



Exmouth Community College
Academy Trust

SEND Parent Forum

May 2022

Learn • Progress • Grow



Plan for this evening

- 5.30-7.00pm
- Overview of how we support learners with a SEND across the College
- General Q&A
- Refreshments
- Informal opportunity to discuss specific issues
 - Contact slips



Supporting learners with a SEND at ECC

- Primary liaison / transitions
- Lesson drop ins by senior team to evaluate provision
- Performance management target
- SLCN Pilot Project



Supporting learners with a SEND at ECC

- Training and professional development
 - *Resources*
 - *Coaching cycles*
 - *Training courses for LMs*
- Information sharing
 - *Class Charts*
 - *Student focus briefings*



Class Charts staff information

ClassCharts CLASSES ACTIVITY PUPILS ANALYTICS HOMEWORK CALENDAR ANNOUNCEMENTS

Class: 10x/Sc1 Room Choose multiple Attendance Random pupil Rearrange Influences Homework Announcement Timetable

<p>Eva Thompson 358 -90</p> <p>5 6 6 6</p>	<p>Archie Ansell 150 -16</p> <p>5 7 25 7</p>	<p>Flick Gale 119 -26</p> <p>7 7 5 5</p>	<p>Chris Aaron 89 -116</p> <p>6 5 24 6.5</p> <p>SEN</p>	<p>Louis Brown 126 -24</p> <p>6 6 50 7</p> <p>SEN</p>	<p>Mark Lakeson 157 -21</p> <p>6 5 4 4</p> <p>SEN</p>
<p>Matthew Wilmington 109 -2</p> <p>7 6 6 5</p>	<p>Tina Wesley 80 -40</p> <p>6 7 5 5</p>	<p>Hannah Norton 89 -87</p> <p>6 7 6 7</p>	<p>Ella Glass 149 -75</p> <p>8 6 3 4</p>	<p>Fran Elliot 389 -148</p> <p>6 7 7 7</p> <p>SEN</p>	<p>William Godfrey 92 -46</p> <p>5 8 6 6</p> <p>SEN</p>
<p>Jacob Pinkner 186 -12</p> <p>8 7 5 6</p>	<p>Nicky Hay 101 -145</p> <p>5 7 5 6</p>	<p>Jessica Coldwell 304 -33</p> <p>5 7 6 6</p>	<p>Noah Cox 91 -11</p> <p>6 5 74 6</p>	<p>George Macabee 169 -13</p> <p>7 6 4 4</p> <p>SEN</p>	<p>Henna Panktar 179 -33</p> <p>7 7 6 6</p> <p>SEN</p>
<p>Mia Fell 104 -85</p> <p>6 6 8 7</p>	<p>Zoe Tanner 136 0</p> <p>7 5 8 9</p>	<p>Keith Kall 191 -41</p> <p>5 6 0 6</p>	<p>Rita Boyd 112 -69</p> <p>5 7 5 5</p>		



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358 -90 5 6 6 6	150 -16 5 7 25 7	119 -26 7 7 5 5	89 -116 6 5 24 6.5	126 -24 6 6 50 7	157 -21 6 5 4 4
109 -2 7 6 6 5	80 -40 6 7 5 5	89 -87 6 7 6 7	149 -75 8 6 3 4	389 -148 6 7 7 7	92 -46 5 8 6 6
186 -12 8 7 5 6	101 -143 5 7 5 6	304 -33 5 7 6 6	91 -11 6 5 74 6	169 -13 7 6 4 4	179 -33 7 7 6 6
104 -85 6 6 8 7	136 0 7 5 8 9	191 -41 5 6 0 6	112 -69 5 7 5 5		

front of the classroom this way

Fran Elliot 389 -148 5/1/2022

Positive Negative Wellbeing On-Report Card SEN Safeguarding Notes Q+A

Working towards their goal Personal development skills Homework Parent behaviours Covid-19 behaviours weekly behaviour

Wednesday 23 March

Fran Elliot (11A) 10:55
Detention issued for Repeated uniform Issue by Mr G Davies in Room .
Type: Lunchtime Detention Location: RM 36 Time: 16:30

Wednesday 16 March

Fran Elliot (11A) 11:20
Detention issued for Repeated uniform Issue in 11x/Sc1 by Mr G Davies in Room 55 (Mr R Codd).
Type: Breaktime Detention Location: RM 36 Date: 16/3/2022 Time: 10:15



Class Charts staff information

389-148👤👤👤👤5/1/2022Fran ElliotNot pinned👤

PositiveNegativeWellbeingOn-Report CardSENSafeguardingNotesQ+A

Plans

- School Attendance Risk Assessment (BOHUNT)
- WALES IDP - Annex A (2021)
- One Page Profile - Newport
- Learning Plan

One page profile

- Current one page profile

Provisions

- Beat Dyslexia
- Reading stage provision one

Pupil documents

Quick guide to supporting Fran.docx - 14/5/2020 12:51 By Mr Rob Codd
September_schedule.pdf - 5/1/2022 15:24 By Mr Rob Codd
Homework-Reactions-homework.pdf - 24/1/2022 09:08 By Mr Rob Codd

Sen strategies

Choose SEN type to display recommended SEN strategies.

- Have clear and consistent classroom rules.
- Use the school reward and sanction system fairly
- Make sure the student is set up to succeed.
- Consider their basic needs before anything else.
- Avoid confrontation.
- Provide opportunity for pupil participation in the lesson.
- Provide structure to lessons and the school day
- Consider the impact of any medications (desired effects and undesired side-effects)



Class Charts staff information



Learning Plan for Fran Elliot

Date of birth: 22/9/2005 Gender: Female Tutor group: 11A Year group: Year 11 House: Fleming

Teacher: Mr Rob Codd Start date: 3/5/2021 Review date: 8/7/2021 Plan number: 12

Gifted & talented: N First language: English Free school meals: N Medical needs: N In care: N
Ethnic background: White - Irish Pupil Premium: N Armed forces: N Year 7 catch up: N Attendance: 97.2%
Multiple areas of need: N Vulnerable child: N Child with poor attendance: Y House:
Speech therapist involved: N CAMHS involved: Y CCN: Y Literacy: 13 Numeracy: 10 contact number:

Learning Plan for Fran Elliot 1



Assess

Areas of strength: Fran loves engaging in imaginative games, particularly role play.
Fran sometimes tries to include others in her play.
Fran likes completing drawing and art and craft activities.

Areas of concern: Fran has difficulty interacting with her peers and a range of adults appropriately.
Fran has a limited understanding of different feelings, emotions and empathy.
Fran can be stubborn and sometimes not willing to change her mind and co-operate
When upset, Fran can lose control and hurt others, she will lash out, kick, scream and has previously when in this heightened state, wet herself.

Due to her dyslexia, Fran has difficulty setting out his essays, such as the structure and the content and also deviates for the point throughout his written work.

Spelling is also a big problem for Fran, where she often spells words incorrectly and finds it hard to spot it while completing a written text.



Class Charts staff information

Plan

Area of concern	Target	Success criteria	Strategies & Provisions	Key staff
Dyslexia	To be able to spell the consonant digraphs.	Can identify initial and final consonant digraph sounds in words and write corresponding letters.	Software programmes/exercises/games, phonic schemes e.g Hornets.	• Mrs Anita Abell
Dyslexia	Learn to spell keywords in all subjects.	Correct spelling of keywords.	Posters, lists, flashcards, bingo, quizzes, crosswords, word searches.	

Summary

Overall, Fran's development in terms of her behaviour and dyslexia is something that has had developed greatly, compared to previous years.

We are happy to see a developed and will continue to develop and monitor Fran's progress.

Pupil contribution

"Last term went really, really good. I have been a good girl. I have done all my learning in class when I am asked".

Parent contribution

Parent contribution



Class Charts staff information

Files

Name	Time uploaded	Type
Quick guide to supporting Fran.docx	14/5/2020 12:51	Pupil document
September_schedule.pdf	5/1/2022 15:24	Pupil document
Homework-Reactions-homework.pdf	24/1/2022 09:08	Pupil document
Example piece of work.docx	20/1/2020 09:24	Plan document

Signature

SENCO

Signed

Date

___/___/___

Teacher

Signed

Date

___/___/___

Parent

Signed

Date

___/___/___



General questions raised

- Support for learners with Autism and training about neurodiversity
- Support with tests and future exams
- Opportunities to meet with class teachers outside the Parent's Evening times



General questions raised

- Support for those taking GCSEs this year in relation to the learning lost through the global pandemic
- How parents / carers are updated about progress
- Staff seemingly unaware of additional needs
- Alternative curriculum



- Any other general questions?
- Contact information
 - learningsupport@exmouthcollege.devon.sch.uk
 - Main College switchboard 01395 264761, ask to be put through to Learning Support who will triage your query to the appropriate person.