:09pm	EL	Community	
Ms A Stimson	ASti	Parent	
Rev P Wales	PW	Community	
Mrs A Phillips	AP	Teacher	
Miss E Birch	EB	Parent	

<b>Apologies</b>	<b>Initials</b>
Mrs M Turgoose	MT
Mr G Bowen	GB
Mrs L Miszewska	LM
Dr D Wilkerson	DW
Ms E Dymond	ED
Mrs L Woodward-Drake	LWD
Mrs A Streather	AStr

<b>Absent without Apology</b>	<b>Initials</b>
None	

<b>In Attendance</b>	<b>Initials</b>	
Mrs N Mann	NM	Governance Professional
Ms H Miles	HM	Designated Safeguarding Lead
Mr D Turner arrived at 4:36pm	DT	Deputy Principal
Mr G Allen arrived at 5:10pm	GA	Deputy Principal

<b>1.</b>	<b>Agree between Part I and Part II - Agreed</b>	
<b>2.</b>	<b>To receive and approve apologies for absence:</b> As above and these were accepted.	
<b>3.</b>	<b>Notice:</b> Governors confirmed receipt of notice of the meeting.	
<b>4.</b>	<b>Quorum:</b> The meeting was quorate from 4:36pm	
<b>5.</b>	<b>Declarations of interest and any changes to Declarations of Interest:</b> JH has updated his Registered Business Interests form to reflect new employment. There has been no further changes.	
<b>Meeting went into PART II</b>		
<b>4277/12a.</b>	<b>To approve minutes dated 29<sup>th</sup> March 2022</b>  The minutes were signed and agreed as a true and accurate record of the meeting.	
<b>4278/12b.</b>	<b>To consider matters arising from the minutes</b>  <b>Item 4271/17 (c) - Parent survey</b> has been sent out.	

4279/15.	<p><b>Matters brought forward by the Chair</b></p> <p>(a) <b>Review and agree revised term dates 2022/2023</b>  (b) <b>Agree Term Dates for 2023/2024</b></p> <p><b>AGREED:</b> EM proposed the revised term dates for 2022/23 and term dates for 2023/24 are agreed, JH seconded and all governors were in agreement.</p>	
4280/16.	<p><b>To receive reports from Committees</b></p> <p>(a) <b>Members Meeting 30.03.22</b> – these minutes were noted and no questions were asked.</p> <p>(b) <b>VFM Meeting 03.05.22</b> – these minutes were noted and no questions were asked.</p> <p>(c) <b>Resources Meeting 03.05.22</b> – These minutes were noted, Governors sent thanks to the team for a positive internal report.</p> <p>(d) <b>Link Visits</b> – Visit report from MT was noted. PW and AS<i>t</i>i have completed SEND link visit, HOY 9 and Health &amp; Safety link visits were completed by EL. Reports to be shared with Governors.</p>	
<b>Meeting went into Part II</b>		
4285/13.	<p><b>Update on Academy Improvement Plan</b></p> <p><b>“Continue to evolve and embed our working practices around behaviour as outlined in our whole school behaviour plan”</b></p> <p>Behaviour dashboard and audit were shared with governors prior to the meeting. DT noted it has been a positive year in relation to behaviour although ECC continue to have challenges ahead.</p> <p>Ten priorities have been identified following the audit, and feedback from student/staff voice surveys.</p> <p>During the spring term positive relationships between staff and students have been developing, positive challenge and offering options for students to reflect on their behaviours.</p> <p>STEPS has been operating for a year, and the work that has been completed with individual students is being seen. Steps is a long term project to support these students moving forward.</p> <p><b>QUESTION:</b> EM asked have staff been educated in the types of interventions that STEPs are putting in? Staff have been offered the opportunity to visit, but it is not consistent across the staff team what interventions are exactly offered at STEPs, ECC want all staff to have an understanding of this and will work to ensure this is delivered.</p> <p>EL and GA arrived.</p> <p>A weekly triage meeting takes place to review and track behaviour, what interventions have been offered and coordinating support for individual students.</p> <p>DT reported RTL’s are lower than 2020 although slightly higher than 2021, ECC are aware there are “repeat offenders” and have been using interventions available to support these students.</p> <p>There are 283 Fixed Term Suspensions (FTS) recorded up to 18<sup>th</sup> March 2022, this is lower than 2021 but it is not comparing like for like college year due to</p>	

COVID. DT reported FTS are reducing and staff are using Internal Reflection more.

Rewards have been working well and ECC are currently consulting with students via student voice around rewards.

Premier Awards preparation has begun and GA will be compering this event.

AJD arrived.

Following student voice survey, ECC have been looking at what requests can be improved, Boys toilet refurbishment and CCTV have been 2 items identified. DT will feedback to students in their June assembly. EM said this is positive for the students to know they have been heard and items raised have been acted on.

Some developmental actions identified for 2021-2022 have now been embedded with a small percentage still being worked on. DT will be continuing to work with staff to embed the ECC way and remain consistent with the staff approach to ensuring high expectations.

**QUESTION:** PW asked DT will you be able to share with governors how you communicate the feedback from student voice with students as this could help encourage more participation in the next survey? DT will share feedback to governors following his assembly in June.

Students were offered a scheduled time during computing to complete this survey and it received the highest participation in comparison to previous surveys.

SLT are confident the students are aware of the expectations and the questions raised about bullying have been fed back into the policy which is currently being reviewed by DT and HM.

**QUESTION:** EM asked AP what was the staff reaction to the survey? AP reflected there has always been a variety of opinions amongst the students, and this can also reflect on which students are or are not meeting expectations. There has been a culture where relationships can change, and it would be beneficial to support teachers on how to build these positive relationships. Staff also battle with students' perceptions and peer pressure. The way in which student's react when you approach them around the College has changed, lack of eye contact, confrontation and defence is seen more now. Staff need to continue to build relationships back up and build respect.

**QUESTION:** JH asked has the respect decreased since returning from COVID lockdowns? AP reported yes. Staff continue to need support to repair relationships that have been broken and bring back expectations with a consistent approach and this is an ongoing project. Relationships at home have deteriorated which has impacted, the whole communication on relationships post COVID is a big focus.

**QUESTION:** JH asked are ECC working with parents to help raise the education of relationships with parents? DT reported when there is a breakdown in relationships at home, each student's case is bespoke and ECC are meeting with families and offering interventions.

JE reflected that parents have been in a difficult position and it has been hard for them to balance. EL met with Ann Thorn and Hilary Millman, they both confirmed issues have been exacerbated, and there has been a decline in parenting skills and parents confidence. DT noted there are lots of complex layers that add to this, social media, direct contact between peers, reduction in

	<p>parents influence, parents under strain, and students are normalising behaviour they are seeing at home. DT has been supporting parents with guidance where possible.</p> <p>Governors thanked DT for his report.</p>	
<b>4286/14.</b>	<p><b>Update on Attendance</b></p> <p>Attendance dashboard shared with governors prior to meeting.</p> <p>DT reported attendance has dropped slightly since March 2022. There are more Year 10 students being identified with mental health issues and reintegration plans are being set for these individuals, this has had an impact on attendance.</p> <p>Attendance is currently 89.3% and this has been reported as a common rate within local schools. The national average does not include year 11 students for the summer term.</p> <p><b>QUESTION:</b> EM asked should ECC be reporting our data the same way as reported nationally with Year 11 excluded for the summer term? DT noted today's report is solely for governors and the report for DfE would look slightly different.</p> <p>ECC are running an attendance tracker, the attendance team's workload has tripled and this has added pressure to the team and pastoral support.</p> <p>DT reported ECC are focusing on the best possible start from September, a student / staff voice audit will be completed, and next the stage in the attendance improvement plan will be devised.</p> <p>There are no concerns with the processes that are in place, COVID has had a large impact on the number of absences for both students and staff. ECC are aiming towards 90% attendance by the end of the summer term, this will be brought back to governors at the next meeting.</p>	<b>NM to add to Full Governors agenda 12.07</b>
<b>4287/17.</b>	<p><b>Risk Register</b></p> <p>(a) <b>Any items for inclusion in the Risk Register</b> – no further areas to add.</p> <p>(b) <b>Score section E1a to E1d</b></p> <p>E1iv – suggested to consider increasing likelihood score to 2.</p>	<b>NM to add to the audit and risk agenda</b>
<b>4288/18.</b>	<p><b>Review of Meeting</b></p> <p>There were no comments.</p>	
	<b>Meeting went into Part II</b>	
	<b>Meeting closed at 6:15pm</b>	

Next Full Governing Board meeting is 12.07.22 at 4.30pm