

Exmouth Community College



CITIZENSHIP POLICY

Policy Details	Date
Policy Written	Graham Allen
Policy ratified by	Curriculum Committee
Policy agreed by governors	10.01.17
Review Cycle	2 years
Policy Review date	Spring 1 2019

The College has a high regard for the concepts and principles contained within the National Curriculum Guidelines for Citizenship. Our curriculum is also underpinned by core British values.

Aims of Citizenship Education

The following aims were drawn up following consultation with representatives from over 30 local organisations and charities and build upon the stated aims within the National Curriculum and the Exmouth Curriculum.

1. Students should understand their responsibilities as well as their rights.
2. They should understand the link between the individual and society – that one's actions have an impact beyond oneself.
3. Students should understand that respect is a key value. This is more than recognising authority – it is a mutual acceptance of each other and developing an awareness of where prejudice may exist.
4. Students should learn about the value of non-material and material things and be encouraged to be aware of the privileges they enjoy.
5. Students should learn to discuss and discern attitudes towards those who are perceived to have a 'disability'
6. The role of volunteers and the wealth of experience they bring should be highlighted.
7. Students should be clear about where to go for advice – for example emotional and financial.
8. Students should develop an awareness of demographic change and the role of representative democracy.
9. Students should develop an awareness of mental health issues and the possible stigma attached.
10. They should develop an understanding of how we have what we have and the changes that have had to occur to get where we are.
11. The qualities of compassion, restraint and self discipline are important.

The College delivers Citizenship in the following ways

1. Scheduled slots within the Personal Development Programme
2. Pledged Activities within Subject Areas
3. Specific days, events and assemblies.

Personal Development Programme

Slots are agreed and published each year and for each year group. Details are available from Marianne Skinner.

Pledged Activities

An audit has been carried out in Key Stage 3 and Key Stage 4, highlighting areas of Citizenship that are delivered by Departments

Specific Days and Events

The College participates in Youth Parliament elections and stages Mock General Elections. There is at least one visit to Parliament each year. We have regular visitors and speakers – for example in 2014 we welcomed the Royal British Legion to our Remembrance Assemblies. Assemblies have focussed on core values such as 'Shaping the Future' as well as 'Lasting Values'.

This policy should be read in conjunction with the Equality Policy. No one will unlawfully be disadvantaged on the grounds of age, race or ethnicity, disability, gender and marital status, gender identity, sexual orientation, religion or belief under the operation of this policy.