

Year 12 Level 3 BTEC Children's Play, Learning and Development

Unit 3

Summer task

You will study one unit in your first year. The unit is 'Play and Learning' and covers a range of topics including what is play, play types, providing and supporting play opportunities and early childhood theorists. The unit is coursework based unit, which is marked internally by Mrs Bowler and moderated by Mrs Rawles. You will also be expected to carry out a placement in an early years setting.

Task 1:

Early Years Foundation Stage (EYFS)

You are joining the sector when there is a change in the way we plan for and record children's development. The changes come into force in September 2021. The early years' sector has a statutory responsibility to adhere to the requirements of the EYFS.

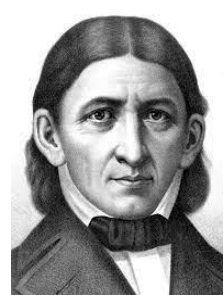
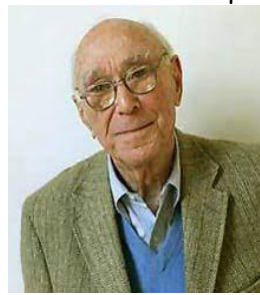
You will need to carry out some independent research for this task. Download a copy of the [EYFS statutory framework](#):

Answer these questions:

1. What age range does the EYFS apply to?
2. What are the four guiding principles of the EYFS?
3. How many areas of learning are there? Make a list of what these are.
4. What does the term 'prime areas' mean?
5. What does the term 'specific areas' mean?
6. What is an early learning goal?
7. What is the 'progress check at age two'?

Task 2: Pre-reading

These are early the childhood theorists that we will focus on. Click on their names to find out about their life and contribution to early years practice. Then answer the questions.



[Jean Piaget](#)

[Lev Vygotsky](#)

[Chris Athey](#)

[Jerome Bruner](#)

[Friedrich Froebel](#)

Answer these questions:

- 1) Who was born first?
- 2) Who was the oldest when they died?
- 3) Which theorist thinks that children learn best independently?
- 4) Which theorist uses the term 'zone of proximal development'?
- 5) Which theorist started the first kindergarten and what does the word mean?

Extension: Why do you think there is only one female theorist?

Task 3:

In our learning we will consider 'Approaches to early education'. One approach is Forest School; this may be something that you or your younger siblings/relatives engaged in during primary school.

Watch this video about Forest School: <https://www.youtube.com/watch?v=8b2vC-ecUuU>

Reflect on these questions:

- 1) Are the children enjoying going to this setting?
- 2) What skills are the children using?
- 3) Do you think that children should be allowed to use knives and fire? Why? Why not?
- 4) How does this compare to your play experiences?

Now create a poster, or video or speech where you persuade early years' practitioners of the benefits of forest school.

Task 4

Just for fun and with parent/carers permission.... [Make some playdough](#) or [make gloop](#). Take a photograph and email it to me on sarah.bowler@exmouthcollege.devon.sch.uk.

Please bring your work to your first Unit 3 Children's Play and Learning Development lesson on Thursday 9th September 2021.

I look forward to meeting and getting to know you all. Mrs Bowler

