



Exmouth Community College
Academy Trust

Year 11

Report Review

2022/2023

The following slides are taken from the Report Review presentation that Tutors use to help students review their report and set improvement actions. These slides have been discussed with the students in assembly, helping to explain the changes to the report format, as mentioned in the letter accompanying the Year 10 Summer Report.



Our vision

Our vision is to create a College for the whole of our community that emphasises the importance of progress and innovation alongside more traditional values such as integrity, honesty and respect. For everyone we will provide the skills, knowledge and awareness to enable all to play an active and positive role in their families, workplace and global community. We will do this through world-class teaching delivered by reflective and skilled practitioners, a broad and differentiated curriculum model and opportunities beyond the classroom.

Characteristics of our students

Our focus groups identified eight key characteristic traits that any students from Exmouth Community College should be able to demonstrate and have been given opportunities to learn and develop during their time at the College:

1. Know how to be **healthy** and stay **safe**.
2. Always endeavour to show **resilience** to be the **best** they can be.
3. Be **aspirational** and **understand** their **career options**.
4. Know how to **behave** well and **respect** other members of our community.
5. Have **confidence** and **communicate** effectively.
6. Be **mutually tolerant** and **empathetic individuals**.
7. Be **knowledgeable** and able to **deeply understand** and **recall information easily**.
8. Be **skilled** in applying this knowledge in a range of circumstances.

Learn • Progress • Grow



Understanding your Report - Year 10 Summer

Attendance %

Class Charts Achievement Points		Class Charts Behaviour Points	
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Attendance: The very best attendance possible, under your personal circumstances - essential for your achievement.

Class Charts (CC) points: A full 'green profile' on CC is a sign of success. A red profile suggests change is needed.

Subjects: Arranged into groups in view of how course is assessed e.g.

- 100% written examination
- Non Examined Assessment (NEA) and written examination
- 100% NEA
- Vocational (coursework and written examination)

Engagement Grades:

Classwork, homework, behavior, engagement:

1. Excellent
2. Good
3. Inconsistent
4. Poor

Subjects with 100% exam

Subject	Engagement	Knowledge %	Application %	MEG Target	AIM Target	Current Grade
English	1	65	70	6		7
Maths	2	55	50	5		5
Double Science	3	70	30	5-5		3-3
French	1	62	54	5		5
History	4	40	32	5		5

Subjects with NEA (Non-examined assessments) and exams

Subject	Engagement	NEA %	Application %	MEG Target	AIM Target	Current Grade
Music	2	65	70	6		7
DT	3	55	50	6		5

Subjects with 100% NEA

Subject	Engagement	NEA %	MEG Target	AIM Target	Current Grade
Art	1	65	5		7
Graphics	1	55	5		5

Vocational Subjects

Subject	Engagement	Coursework	Application	Exam	MEG Target	AIM Target	Current Grade
Health & Fitness	2	N/A	N/A	Result in Jan 2022	M2		D1
Engineering Manufacturing	1	P2	N/A	N/A	M2		P2

Knowledge:

% achieved in knowledge tests, related to what you have been taught / summarised in your Knowledge Organisers.

Application:

% achieved in more formal assessments, applying your knowledge, answering exam style questions that require knowledge and often, the technique to do well.

What's new?

The introduction of your GCSE MEG and AIM Target Grades, and your Current Grade

The following slides will explain in detail, what your MEG and AIM targets are, and what your Current Grade represents.



Understanding your 'MEG' Targets

Minimum Expected Grade (MEG) Target

The GCSE (or equivalent) grade that you should be aiming to initially achieve by the end of the Year 11. **Set from your prior attainment in Year 6 SATS.**



Year 6 SATs... you may have had a good day, bad day, prepared well, or not, alongside sitting them when you were 10/11 years old!

Your MEG target will not be lowered, as nationally, a high % of students who performed the same as you did in Year 6, achieve this GCSE grade (or equivalent) each year – so with hard work, excellent engagement and support from your family and staff, you can do it!

Attendance %

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Subjects with NEA (Non-examined assessments) and exams

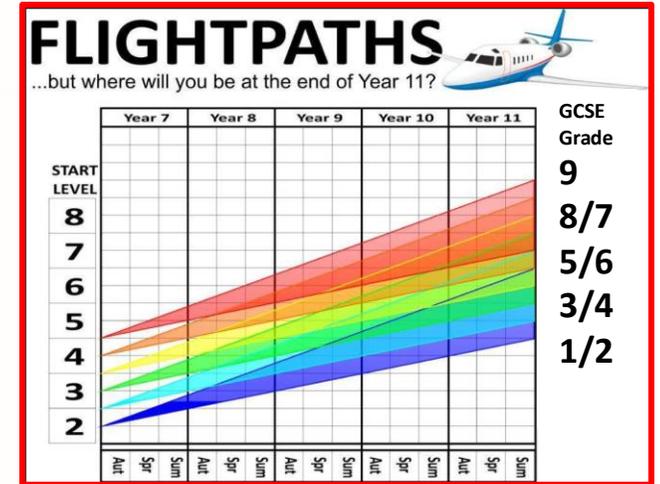
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Engineering Manufacturing	1	P2	N/A	N/A	M2		P2



Look at how the beam spreads from the starting point; this reflects the differing levels of achievement from that same starting point. Your MEG is the grade that 'most' students will achieve at the end of Year 11, from your starting point, many will achieve above and some below.



Understanding your 'AIM Target Grade'



'Aspirational, Individual and Meaningful' – Your 'AIM Target' Grade

- **'Aspirational'** because they reflect what you believe that you can achieve.
- **'Individual'** because they are set by you in view of your learning journey.
- **'Meaningful'** because they reflect your achievement and plans for your future.

You will set your 'AIM' target grades firstly in September at the start of Year 11, in view of your Year 10 Summer Report.

Your will later review your progress towards achieving your AIM targets, and may reset your AIM Target in view of your Year 11 Autumn, Mock and Spring Reports.

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You choose your own flightpath!



We do not want you to limit your ambition, so set yourself 'AIM target' grades that you believe that you can achieve.

They must be at or beyond your MEG targets.

What is important is knowing what you need to do or change to work towards your MEG and then AIM target grades. Step by step improvement.



Understanding your 'Current Grade'

Attendance %

Class Charts Achievement Points		Class Charts Behaviour Points	
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Current Grade:

The GCSE grade (or equivalent) that you are currently work at, based upon your performance in your quizzes, tests, assessments, coursework and NEA work.

Your performance will also be reflected in your Knowledge and Application %'s, which indicate your understanding and recall of the knowledge that you have been taught; and how well that you can apply this knowledge in more formal assessments.

Students typically have three assessments per term, in each subject. This includes two low stakes quizzes / tests retrieving knowledge and one more formal assessment, requiring application of knowledge, answering exam style questions.

Subjects with 100% exam

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Where am I now?

Students' current grades may be below, at or above their MEG targets, in their different subjects. This is totally personal to each student.

Improving your current grades is the ultimate goal, and the MEG and AIM targets are there to help focus upon and achieve.

Equally, maintaining current grades at and above MEG target grades can also be an achievement as students are taught more content over time, increasing the challenge of high grade retention!



What a completed Report might look like

Attendance 96%

Class Charts Achievement Points	107	Class Charts Behaviour Points	8
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Subjects with 100% Exam

Subject	Engagement	Knowledge %	Application %	MEG Target	AIM Target	Current Grade
English Language	1	92	65	6	8	7
English Literature	1	92	65	6	8	6
Maths	2	43	52	5	6	5
Double Science	3	60	56	5-5	5-5	3-3
French	1	90	74	5	6	5
RE	1	86	62	6	6	5

Subjects with NEA (Non-Examined Assessments) and Exams

Subject	Engagement	NEA %	Application %	MEG Target	AIM Target	Current Grade
Music	2	65	70	6	8	7

Vocational Subjects

Subject	Engagement	Coursework	Application	Exam	MEG Target	AIM Target	Current Grade
Engineering Manufacturing	1	P2	N/A	N/A	M2	D2	P2

Compulsory Non-Examined Subjects

Subject	Engagement
Core PE	1

Setting an AIM target AT your MEG →

This student is currently working a grade below their MEG in RE for example, leading to setting an AIM target that is the same as their MEG.

If / when the student reaches their MEG, they may increase their AIM target further in the future.

This student is currently working 2 grades below their MEG in Science, so whilst they may initially focus upon what to do to achieve the next grade (4-4), they will still have the longer-term AIM of reaching their MEG.



AIM HIGHER



Setting an AIM Target ABOVE your MEG →

This student may have particular ambition to achieve their very highest grades in English and Music, where they are currently working at and above their MEG, but want to achieve higher. This seems realistic and aspirational, and could be aligned to their future Post 16 plans.

Engagement: As part of the report review, the student would also be expected to address any grade 4's or 3's, e.g. here with a '3' in Double Science. Students should be working towards securing consistently good (2) and excellent (1) engagement grades.