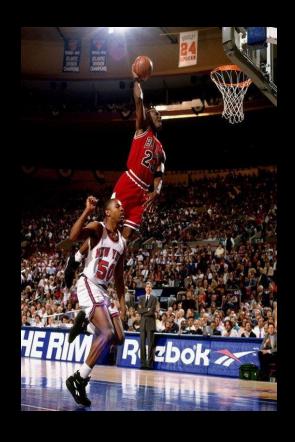
Resilience

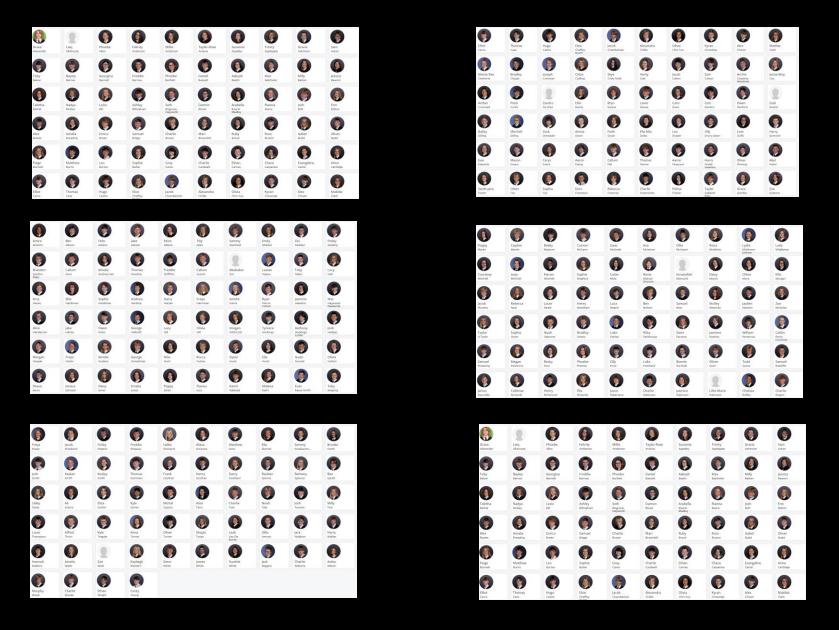
A resilient person:

- Overcomes challenges and problems
- Stays positive, and can motivate themselves (and others) to keep going
- Remains organised and focused when things go wrong
- Responds constructively to problems and criticism





- Cut from High School Basketball Team
- Missed over 9,000 shots
- Lost almost 300 games
- Entrusted with game winning shots 26 times, and missed
- Failed, over and over again... and that's why I succeed



You are resilient!



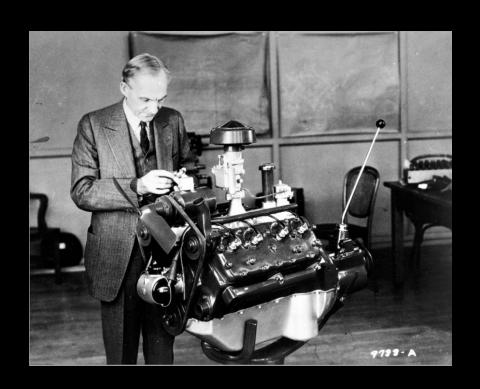
What are you aiming for?

Fear of Failure



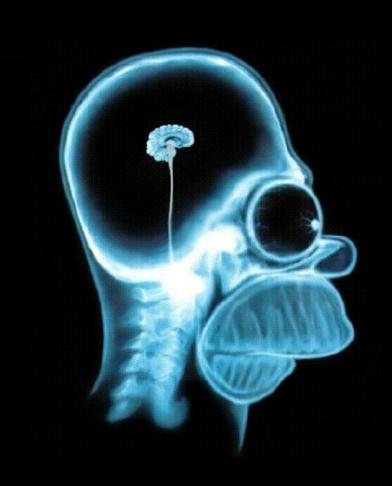
Your best is good enough!

"Whether you think you can or you can't, you are right."



Henry Ford - American industrialist and founder of the Ford Motor Company

We all have our doubts and bad days...



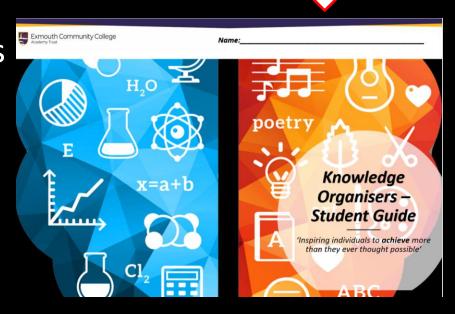
"It is our choices that show what we truly are, far more than our abilities."



J. K. Rowling - British novelist and author of the Harry Potter fantasy series which have won multiple awards and sold more than 400 million copies worldwide

Build Learning Resilience

- 1. **Understand** lessons & at home independence!
- 2. **Summarise** already done for you
- 3. **Memorise** self quiz, practice, review
- 4. Apply Exam Questions



STUDY TIMETABLE MON TUE WED THU FRI SAT SUN 9-4 SCHOOL SCHOOL SCHOOL SCHOOL 4-5 (HEM BAND BAND ENGLISH BAND 5-7 7-7-3º BIOLOGY TRUMPET ENGLISH MATHS HISTORY 7-45-83º GEO CHEM MUSIC 8-30-9 HISTORY MATHS BIOLOGY 9-9-30



Prioritise your qualifications?

Organise your time



Reflect upon...

S = Situation: Consider the what, why and when

 $\underline{T = Task:}$ Identify what is needed to be done or what you did

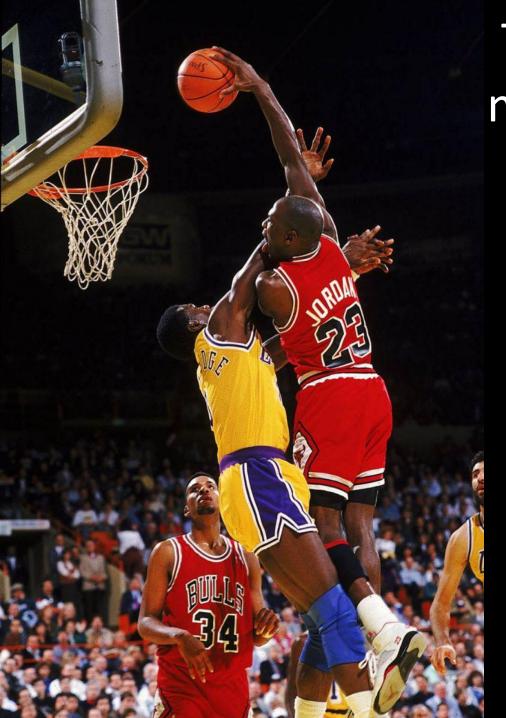
A = Action: Describe what you need to do / did

R = Results: Describe what want to achieve / happened as a result of your

actions

E.G.

- You missed a deadline (think about what you learnt, how you dealt with it, were you honest and accountable? And what you can do to make sure it doesn't happen again)
- A time when you fell out with a friend or someone.
- When you had to start something all over again, how did you handle it?
- When you received disappointing feedback/grades. How did you feel? Did this make you change your behaviour / approach and how?



Train yourself to be more resilient – be a STAR

<u>S = Situation:</u> Consider the what, why and when

<u>T = Task:</u> Identify what is needed to be done or what you did

A = Action: Describe what you need to do / did_

R = Results: Describe what want to achieve / happened as a result of your actions