## The Visual Elements

The seven Visual Elements are the building blocks of visual art. Every piece of art you make will use some (or possibly even all) of these elements.

| ELEMENT: | DESCRIPTION: | EXAMPLE: |
| :---: | :---: | :---: |
| LINE | A continuous mark. Line is used to describe the edges of objects, shapes and spaces and can be used to produce effects of tone, pattern and texture. |  |
| SHAPE | When a line joins up with itself, a shape is formed. Shape describes the outline of an object and the space inside and outside of it. Positive space is inside the object, Negative space is outside. |  |
| TONE | The lightness or darkness of an image or colour (sometimes called Value). It shows the shadows and highlights. Tone varies from white through greys to black and can be used to make a shape look three dimensional. | 園路 |
| COLOUR | Primary colours: red, blue and Secondary colours: green, orange and purple. <br> Complimentary colours (pairs of colours opposite each other on the colour wheel): blue and orange; red and green; yellow and purple. |  |
| FORM | The physical volume of a shape in a space. Usually 3D (like a sculpture), but can be the illusion of 3D (for example by using tone) |  |
| PATTERN | A regular arrangement or repetition of an element (line, shape, colour, etc) or motif. |  |
| TEXTURE | The feel of a surface or the illusion of how it appears it would feel. It might be smooth, rough, silky, furry, etc. |  |

The loose, swirling pattern in the background of the painting gives the impression of smoke, or of movement. Van Gogh's thick use of paint adds texture to the image.

The use of light and dark tones on the face help to show its form

Van Gogh uses thick lines to describe his shapes - this is not realistic, but adds boldness to the painting.

```
10. Exmouth Community College

\section*{Tone}

Tone describes the lightness and darkness of an image. When drawing with tone, you should aim for at least 5 different tonal values: White, Light Grey, Mid Grey, Dark Grey and Black. Pencil Grades:
The different grades of pencil each have a different tonal value. Hard pencils ( H ) contain more clay, and are lighter. Black pencils (B) contain more graphite, and are darker. An HB (HARD/BLACK) pencil is in the middle of this range and will give you a mid grey (HB pencils are good for lightly sketching out your line work)


\section*{blocks}


\section*{gradient}


\section*{COLOUR}

\section*{PRIMARY COLOURS}

Red, Blue and Yellow are the three Primary Colours. They are called this because they cannot be made by mixing other colours together, but they combine to make other colours.

\section*{SECONDARY COLOURS}

Green, Purple and Orange are Secondary Colours. These are made by mixing together two Primary Colours. You can see on the colour wheel below that each secondary colour sits in between the two primary coulours that make it:

\section*{Red + Blue = Purple,}

Red + Yellow = Orange,
Blue + Yellow = Green.

\section*{COMPLEMENTARY COLOURS}

Colours that are opposite each other on the colour wheel are called
Complementary Colours. Each secondary colour is directly opposite the primary colour that doesn't go into making it. So red is opposite green because red is the only primary colour that doesn't go into green - blue and yellow do.

The Colour Wheel


\section*{Proportions of the Face}


About \(4-5\) eyes could fit across the head


\section*{Parts of a Landscape}

\section*{Foreground, Middle Ground and Background}

The foreground of a scene is the part which is closest to the person viewing it. In the example to the right, it is the trees at the bottom of the image.
The middle ground is the part of the image in between the foreground and background - the hills in the centre of the example.
The background is the parts furthest away from the viewer (this would include the sky). In the example, it is the distant mountains.

\section*{Leading Lines}

When composing a landscape image, artists sometimes use leading lines.
These are lines which lead the viewer's eye into and around the image.
In the example on the right, the river leads into the picture like a snake, and then the eye carries on with the pattern to go over the mountains.


\section*{Atmospheric Perspective}


As objects in a landscape get further away:
1) They get SMALLER
2) They get LIGHTER
3) They get LESS DETAILED
4) They get LESS COLOURFUL
5) They have LESS CONTRAST

This is known as ATMOSPHERIC PERSPECTIVEit is sometimes called Aerial Perspective.

This happens when particles in the atmosphere (like water molecules, or dust) get in between the viewer and the object, making it appear more HAZY the further away it is.

This also works on the SKY - which FADES and becomes LESS BRIGHT and COLOURFUL as it reaches the HORIZON.

Also, objects often get a greyish/bluish TINT as they get further away. These mountains are all the same colour really, but the ones in the distance look fainter and bluer.


\section*{Linear Perspective}

\section*{One Point Perspective}

Linear perspective uses lines in a particular way to portray the world in 3D. In one point perspective, lines which appear as if they are travelling away from the viewer all point towards a single point on the horizon (known as the VANISHING POINT). In the example shown below, the blue lines all point towards this vanishing point. The other lines stay horizontal or vertical.

\section*{Rule 1:}

If the side of the object is facing you, show its true shape Rule 2:
All lines facing away from you point to the vanishing point (below horizon = up to VP, above horizon, down to VP) Rule 3:
All vertical lines (sides of buildings, windows, doors, etc) Remain perfectly vertical, no matter which side of the building they're on


\section*{Linear Perspective \\ Two Point Perspective}

In two point perspective, the scene contains TWO vanishing points, both on the horizon. This gives the impression that you are facing the corner of the building or object, and the lines travelling off into the distance go to one of the vanishing points. All other lines remain vertical.


\section*{Key Words}
\begin{tabular}{|l|l|}
\hline & \\
\hline & \\
\hline & \\
\hline & \\
\hline Linear Perspective & \begin{tabular}{l} 
A method of drawing which uses lines and \\
vanishing points to make a scene appear 3D
\end{tabular} \\
\hline Single Point & \begin{tabular}{l} 
A form of linear perspective which shows all \\
distance lines pointing to a Vanishing Point.
\end{tabular} \\
\hline Perspective & \begin{tabular}{l} 
A form of linear perspective which uses two \\
Vanishing Points.
\end{tabular} \\
\hline \begin{tabular}{l} 
Two Point \\
Perspective
\end{tabular} & \begin{tabular}{l} 
A form of linear perspective which uses three \\
vanishing points.
\end{tabular} \\
\hline \begin{tabular}{l} 
Three Point \\
Perspective
\end{tabular} & \begin{tabular}{l} 
A point on the horizon of a perspective drawing \\
where all distance lines meet.
\end{tabular} \\
\hline Vanishing Point & \begin{tabular}{l} 
The effect of the atmosphere on objects in a \\
scene. The further away an object appears, the \\
lighter it gets with less contrast and detail.
\end{tabular} \\
\hline \begin{tabular}{l} 
Atmospheric \\
Perspective
\end{tabular} & \begin{tabular}{l} 
Lines which are made by elements in the image \\
which lead the viewer's eye into, and sometimes \\
around the image (e.g. a path, road or river).
\end{tabular} \\
\hline Leading Lines & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Primary Colour & Colours which can't be made by mixing other colours Red, Yellow and Blue \\
\hline Secondary Colour & Colours made by mixing two primary colours - Green, Purple and Orange \\
\hline Complementary Colour & Colours which are opposite on the colour wheel Red/Green, Blue/Orange, Yellow/Purple \\
\hline Harmonious Colour & Colours that sit next to, or near each other on the colour wheel - e.g. Blue, Green, Yellow \\
\hline Gradient & A gradual change in tone or colour, without stops between \\
\hline Contrast & The difference between two things when compared. In art, used to describe tones or colours that are very far apart e.g. black and white have the most contrast, mid grey and light grey the least. \\
\hline Composition & The combination of parts (or elements) to form a whole. The structure of art, music or even writing. \\
\hline Medium/Media & The materials a work of art is made from - e.g. pencil, paint, chalk, ink, photography \\
\hline Mixing & With paints, inks or other wet media, combining two or more colours to create a third. \\
\hline Blending & Similar to mixing, but with dry media. The colours are combined on the paper or canvas. \\
\hline Abstract & Art that does not attempt to represent reality colours, tones, lines and shapes. \\
\hline Figurative & Art that does try to represent reality, showing figures or objects that exist in real life. \\
\hline Subject & The main focus of a work of art. The person, object or scene that is the focal point of the image. \\
\hline Proportion & In art, the relationship between one thing and another in terms of size and distance \\
\hline Symbolism & Using an object or word to represent or show something else (e.g. a book to represent knowledge) \\
\hline
\end{tabular}


Henri Cartier-Bresson


Alfred Stieglitz


Eugene Atget


Vivian Maier

Nigel Henderson


Deanna Petherbridge (b 1939)


Edward Hopper (1882-1967)


George Tooker (1920-2011)


Claes Oldenburg (b 1929)


Christo (1935-2020) and Jeanne-Claude (1935-2009)



Dain

Jean-Michel Basquiat

Os Gemeos aka Otavio and Gustavo Pandolfo (b 1974)



Cept
aka Mike Ballard (b 1972)


JR (b 1983)```

