

Year 9: Non-fiction "Campaign for Change" Writing Knowledge

What is non-fiction?					
Genre	What are you being asked to write?	ArticleLetterSpeechPitchReview			
Audience	Who are you writing for?	AgeFormalityGenderInterestsOccupation			
Purpose	What are you trying to achieve?	PersuadeInformAdviseArgue			

Persuasive Techniques				
Imperative verbs	R epetition			
A lliteration	Emotive lang./ expert opinion			
M odal verbs	S tatistics			
A ppeal	T riplets			
F igurative lang.	Exaggeration			
O pinion	R hetorical Q.			

Stretch yourself Take a bold standpoint: hook / tone / style Also consider cohesive devices: adverbials pronouns Reference chains Synonyms Rhetorical questions Discourse markers

Discourse Markers					
Position	Addition				
At the start Firstly Secondly Thirdly Next Meanwhile Subsequently Finally In conclusion	Furthermore Additionally In addition As well as				
Emphasis	Contrast				
Importantly	Although				
Significantly	Whereas				
In particular	Otherwise				
	Alternatively				
	Nevertheless				

Speech	Article	Letter	Leaflet	Review
 Think about the GAP Open with a welcome/greeting – e.g. 'Good afternoon ladies and gentlemen' or 'Fellow classmates' Outline what the speech will be about: 'I will talk to you about Make 3/4 key points and expand on them. Conclusion to summarise ideas End acknowledging the audience: 'Thank you for listening.' Persuasive techniques 	 Headline and Strapline Introduction to create interest – (include who, what, where, when, how and why?) 3-4 middle paragraphs Short but effective conclusion Lively style Persuasive techniques 	 sincerely of Dear Sir/Madain. yours faithfully Short introductory paragraph 3-4 middle paragraphs Concluding paragraph 	 Headings Subheadings Lively and Engaging Connotations Logos / pictures Persuasive techniques 	 Headline/title Introduction / overview Opinions > Justification positives and negatives Conclusion to summarise ideas recommendation Clear opinion Lively and engaging Persuasive techniques