**PSHE - Year 11 - Curriculum Overview**

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|  | **Autumn**  | **Spring**  | **Summer** |
|  | **Learning Cycle 1** | **Learning Cycle 2** | **Learning Cycle 3** | **Learning Cycle 4** |  |
| **Topic**  | Health & Wellbeing: Body Image | Living in the Wider World: Careers Education | Living in the Wider World: Study SkillsAnd Revision | Living in the Wider World: Financial Education |  |
| **Critical Prior Knowledge**  |  | Detailed in the Careers Curriculum Overview | - Login details for online revision platforms |  |  |
| **Overall Intent****(Big ideas and key concepts)** | With increasing access to Instagram, targeted social marketing and reality television, we wanted to help our pupils to understand how the media can warp our perception of our own bodies, and lead us to shame others for their physical shape. | With final GCSE exams approaching, we want our pupils to understand the best ways to utilise valuable revision time, from revision techniques and to understanding the brain’s ability to retain, to perseverance and how to limit procrastination. | We want our pupils to begin exploring how to manage their finances, as they begin part time jobs. It is important that they understand why deductions are made and how this money is spent when they enter full time work. |  |
| **Essential****Knowledge milestones** **(What students must master)** | To understand:- the media’s role in influencing our body image- what constitutes body shaming and understand the hurt this can cause | To understand:- ways we can successfully revise and prepare for our exams- what to do to retain large amounts of information and to access and use this successfully in exams.- how perseverance leads to success- how to avoid procrastination | To understand:-the pros and cons of credit and debit- how to identify situations where a person is likely to be refused or accepted for credit- ways to sensibly manage our personal and household budgets and how we can save money.- what NI and tax is spent on and be able to give an opinion on whether or not you think the tax system is fair. |  |
| **Cultural Capital** | - modern television and advertising | Institutionalised capital: examinations/outcomes |  |  |
| **Mode of Retrieval**  | -Discussion- Exit Card questions- Comprehension- Mindmapping | -Discussion- Exit Card questions- Comprehension- Mindmapping | -Discussion- Exit Card questions- Comprehension- Mindmapping |  |
| **ECC Student Characteristics** | - Knowing how to be healthy and safeRespect- Mutually tolerant and empathetic- Knowledgeable and able to deeply understand information, and recall it- To be confident and communicate effectively | - Knowing how to be healthy and safeRespect- Mutually tolerant and empathetic- Knowledgeable and able to deeply understand information, and recall it- To be confident and communicate effectively | - Knowledgeable and able to deeply understand information, and recall it |  |
| **Connection to future learning****(When is this developed / revisited)?** |  | - Recap ahead of Year 12 exams and final Year 13 exams | - Post-16 unit on student finance and managing money |  |