

# Exmouth Community College



## CITIZENSHIP POLICY

<b>Policy Details</b>	<b>Date</b>
Policy Written	Graham Allen
Policy ratified by	Curriculum Committee
Policy agreed by governors	05.02.19 (to be reviewed next year)
Review Cycle	2 years
Policy Review date	Spring 1 2020

The College has a high regard for the concepts and principles contained within the National Curriculum Guidelines for Citizenship. Our curriculum is also underpinned by core British values.

### **Aims of Citizenship Education**

The following aims were drawn up following consultation with representatives from over 30 local organisations and charities and build upon the stated aims within the National Curriculum and the Exmouth Curriculum.

1. Students should understand their responsibilities as well as their rights.
2. They should understand the link between the individual and society – that one's actions have an impact beyond oneself.
3. Students should understand that respect is a key value. This is more than recognising authority – it is a mutual acceptance of each other and developing an awareness of where prejudice may exist.
4. Students should learn about the value of non-material and material things and be encouraged to be aware of the privileges they enjoy.
5. Students should learn to discuss and discern attitudes towards those who are perceived to have a 'disability'
6. The role of volunteers and the wealth of experience they bring should be highlighted.
7. Students should be clear about where to go for advice – for example emotional and financial.
8. Students should develop an awareness of demographic change and the role of representative democracy.
9. Students should develop an awareness of mental health issues and the possible stigma attached.
10. They should develop an understanding of how we have what we have and the changes that have had to occur to get where we are.
11. The qualities of compassion, restraint and self discipline are important.

The College delivers Citizenship in the following ways

1. Scheduled slots within the Personal Development Programme (Lesson 42)
2. Pledged Activities within Subject Areas
3. Specific days, events and assemblies.

### **Personal Development Programme (Lesson 42)**

Slots are agreed and published each year and for each year group. Details are available from Nathan Wright.

### **Pledged Activities**

An audit has been carried out in Key Stage 3 and Key Stage 4, highlighting areas of Citizenship that are delivered by Departments

### **Specific Days and Events**

The College participates in Youth Parliament elections and stages Mock General Elections . Lesson 42 and assemblies have linked to specific national campaigns such as Anti-Bullying Week, LGBT History Month and Energy Saving Week.

This policy should be read in conjunction with the Equality Policy. No one will unlawfully be disadvantaged on the grounds of age, race or ethnicity, disability, gender and marital status, gender identity, sexual orientation, religion or belief under the operation of this policy.