## **'INDUCTION' WORK FOR PROSPECTIVE A Level GEOGRAPHERS; A RESEARCH PROJECT TO PRESENT** (FOR SEPTEMBER 2021)

As well as trying to make sure that you get the best A Level grade that you can, our job is to turn you out as good all round Geographers who are aware of what is going on in the world, can think about issues and can see the connections between the factors that cause them.

Our introductory assignment is designed to start you on the road to this goal.

YOUR TASK; is to choose an event /issue that is in the news, let's say fairly recently.

It needs to have a PLACE context so celebrity gossip and extraordinary feats by animals, however interesting, are not what we want.

Produce a **report** on your chosen topic that you can give to the class. The report could be in written form or as a power point but do make sure that you have material (especially illustrations) that we can all see, in the case of a written report especially, and that the powerpoint has sufficient text detail, not just a collection of pretty pictures! Your **report** needs to;

· explain where your choice is - maps will do this.

 $\cdot$  a clear background - often this will be historical.

· describe the physical background if it is relevant.

- · include social and economic aspects
- $\cdot$  be clearly explained so that you can show that you understand what is going on.
- · contain your own, reasoned, views on the subject.
- · be interesting so that we enjoy listening to and I enjoy marking it !

## · We certainly do not want ANY chunks of copy and paste; it needs to be YOUR expressions and ideas.

As a starter, you will find the BBC website an amazingly rich source of material but don't neglect to use other websites and books.

## SOME EXAMPLES of things that are in the news at present and that you might choose plus the way to approach them and the sort of detail and depth to aim for are;

\*\* **Climate change** is all over the news at the moment, especially as Glasgow is due to host the 2021 United Nations Climate Change Conference (COP 26) this November.

How are the attempts by the world to do something about this treat getting along? Australia and Canada aren't doing that well but in many respects we in the UK are leaders. What about China and India? Is it as easier for some countries to act than others? Why? What global targets have been set anyway? Is climate change 'fake news' as some would insist? What are the arguments for and against?

\*\* This week (beginning 12<sup>th</sup> July) very disturbing data has been released about **pollution levels in English rivers.** What is all this about? How do rivers get polluted and who checks/ monitors them?

Where do we get our drinking water from and how does it get to our houses? There are **several sources of water** for domestic consumption in the UK – find out more....

Now we have left the EU will our standards change?

You could broaden this topic by looking at the effect in general on our standards now we are out of the EU- standards concerning beaches as well as rivers, food ( the plan to import Australian and USA meat has been a subject of criticism ) for example.

\*\* **The covid pandemic.....** this has had and is having a huge negative impact on the world but it is also worth finding out more. Geography reaches out into many different areas so you could, for example, find out what a pandemic is and a bit of historical background on past pandemics, their causes and impact.

In terms of Covid 19 – where, when and how did it spread? Did it have different impacts on different places and if so why? Could Globalisation be involved here? If so explain what globalisation is and why it might figure. Have countries worked together or has conflict arisen at times?

This is a good topic where you can include graphs and maps so that the reader /viewer can illustrate and identify patterns and trends. Maybe take couple of countries where the impact, management and success have differed and make a case study of each.

These are just three examples that you could use. Find something which interests you and you will enjoy producing your report even more.

Please have it ready for the beginning of term, FOR YOUR FIRST LESSON WITH MRS KAIN and do enjoy both this research investigation and your long summer holiday.

Best Wishes from

Mrs Kain and Mr Eynon