

Year 7 Literacy and Numeracy catch-up premium

Funding allocation in 2016 to 2017		Funding allocation in 2017 to 2018	
£14,500		£14,538	
Number of students not meeting the required standard in English and Maths - 2016 to 2017		Number of students not meeting the required standard in English and Maths - 2017 to 2018	
162		155	
ACADEMIC YEAR 2017 to 2018 – planned spend of allocation			
Intervention		Desired outcomes and evidence of impact	
Discovery Stream provision in smaller classes to develop memory, auditory processing, literacy and numeracy skills		<ul style="list-style-type: none"> • The majority of students at least meet their target grade by the Summer Term 2018 • Increased confidence and ability in literacy and numeracy • Improved working memory and auditory processing skills to support learning • Improved outcomes and progress observed through regular work scrutiny of books 	
Sounds/Write programme		<ul style="list-style-type: none"> • Improved levels of ability in writing skills and basic literacy skills • Improved level of skills in SPAG 	
Early morning reading		<ul style="list-style-type: none"> • Students make rapid progress in reading and comprehension so they are at least meeting age expected progress by the Summer term 2018 	
Intervention groups for Literacy and Numeracy in English and Maths		<ul style="list-style-type: none"> • Improved attainment levels in both English and Maths to ensure students who are not meeting standard at the end of Primary School were at least succeeding against their target grade by the end of the Summer Term 2018. 	
Use of Accelerated Reader		<ul style="list-style-type: none"> • Students read regularly at the appropriate level with rapid progress made with reading and comprehension, at least making age expected progress by the Summer term 2018 	
Marking and Feedback		<ul style="list-style-type: none"> • Students demonstrate a greater understanding of Literacy and Numeracy and actively respond to feedback from the teacher through Think Pink and PAR and use if key words in every classroom. 	
ACADEMIC YEAR 2016 to 2017 – Details of allocation spend			
Discovery Stream provision in smaller classes to develop memory, auditory processing, literacy and numeracy skills		£6,000	
Sounds/Write programme delivered by SEND department		£750	
Smaller groups for English and Maths with a Primary trained teacher		£5,538	
Handwriting intervention		£1,000	
Use of Accelerated Reader		£500	
Early morning reading		£750	
TOTAL EXPENDITURE		£14,538	

Evaluation of impact of interventions in 2016 to 2017**Maths**

Out of the 128 students in Maths who were **Not at Standard** upon entry to the College, 81% of them were at least succeeding or exceeding against their target grade by the Summer Term data cycle in June 2017.

English

Out of the 124 students in English reading who were **Not at Standard** upon entry to the College, 91% of them were at least succeeding or exceeding against their target grade by the Summer Term data cycle in June 2017.