



Exmouth Community College

Spanish – Year 9 Mi insti

Knowledge Organiser



Spanish – Year 9 Mi insti Knowledge Organiser Contents page



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| In Class | |
|-------------------------------|---|
| Quiz your neighbour | Your teacher will tell you which section to focus on. Test each other. |
| Low stakes quiz | Sometimes your teacher will prepare a quick quiz for you at the start of the lesson. |
| Key Words | As you come across key words in lessons, tick them off. Record them in your book. |
| Key words in context | Sometimes your teacher will ask you to practice writing sentences using key words/vocabulary/grammar. |
| Meanings/Spelling test | Sometimes your teacher will give you a meaning/spelling test on the key words/vocabulary/grammar. |
| References | If you get stuck, check whether the information you need is here. |
| Extended writing | Incorporate the information you have learnt into long pieces of writing to show more specialist in depth knowledge. |
| Knowledge test | Once a term, your teacher will give you a test to see how well you have learnt the information. These marks will help your teacher decide how you are progressing against your KS3 target colour. |

| At home | |
|----------------------------|--|
| 40 minutes per week | Your teacher will tell you which section to learn each week. |
| Quiz Yourself | Sometimes your teacher will prepare a quick quiz for you at the start of the lesson. |
| Create flashcards | Turn the information into flashcards (Spanish – English). You could also include pictures. |
| Quizlet | Use Quizlet to help you learn the vocabulary. |
| Application | Once you have learnt the information on the Knowledge Organiser, your teacher will test you in the next lesson. This could be in the form of a test/quiz etc.. You can also apply your knowledge to improve your classwork/homework, especially longer pieces of writing, by adding more specialist knowledge. |
| Revise | Use your flashcards/quizlet/exercise book & booklets/Knowledge Organiser etc... to revise regularly as you will be tested on your progress in lessons (weekly/once a term). |



Spanish –Unit 6 (Mi insti)

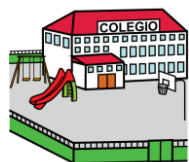
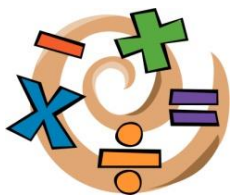
6.1 Todo lo que estudio – Everything I study



| Todo lo que estudio | |
|---------------------|--------------------|
| las asignaturas | subjects |
| la clase | class |
| estudiar | To study |
| ¿Qué estudias? | What do you study? |
| Estudio... | I study |
| el colegio | school |
| el instituto | school |
| obligatorio/a | compulsory |

| Todo lo que estudio | |
|---------------------|----------------|
| la biología | Biology |
| las ciencias | Sciences |
| el dibujo | Art |
| la educación física | PE |
| el español | Spanish |
| la física | Physics |
| el francés | French |
| la geografía | Geography |
| la gimnasia | Gymnastics, PE |
| la historia | History |
| los idiomas | Languages |
| la informática | ICT |
| el inglés | English |
| las matemáticas | Maths |
| la música | Music |
| la química | Chemistry |
| el teatro | Drama |
| la tecnología | Technology |

| Todo lo que estudio | |
|---------------------|-------------------------|
| Me aburre(n) | It bores me |
| Me anima(n) | It cheers me up |
| Me apasiona(n) | It's a passion of mine |
| Me da(n) igual | It's all the same to me |
| Me entretiene(n) | It entertains me |





Spanish – Unit 6 (Mi insti)

6.2 ¡Uff! ¡Qué rollazo! – How dull!



| ¡Uff! ¡Qué rollazo! | |
|-------------------------|-------------------------|
| aburrido/a | boring |
| difícil | difficult |
| divertido/a | fun |
| duro/a | hard |
| fácil | easy |
| interesante | interesting |
| práctico/a | practical |
| útil | useful |
| | |
| El/la profesor(a) es... | The teacher is ... |
| Los profesores son... | The teachers are... (m) |
| Las profesoras son... | The teachers are... (f) |
| | |
| despistado/a | forgetful |
| estricto/a | strict |
| gracioso/a | funny |
| guay | cool |
| inteligente | intelligent |
| severo/a | strict |
| tolerante | tolerant |
| trabajador(a) | hard-working |





Spanish – Unit 6 (Mi insti)

6.3 Mi horario escolar – My school timetable



- 1 - uno
- 2 - dos
- 3 - tres
- 4 - cuatro
- 5 - cinco
- 6 - seis
- 7 - siete
- 8 - ocho
- 9 - nueve
- 10 - diez
- 11 - once
- 12 - doce
- 13 - trece
- 14 - catorce
- 15 - quince
- 16 - dieciséis
- 17 - diecisiete
- 18 - dieciocho
- 19 - diecinueve
- 20 – veinte

Los números

- 21 - veintiuno
- 22 - veintidós
- 23 - veintitrés
- 24 - veinticuatro
- 25 - veinticinco
- 26 - veintiséis
- 27 - veintisiete
- 28 - veintiocho
- 29 - veintinueve
- 30 - treinta
- 31 - treinta y uno
- 32 - treinta y dos
- 33 - treinta y tres
- 40 - cuarenta
- 41 - cuarenta y uno
- 42 - cuarenta y dos
- 50 - cincuenta
- 60 - sesenta

| Mi horario escolar | |
|--------------------|------------------|
| la hora | time |
| ¿Qué hora es? | What time is it? |
| Es/Son... | It is... |
| ¿A qué hora...? | At what time...? |
| A la/las | At... |
| y cuarto | Quarter past |
| y media | Half past |
| menos cuarto | Quarter to |
| el día | day |
| especial | special |
| el horario | timetable |
| el recreo | break |
| los domingos | on sundays |
| los sábados | on Saturdays |





Spanish – Unit 6 (Mi insti)

6.4 Lo que hay en mi insti – What’s in my school

| Lo que hay en mi insti | |
|----------------------------------|-------------------------------|
| Las instalaciones | facilities |
| ¿Qué hay en tu instituto? | What is there in your school? |
| los aseos | toilets |
| el aula | classroom |
| la biblioteca | library |
| la cancha (de baloncesto) | (basketball) court |
| el comedor | cantine |
| el gimnasio | gym |
| el laboratorio | laboratory |
| el patio | playground |
| la planta baja | ground floor |
| la sala de profesores | staff room |
| el salón de actos | theatre |
| las taquillas | lockers |
| el uniforme | uniform |

| Lo que hay en mi insti | |
|----------------------------|--------------------------------|
| Se debe / no se debe | You must / you must not |
| Se puede / no se puede | You can / you can not |
| | |
| charlar | to chat |
| comer chicle | to chew gum |
| comer en el comedor | to eat in the canteen |
| ensuciar las instalaciones | to dirty/damage the facilities |
| estar en silencio | to be silent |
| gritar en clase | to shout in class |
| hacer los deberes | to do homework |
| prestar atención | to pay attention |
| respetar a los profesores | to respect the teachers |
| ser educado/a | to be polite |
| ser maleducado/a | to be rude |
| ser puntual | to be on time |
| usar el móvil | to use your mobile |
| llevar maquillaje | to wear makeup |
| llevar joyas | to wear jewellery |
| llegar a tiempo | to arrive on time |



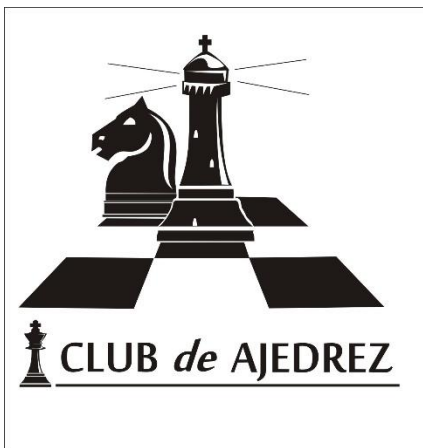


Spanish – Unit 6 (Mi insti)

6.5 Y después de las clases... – And after school...

| Y después de las clases... (verbos) | |
|-------------------------------------|----------------|
| cocinar | to cook |
| memorizar | to memorise |
| participar | to participate |
| tener que | to have to |
| tener tiempo | to have time |

| Y después de las clases... (nombres) | |
|--------------------------------------|------------------|
| la actividad | activity |
| anual | annual |
| los artes marciales | martial arts |
| el campeonato | championship |
| el club | club |
| el club de ajedrez | chess club |
| el club de cine | film club |
| el club de deberes | homework club |
| el club de literatura | book club |
| el club de fotografía | photography club |
| la excursión | excursion |
| extraescolar | extracurricular |
| la jornada | day |
| las manualidades | craft |
| el partido | match |
| el taller | workshop |
| el viaje | trip |

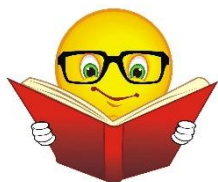




Spanish – Unit 6 (Mi insti) 6.6 Mis planes – My plans

| Mis planes (verbos) | |
|-----------------------|--------------------------|
| aprender | to learn |
| concentrarse | to concentrate |
| esperar | to hope |
| hacer nuevos amigos | to make new friends |
| repasar | to revise |
| sacar notas altas | to get high grades |
| tener la intención de | to have the intention of |
| trabajar | to work |

| Mis planes (nombres) | |
|-----------------------------------|-------------------------|
| competitivo/a | competitive |
| el curso que viene | next academic year |
| estresado/a | stressed |
| voluntario/a | volunteer |
| el yoga | yoga |
| el/la asistente/a | assistant |
| el/la ayudante | helper |
| el/la canguro | babysitter |
| el/la cuidador(a) | carer |
| el/la entrenador(a) de deportes | sports coach |
| el/la repartidor(a) de periódicos | paper delivery boy/girl |
| el trabajo a tiempo parcial | part-time job |



Year 7 Most Common Mistakes!

Greetings and self-introductions

| English | Spanish | Check! |
|--------------|---------------|---------------------------|
| My name is | Me llamo | Spelling & pronunciation. |
| How are you? | ¿Qué tal? | Punctuation = ¿?, accent |
| Hi! | ¡Hola! | Punctuation |
| I am 12 | Tengo 12 años | Spelling & pronunciation |

We **have** our age:
Tengo 12 años



Numbers

| English | Spanish | Check! |
|---------|---------|--|
| 4 | cuatro | Spelling & pronunciation! |
| 5 | cinco | |
| 6 | seis | |
| 7 | siete | |
| 9 | nueve | |
| 10 | diez | |
| 20 | veinte | |



Birthday/Date

To tell your birthday, remember this pattern

Mi cumpleaños es **el 18 de** (of) **noviembre**.

Remember to check **NOT** capital letters on the month.



Remember the **days of the week!**

lunes, martes, miércoles, jueves, viernes, sábado, domingo



Opinions

| English | Spanish | Check! |
|--------------|-------------|----------------------------|
| I like | Me gusta | Me ahead of gusta |
| I don't like | No me gusta | No ahead of the verb |
| I hate | Odio | NO <u>me</u> ahead of odio |

Colours!

To express your opinion about them, remember to put **el** ahead of the colour.

Me gusta **el** amarillo

Colour endings

blanco = masculine
 blanca = feminine
 blancos = masculine plural
 blancas = feminine plural
 *marrón, azul, verde, gris, naranja and rosa don't change gender, only number.

School equipment



| English | Spanish | Check! |
|------------------|---------------|------------------------------|
| A sheet of paper | Una hoja | Silent h and feminine |
| Pencil - pencils | Lápiz-lápices | Accent and plural |
| A pencil case | Un estuche | masculine and spelling |



Animals and family

| English | Spanish | Check! |
|------------|------------|--|
| A dog | Un perro | Spelling, single r = pero = but |
| My dad | Mi padre | Mum & dad are two different words but for the rest of relatives just change the o for an a to make the feminine. |
| My mum | Mi madre | Masculine |
| My brother | Mi hermano | Feminine |
| My sister | Mi hermana | |



Check word order! Tengo **los ojos azules** = I have **blue eyes**

Adjectives always follow the nouns!!



Year 8 Most Common Mistakes!

Mi tiempo libre- My free time

| English | Spanish | Check! |
|---------------------------|---------------------------------|---|
| To talk on the phone | chatear en el móvil | Spelling & pronunciation. |
| To do sports | practicar/hacer deportes | Punctuation = ¿?, accent |
| To go out with my friends | salir con mis amigos | Punctuation Spelling & pronunciation |

A = **un** (m), **una** (f), **unos** (m plural) **unas** (f plural)

The = **el** (m), **la** (f), **los** (m plural) **las** (f plural)

Los deportes- Sports

| English | Spanish | Check! |
|--------------|-------------------------|--------------------------|
| Football | El fútbol | Acute accent & spelling! |
| Horse riding | La equitación ón | Acute accent |
| Swimming | La natación ón | Acute accent |
| Tennis | El tenis | Spelling! |



Remember!

We use the verb 'jugar' when we talk about ball sports.
We use the verb 'hacer' when we talk about sports without a ball.



Key irregular verbs:

Soy= I am
Tengo = I have
Voy= I go

| Jugar – to play | | |
|-----------------|---------|--------------|
| yo | juego | I play |
| tú | juegas | You play |
| él/ella | juega | He/She plays |
| nosotros | jugamos | We play |
| vosotros | jugáis | You play |
| ellos/ellas | juegan | They play |

| Hacer – to do | | |
|---------------|---------|-------------|
| yo | hago | I do |
| tú | haces | You do |
| él/ella | hace | He/She does |
| nosotros | hacemos | We do |
| vosotros | hacéis | You do |
| ellos/ellas | hacen | They do |



El tiempo- The weather



| English | Spanish | Check! |
|------------|-------------------|-----------------------|
| It's sunny | Hace sol | Hace = it is |
| It's rainy | Llueve | Spelling! |
| It's windy | Hay viento | Hay = it is/ there is |

Opinions

| English | Spanish | Check! | Opinion + infinitive verb | Opinion + n for plurals! |
|--------------|-----------------------|-----------------------------|---------------------------|-------------------------------------|
| I like | Me gusta(n) | Me ahead of gusta | Odio +bailar salsa | Me gusta <u>mi</u> gato |
| I don't like | No me gusta(n) | No ahead of the verb | Me gusta + leer | Me gusta <u>n</u> mis gato <u>s</u> |
| I hate | Odio | NO me ahead of odio | | |

Check **word order** and **adjective endings!**
Tengo los **ojos azules** = I have **blue eyes**.
Tengo el pelo **castaño** = I have **brown hair**
Adjectives always follow the noun!



Year 9 Most Common Mistakes!

A = **un** (m), **una** (f), **unos** (m plural) **unas** (f plural)

The = **el** (m), **la** (f), **los** (m plural) **las** (f plural)

Numbers

| English | Spanish | Check! |
|---------|---------|---|
| 2 | cuatro |  <p>Spelling and Pronunciation!</p> |
| 5 | cinco | |
| 6 | seis | |
| 7 | siete | |
| 9 | nueve | |
| 10 | diez | |
| 20 | veinte | |

Time

| English | Spanish | Check! |
|--------------|--------------|---|
| hour(s) | hora (s) | <p>Silent h and feminine</p> <p>Spelling</p> <p>Spelling</p> <p>Spelling</p>  |
| quarter past | y cuarto | |
| half past | y media | |
| quarter to | menos cuarto | |

Remember the days of the week!

lunes, martes, miércoles, jueves, viernes, sábado, domingo

- Los sábados - on Saturdays
- Los domingos - on Sundays




The verb *doler* ('to hurt') (o>ue)

| English | Spanish | Check! |
|-------------------------|--------------------|-----------------|
| It hurts me | Me duele(n) | Me / (n) |
| It hurts you | Te duele(n) | Te / (n) |
| It hurts him/her | Le duele(n) | Le / (n) |

Me duele **la** cabeza / Me duelen **las** piernas

School Subjects

| English | Spanish | Check! |
|------------|---------------|--|
| Spanish | el español | <p>Tilde (ñ)</p> <p>Acute accent</p> <p>Acute accent</p> <p>Acute accent</p> <p>Acute accent & spelling!</p>  |
| French | el francés | |
| English | el inglés | |
| Biology | la biología | |
| Technology | la tecnología | |

Check **word order** and **adjective endings!**
 Tengo los **ojos azules** = I have **blue eyes**.
 Tengo el pelo **castaño** = I have **brown hair**
Adjectives always follow the noun!!



School Subjects!

To express your **opinion** about them, remember to put **el/la/las** ahead of the school subject.

Me gusta **el** español
 Me gustan **las** ciencias



Opinions



| English | Spanish | Check! |
|--------------|-----------------------|-----------------------------------|
| I like | Me gusta(n) | Me ahead of gusta |
| I don't like | No me gusta(n) | No ahead of the verb |
| I hate | Odio | NO <u>me</u> ahead of odio |

Adjectives

| English | English | Check! |
|-----------|------------------|--------------------|
| difficult | difícil(es) | Accents |
| easy | fácil(es) | Accents |
| practical | práctico/a/os/as | Spelling/agreement |
| boring | aburrido/a/os/as | Spelling/agreement |

Negatives

| English | English | Check! |
|--|---|--------------------|
| I don't like rice | No me gusta el arroz | Accents |
| I never eat ceviche | Nunca como ceviche | Accents |
| I drink neither juice nor milk | No bebo ni zumo ni leche | Spelling/agreement |
| I don't like mushrooms at all | No me gustan nada los champiñones | Spelling/agreement |

NOTE that **nada** is also used to mean '**nothing**' or '**anything**' in a negative sentence:

No como **nada**





| (1) - AR | hablar – to talk | |
|-------------|------------------|--------------|
| yo | hablo | I talk |
| tú | hablas | You talk |
| él/ella | habla | He/She talks |
| nosotros | hablamos | We talk |
| vosotros | habláis | You all talk |
| ellos/ellas | hablan | They talk |

| Verbos AR | |
|-----------|-----------|
| estudiar | to study |
| repasar | to revise |
| usar | to use |
| cocinar | to cook |
| trabajar | to work |
| gritar | to shout |

| (4) - IRREG | Tener – to have | |
|-------------|-----------------|--------------|
| yo | tengo | I have |
| tú | tienes | You have |
| él/ella | tiene | He/She has |
| nosotros | tenemos | We have |
| vosotros | tenéis | You all have |
| ellos/ellas | tienen | They have |

| (2) - ER | Aprender – to learn | |
|-------------|---------------------|---------------|
| yo | aprendo | I learn |
| tú | aprendes | You learn |
| él/ella | aprende | He/She learns |
| nosotros | aprendemos | We learn |
| vosotros | aprendéis | You all learn |
| ellos/ellas | aprenden | They learn |

| Verbos ER | |
|-----------|----------|
| aprender | to learn |
| comer | to drink |
| correr | to run |
| hacer | to do |
| | |
| | |

| (5) - IRREG | Ser – to be | |
|-------------|-------------|-------------|
| yo | soy | I am |
| tú | eres | You are |
| él/ella | es | He/She is |
| nosotros | somos | We are |
| vosotros | sois | You all are |
| ellos/ellas | son | They are |

| (3) - IR | Vivir – to live | |
|-------------|-----------------|--------------|
| yo | Vivo | I live |
| tú | Vives | You live |
| él/ella | Vive | He/She lives |
| nosotros | Vivimos | We live |
| vosotros | Vivís | You all live |
| ellos/ellas | Viven | They live |

| Verbos IR | |
|-----------|----------|
| vivir | to live |
| escribir | to write |
| abrir | to open |
| | |
| | |

| (6) - IRREG | Estar – to be | |
|-------------|---------------|-------------|
| yo | estoy | I am |
| tú | estás | You are |
| él/ella | está | He/She is |
| nosotros | estamos | We are |
| vosotros | estáis | You all are |
| ellos/ellas | están | They are |

Cheeky Verbs

| (7) - IRREG | Hacer – to do/make | |
|-------------|--------------------|-------------|
| yo | hago | I do |
| tú | haces | You do |
| él/ella | hace | He/She does |
| nosotros | hacemos | We do |
| vosotros | hacéis | You all do |
| ellos/ellas | hacen | They do |

| (8) - IRREG | Ir – to go | |
|-------------|------------|------------|
| yo | voy | I go |
| tú | vas | You go |
| él/ella | va | He/She is |
| nosotros | vamos | We go |
| vosotros | vais | You all go |
| ellos/ellas | van | They go |

| (9) - IRREG | salir – to go out | |
|-------------|-------------------|----------------|
| yo | salgo | I go out |
| tú | sales | You go out |
| él/ella | sale | He/She is goes |
| nosotros | salimos | We gobout |
| vosotros | salís | You all go out |
| ellos/ellas | salen | They go out |

| Cheeky Verbs | |
|--------------|----------|
| yo | ✓ Cheeky |
| tú | ✓ Cheeky |
| él/ella | ✓ Cheeky |
| nosotros | X No |
| vosotros | X No |
| ellos/ellas | ✓ Cheeky |

| u > ue | Cheeky | jugar – to play | |
|-------------|--------|-----------------|--------------|
| yo | ✓ | j <u>ue</u> go | I play |
| tú | ✓ | j <u>ue</u> gas | You play |
| él/ella | ✓ | j <u>ue</u> ga | He/She plays |
| nosotros | X | jugamos | We play |
| vosotros | X | jugáis | You all play |
| ellos/ellas | ✓ | j <u>ue</u> gan | They play |

| u > ue | Cheeky | perder – to lose | |
|-------------|--------|------------------|--------------|
| yo | ✓ | pi <u>e</u> rdo | I lose |
| tú | ✓ | pi <u>e</u> rdes | You lose |
| él/ella | ✓ | pi <u>e</u> rde | He/She loses |
| nosotros | X | perdimos | We lose |
| vosotros | X | perdéis | You all lose |
| ellos/ellas | ✓ | pi <u>e</u> rdan | They lose |

volver – to return (o>ue)

| e > ie | Cheeky | preferir – to prefer | |
|----------|--------|----------------------|----------------|
| yo | ✓ | prefi <u>e</u> ro | I prefer |
| tú | ✓ | prefi <u>e</u> res | You prefer |
| él/ella | ✓ | prefi <u>e</u> re | He/She prefers |
| nosotros | X | preferimos | We prefer |
| vosotros | X | preferís | You all prefer |

pensar – to think (e>ie)





Reflexive Verbs (los verbos reflexivos)

| Reflexive Pronouns | |
|--------------------|-----|
| yo | Me |
| tú | Te |
| él/ella | Se |
| nosotros | Nos |
| vosotros | Os |
| ellos/ellas | Se |

| | Reflexive Pronoun | Llamarse – to call (oneself) | |
|-------------|-------------------|------------------------------|-----------------------------|
| yo | Me | llamo | I call (myself) |
| tú | Te | llamas | You call (yourself) |
| él/ella | Se | llama | He/She calls (him/her self) |
| nosotros | Nos | llamamos | We call (ourselves) |
| vosotros | Os | llamáis | You all call (yourselves) |
| ellos/ellas | Se | llaman | They call (themselves) |

| | |
|------------|--------------|
| acostarse | to go to bed |
| afeitarse | to shave |
| bañarse | to bathe |
| ducharse | to shower |
| enfadarse | to get angry |
| lavarse | to wash |
| Levantarse | to get up |
| pelearse | to fight |
| peinarse | to comb |
| quedarse | to stay |
| sentarse | to sit |

The near future tense (el future inmediato)

By combining a form of the verb **ir** in the present tense with the preposition **a** and an **infinitive**, you can say what you or others are going to do in the near future.

| | |
|-------|--------------------|
| Voy | } + a + infinitive |
| Vas | |
| Va | |
| Vamos | |
| Vais | |
| Van | |

Voy a ir de vacaciones – I am going to go on holiday
Vas a hacer los deberes – You are going to do homework.
Va a estudiar mucho – He/She is going to study a lot.
Vamos a ir de vacaciones – We are going to go on holiday
Vais a hacer los deberes – You are all going to do homework.
Van a ir de vacaciones – They are going to go on holiday

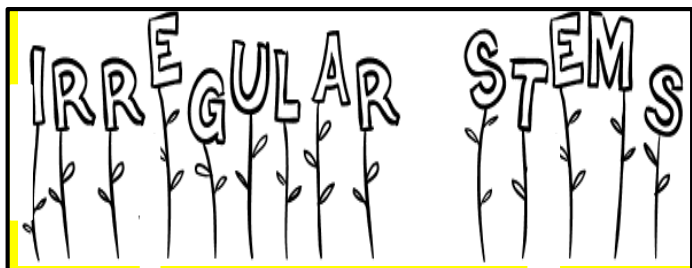
The Conditional tense (el condicional)

The conditional is usually translated into English as 'would'. To form the conditional in Spanish, add the following endings to the infinitive form of the verb.

| | AR, ER & IR |
|-------------|-------------|
| yo | ía |
| tú | ías |
| él/ella | ía |
| nosotros | íamos |
| vosotros | íais |
| ellos/ellas | ían |

| | hablar | comer | vivir |
|-------------|-------------|------------|------------|
| yo | hablaría | comería | comería |
| tú | hablarías | comerías | comerías |
| él/ella | hablaría | comería | comería |
| nosotros | hablaríamos | comeríamos | comeríamos |
| vosotros | hablaríais | comeríais | comeríais |
| ellos/ellas | hablarían | comerían | comerían |

Note that the irregular verbs in the future tense are also irregular in the conditional



| | | |
|--------|------------|--------|
| Poner | To put | Pondr- |
| Decir | To say | Dir- |
| Haber | To have | Habr- |
| Salir | To go out | Saldr- |
| Hacer | To do | Har- |
| Poder | To be able | Pod- |
| Tener | To have | Tendr- |
| Querer | To want | Querr- |
| Saber | To know | Sabr- |
| Venir | To come | Vendr- |



The preterite tense (el pretérito)

This past tense is used to describe completed actions that took place at a fixed point in time or during a specific period of time. To form the preterite tense for regular formed verbs, remove the -ar, -er or -ir from the infinitive

and add the endings:-

| | AR |
|-------------|--------|
| yo | é |
| tú | aste |
| él/ella | ó |
| nosotros | amos |
| vosotros | asteis |
| ellos/ellas | aron |

| | ER & IR |
|-------------|---------|
| yo | í |
| tú | iste |
| él/ella | ío |
| nosotros | imos |
| vosotros | isteis |
| ellos/ellas | ieron |

Note: there are a lot of irregular verbs in the preterite tense

el pretérito de verbos con raíces irregulares

1. Hay un grupo de terminaciones
2. ¡No hay ningún acento!
3. *Si la tercera persona plural termina en j se usa **-eron** (no-ieron).
4. *hacer - la raíz de la tercera persona singular es **hiz** > hizo

| infinitivo | raíz irregular | terminaciones | ejemplos | | |
|--------------|----------------|---------------|--------------|--------------|--------------|
| andar | anduv- | | poder | saber | venir |
| caber | cup- | | pude | supe | vine |
| estar | estuv- | | podiste | supiste | viniste |
| haber | hub- | | pudo | supo | vino |
| hacer | *hic- | | podimos | supimos | vinimos |
| poder | pod- | | podisteis | supisteis | vinisteis |
| poner | pus- | e imos | podieron | supieron | vinieron |
| querer | quis- | iste isteis | | | |
| saber | sup- | o ieron | hacer | decir | traer |
| tener | tuv- | | hice | dije | traje |
| venir | vin- | | hiciste | dijiste | trajiste |
| | | | hizo | dijo | trajo |
| decir | *dij- | | hicimos | dijimos | trajimos |
| traer | *traj- | | hicisteis | dijisteis | trajisteis |
| | | | hicieron | dijeron | trajeron |

| | hablar | comer | vivir |
|-------------|------------|-----------|-----------|
| yo | hablé | comí | viví |
| tú | hablaste | comiste | viviste |
| él/ella | habló | comió | vivió |
| nosotros | hablamos | comimos | vivimos |
| vosotros | hablasteis | comisteis | vivisteis |
| ellos/ellas | hablaron | comieron | vivieron |





The imperfect tense (el imperfecto)

This tense is used to describe repeated actions in the past (what **used** to be done) or what someone **was** doing. To form it, remove the last two letters of the infinitive and add the following endings:-

| | AR |
|-------------|--------|
| yo | aba |
| tú | abas |
| él/ella | aba |
| nosotros | ábamos |
| vosotros | abais |
| ellos/ellas | aban |

| | ER & IR |
|-------------|---------|
| yo | ía |
| tú | ías |
| él/ella | ía |
| nosotros | íamos |
| vosotros | íais |
| ellos/ellas | ían |

| | hablar | comer | vivir |
|-------------|------------|----------|----------|
| yo | hablaba | comía | vivía |
| tú | hablabas | comías | vivías |
| él/ella | hablaba | comía | vivía |
| nosotros | hablábamos | comíamos | vivíamos |
| vosotros | hablabais | comíais | vivíais |
| ellos/ellas | hablaban | comían | vivían |

Note: there are only 3 irregular verbs in the imperfect tense (ser, ir & ver)

| | Ser (to be) |
|-------------|-------------|
| yo | era |
| tú | eras |
| él/ella | era |
| nosotros | éramos |
| vosotros | erais |
| ellos/ellas | eran |

| | Ir (to go) |
|-------------|------------|
| yo | iba |
| tú | ibas |
| él/ella | iba |
| nosotros | íbamos |
| vosotros | ibais |
| ellos/ellas | iban |

| | Ver (to see) |
|-------------|--------------|
| yo | veía |
| tú | veías |
| él/ella | veía |
| nosotros | veíamos |
| vosotros | veíais |
| ellos/ellas | veían |



People
Action
Location
Mood
Season



P

Hay

| | |
|--------------------|-----------------------|
| un hombre | a <u>man</u> |
| una mujer | a <u>woman</u> |
| una pareja | a <u>couple</u> |
| un chico/una chica | a <u>boy/a girl</u> |
| ___ personas | ___ <u>people</u> |
| mucha gente | lots of <u>people</u> |



A



Está(n)

| | |
|--------------|---------------------|
| bebiendo | (<u>drinking</u>) |
| Caminando | (<u>walking</u>) |
| comiendo | (<u>eating</u>) |
| corriendo | (<u>running</u>) |
| jugando (al) | (<u>playing</u>) |
| leyendo | (<u>reading</u>) |
| llevando | (<u>wearing</u>) |
| riendo | (<u>laughing</u>) |
| sonriendo | (<u>smiling</u>) |
| trabajando | (<u>working</u>) |

Lleva(n)

| | |
|----------------------------|------------------|
| un jersey | a <u>jumper</u> |
| una camiseta | a <u>t-shirt</u> |
| una camisa | a <u>shirt</u> |
| una falda | a <u>skirt</u> |
| unos pantalones | <u>trousers</u> |
| una chaqueta | a <u>coat</u> |
| unas botas | <u>boots</u> |
| unos zapatos | <u>shoes</u> |
| unos zapatillas deportivas | <u>trainers</u> |



En la foto se ve...
En la imagen, veo...

In the photo, one can see...
In the image, I see...



A la derecha, hay...
A la izquierda, hay...

On the right, there is/are...
On the left, there is/are...

En el centro, hay...

In the centre, there is/are...

En el primer fondo hay...

In the foreground, there is/are...

En el fondo, hay...

In the background, there is/are...

S

| | |
|------------------|--------------------------|
| Hace calor | It's <u>hot</u> |
| Hace sol | It's <u>sunny</u> |
| Hace frío | It's <u>cold</u> |
| Hace buen tiempo | It's <u>good weather</u> |
| Hace mal tiempo | It's <u>bad weather</u> |
| Hace viento | It's <u>windy</u> |
| Está lloviendo | It's <u>raining</u> |
| Está nevando | It's <u>snowing</u> |



M

Parece(n)

| | |
|-----------------------|--------------|
| feliz / contento/a(s) | <u>happy</u> |
| triste(s) | <u>sad</u> |
| cansado/a(s) | <u>tired</u> |



(No) me gusta la foto porque I (don't) like the photo because

| | |
|------------------------|----------------------------------|
| me pone feliz / triste | it <u>makes me happy/sad</u> |
| me preocupa | it <u>worries me</u> |
| me hace pensar (sobre) | it <u>makes me think (about)</u> |

L



Está(n)

| | |
|-------------------------|-----------------------|
| en casa | at home |
| en el jardín | in <u>the garden</u> |
| en el parque | in <u>the park</u> |
| en la playa | <u>on the beach</u> |
| el un pueblo/una ciudad | in a <u>town/city</u> |
| en una tienda | in a <u>shop</u> |
| En España | in <u>Spain</u> |

| | | | |
|----------|-------------|----------|------------|
| cerca de | <u>near</u> | lejos de | <u>far</u> |
|----------|-------------|----------|------------|





Opiniones

| | |
|-------------------------------|----------------------------|
| Me encanta(n) | I love |
| Me gusta(n) mucho | I like a lot |
| Me gusta(n) | I like |
| Me mola(n) | I like |
| Me chifla(n) | I like |
| No me gusta(n) | I don't like |
| No me gusta(n) nada | I don't like at all |
| Odio/Detesto | I hate |
| Prefiero | I prefer |
| Me apasiona(n) | It is a passion of mine |
| Me fascina(n) | It fascinates me |
| Me interesa(n) | It interests me |
| Me da(n) igual | It is all the same to me |
| Me aburre(n) | It bores me |
| Me da(n) asco | It disgusts me |
| En mi opinión | In my opinion |
| A mi modo de ver | In my opinión |
| A mi juicio | In my opinión |
| Soy de la opinión de que | I am of the opinión that |
| Pienso que | I think that |
| Creo que | I believe that |
| Supongo que | I suppose that |
| Me imagino que | I imagine that |
| Me parece que | It seems to me that |
| Diría que | I would say that |
| Según mi <u>madre</u> | According to my <u>mum</u> |
| Mi <u>madre</u> piensa que | My mum thinks that |
| Mis <u>padres</u> piensan que | My parents think that |



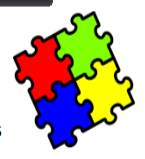
Time phrases

| | |
|---------------------|---------------------|
| nunca | never |
| siempre | always |
| muchas veces | many times |
| a veces | sometimes |
| a menudo | often |
| generalmente | generally |
| con frecuencia | frequently |
| raramente | rarely |
| de vez en cuando | from time to time |
| una vez a la semana | once a week |
| dos veces al mes | twice a month |
| tres veces al día | three times a day |
| cuatro veces al año | four times a year |
| de pascuas a ramos | once in a blue moon |



Link words

| | |
|---------------------------------|---------------------------------------|
| sin embargo | however |
| No obstante | nonetheless |
| aunque | although |
| por lo tanto | therefore |
| o | or |
| pero | but |
| porque | because |
| ya que | given that |
| dado que | given that |
| cuando | when |
| donde | where |
| por eso | for this reason |
| también | also |
| y | and (e = and before i) |
| por un lado... por otro lado... | one one hand... on the other hand.... |



- Tenses**
- Opinions**
- Reasons**
- Time phrases**
- Intensifiers**
- Language to show off**
- Link words**
- Adjectives**

Tenses

| | |
|----------------------|------------------|
| El presente | present |
| El futuro inmediato | immediate future |
| El futuro simple | distant future |
| El condicional | conditional |
| El pretérito | preterite |
| El presente perfecto | presesnt perfect |
| El imperfecto | imperfect |



See Knowledge Organiser for more info.

Reasons

| | |
|----------------------------------|---------------------|
| porque es + adj + justification | because it is ... |
| porque son + adj + justification | because they are... |



Intensifiers

| | |
|----------------|--------------|
| muy | very |
| bastante | quite |
| un poco | a little/bit |
| demasiado | too (much) |
| realmente | really |
| mucho/a/os/as | lots |
| poco/a/os/as | few |
| todo/a/os/as | all |
| alguno/a/os/as | some |



Language to show off

| | |
|---------------------------|----------------|
| Si pudiera + conditional | If I could... |
| Si tuviera + conditional | If I had... |
| Si quisiera + conditional | If I wanted... |



Adjectives

| | |
|---------------------|-------------|
| antiguo/a – viejo/a | old |
| nuevo/a | new |
| grande | big |
| pequeño/a | small |
| bueno/a | good |
| malo/a | bad |
| fantástico | fantastic |
| increíble | incredible |
| aburrido/a | boring |
| interesante | interesting |
| divertido/a | fun |
| gracioso/a | funny |



See Knowledge Organiser for more adj.

