Exmouth Community College Learn these key features and use them correctly in your writing: Fiction Writing Language Subject Terminology

Word Classes		
Noun	Identifies a person, place of thing.	
Verb	Describes an action (jump), event (happen), situation (be) or change (evolve).	
Adjective	Describes a noun (happy girl, grey wall).	
Adverb	Gives information about a verb (jump quickly), adjective (very pretty)	
Pre modifier	A word before the noun (usually an adjective or adverb) which adds to/changes the meaning of the noun.	
Post modifier	A word after the noun (usually an adjective or adverb) which adds to/changes the meaning of the noun.	

Sentence Structures		
Simple	A sentence with one independent clause.	
	"She went to the shop."	
Compound	A sentence with multiple independent clauses. 2 simple sentences joined by a conjunction.	
	"She went to the shop and bought a banana"	
Complex	A sentence with one independent clause and at least one subordinate clause. "Sometimes, when she goes to the shop, she likes to buy a banana."	

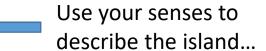
Discovery – Yr 7 / Literacy Autumn Term -Fiction: Kensuke's Kingdom / Resilience



Finding Out Kensuke's Kingdom – Who is Michael? Where did their adventure take them?

Questions linked to resilience:

How does Michael demonstrate resilience? How do Michael's family plan their trip? How does Michael adapt to life on the island?



Language Techniques		
Hyperbole	The use of extreme exaggeration.	
Imagery	When the writer provides mental "pictures".	
Alliteration	A repeated letter or sound at the beginning of two or more words.	
Personification	Giving human traits to something non-human.	
Repetition	When a word, phrase or idea is repeated.	
Simile	Something is presented as like something else.	
Symbolism	An idea is reflected by an object/character etc.	
List (of three)	A number of connected items (three= effect).	
Metaphor	Something is presented as something else.	
Oxymoron	Contradictory terms together "bittersweet".	



Year 7 AP/Discovery - Resilience Learning Knowledge Organiser - Autumn 2

What is resilience?

Resilience is the ability to bounce back from adversity. It is a necessary skill for coping with life's inevitable obstacles and one of the key ingredients for success. When we apply resilience through a positive lens, we learn not only to bounce back, but how to bounce forward.

Fall down 7 times, get up 8. A Japanese Proverb – Can you explain what it means in relation to resilience?

Scenarios that can test your resilience:

At lunchtime someone pushes in front of you in the lunch queue.

Someone next to you in class, is constantly tapping their pen.

The person you are talking to about something has a different opinion to you.

You are online and notice a friend has blocked you.

What might your responses be?

4 steps to success:

- 1. Stop Think Delay your response
- 2. Breathe!
- 3. 3 responses don't say anything till you have though of three responses
- 4. Respond

How can you develop your resilience?

Be more optimistic – self-talk yourself in your head to think more positive.

Flexible thinking – come up with a variety of reasons for being successful at something.

Be empathic – recognise the feelings of others and respond accordingly. Remember others might be having a tough time.

Develop your self-efficacy – reflect on where you are now and use that as a point to create further success.

Believe in yourself!

Key words:

Optmistic Comfortable
Accepted Inadequate
Betrayed Exhilerated
Remorseful Curious
Logical Refreshed
Ecstatic Creative

To show resilience, you can:

- Handle challenges
- Persevere to reach a goal
- Face difficulties head on
- Don't be a victim
- Think failure isn't final
- Have a fighter mentallity
- Stay cool under pressure

Remember: noticing/paying attention/managing distractions/keeping going