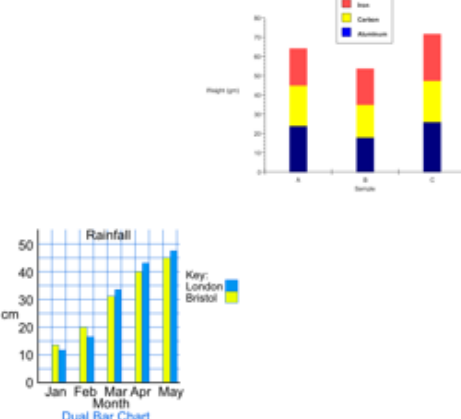
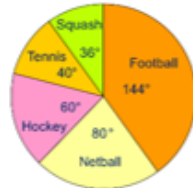
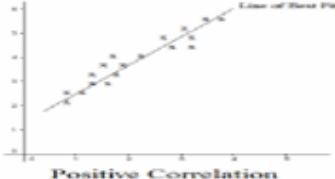

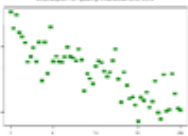
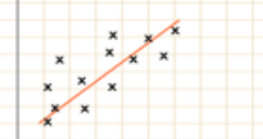
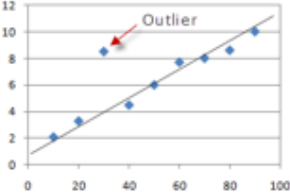


Topic/Skill	Definition/Tips	Example																																																
<p>1. Types of Bar Chart</p>	<p>Compound/Composite Bar Charts show data stacked on top of each other.</p> <p>Comparative/Dual Bar Charts show data side by side.</p>	 <p>The first chart is a stacked bar chart showing height in cm for three people (A, B, C). The categories are Hair (red), Clothes (yellow), and Makeup (blue). Person A has the highest total height, followed by C, and then B.</p> <p>The second chart is a dual bar chart showing rainfall in cm for London (blue) and Bristol (yellow) from January to May. London consistently has more rainfall than Bristol, with both peaking in May.</p>																																																
<p>2. Pie Chart</p>	<p>Used for showing how data breaks down into its constituent parts.</p> <p>When drawing a pie chart, divide 360° by the total frequency. This will tell you how many degrees to use for the frequency of each category.</p> <p>Remember to label the category that each sector in the pie chart represents.</p>	 <p>If there are 40 people in a survey, then each person will be worth $360 \div 40 = 9^\circ$ of the pie chart.</p>																																																
<p>3. Two Way Tables</p>	<p>A table that organises data around two categories.</p> <p>Fill out the information step by step using the information given.</p> <p>Make sure all the totals add up for all columns and rows.</p>	<p>Question: Complete the 2 way table below.</p> <table border="1" data-bbox="1130 992 1555 1071"> <thead> <tr> <th></th> <th>Left Handed</th> <th>Right Handed</th> <th>Total</th> </tr> </thead> <tbody> <tr> <th>Boys</th> <td>10</td> <td></td> <td>58</td> </tr> <tr> <th>Girls</th> <td></td> <td></td> <td></td> </tr> <tr> <th>Total</th> <td></td> <td>84</td> <td>100</td> </tr> </tbody> </table> <p>Answer: Step 1, fill out the easy parts (the totals)</p> <table border="1" data-bbox="1130 1085 1555 1163"> <thead> <tr> <th></th> <th>Left Handed</th> <th>Right Handed</th> <th>Total</th> </tr> </thead> <tbody> <tr> <th>Boys</th> <td>10</td> <td>48</td> <td>58</td> </tr> <tr> <th>Girls</th> <td></td> <td>42</td> <td>42</td> </tr> <tr> <th>Total</th> <td>16</td> <td>84</td> <td>100</td> </tr> </tbody> </table> <p>Answer: Step 2, fill out the remaining parts</p> <table border="1" data-bbox="1130 1178 1555 1263"> <thead> <tr> <th></th> <th>Left Handed</th> <th>Right Handed</th> <th>Total</th> </tr> </thead> <tbody> <tr> <th>Boys</th> <td>10</td> <td>48</td> <td>58</td> </tr> <tr> <th>Girls</th> <td>6</td> <td>36</td> <td>42</td> </tr> <tr> <th>Total</th> <td>16</td> <td>84</td> <td>100</td> </tr> </tbody> </table>		Left Handed	Right Handed	Total	Boys	10		58	Girls				Total		84	100		Left Handed	Right Handed	Total	Boys	10	48	58	Girls		42	42	Total	16	84	100		Left Handed	Right Handed	Total	Boys	10	48	58	Girls	6	36	42	Total	16	84	100
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<p>4. Correlation</p>	<p>Correlation between two sets of data means they are connected in some way.</p>	<p>There is correlation between temperature and the number of ice creams sold.</p>																																																

5. Positive Correlation	As one value increases the other value increases .	 <p>Positive Correlation</p>						
6. Negative Correlation	As one value increases the other value decreases .	 <p>Negative Correlation</p>						
7. Scatter Graph	A graph in which values of two variables are plotted along two axes to compare them and see if there is any connection between them.							
8. Line of Best Fit	A straight line that best represents the data on a scatter graph.							
9. Outlier	A value that 'lies outside' most of the other values in a set of data. An outlier is much smaller or much larger than the other values in a set of data.							
10. Types of Data	Qualitative Data – non-numerical data Quantitative Data – numerical data	Qualitative Data – eye colour, gender						
11. Grouped Data	Data that has been bundled in to categories . Seen in grouped frequency tables, histograms, cumulative frequency etc.	<table border="1" data-bbox="1143 1116 1607 1225"> <thead> <tr> <th>Foot length, l, (cm)</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>$10 \leq l < 12$</td> <td>5</td> </tr> <tr> <td>$12 \leq l < 17$</td> <td>53</td> </tr> </tbody> </table>	Foot length, l , (cm)	Number of children	$10 \leq l < 12$	5	$12 \leq l < 17$	53
Foot length, l , (cm)	Number of children							
$10 \leq l < 12$	5							
$12 \leq l < 17$	53							
12. Mean	Add up the values and divide by how many values there are.	<p>The mean of 3, 4, 7, 6, 0, 4, 6 is</p> $\frac{3 + 4 + 7 + 6 + 0 + 4 + 6}{7} = 5$						

13. Mean from a Table

1. Find the midpoints (if necessary)
2. Multiply Frequency by values or midpoints
3. Add up these values
4. Divide this total by the Total Frequency

If **grouped** data is used, the answer will be an **estimate**.

Height in cm	Frequency	Midpoint	F × M
$0 < h \leq 10$	8	5	$8 \times 5 = 40$
$10 < h \leq 30$	10	20	$10 \times 20 = 200$
$30 < h \leq 40$	6	35	$6 \times 35 = 210$
Total	24	Ignore!	450

Estimated Mean
height: $450 \div 24 =$
18.75cm

Try these

2 The table shows the results of a 7-a-side football tournament.

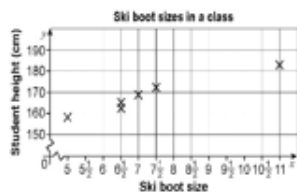
Number of goals scored	0	1	2	3	7
Number of teams	6	4	4	3	1

a Calculate the mean number of goals scored.

3 This two-way table shows the results of a survey about the amount of pocket money some children received per week. Complete the table

	$0 < \pounds \leq 1$	$1 < \pounds \leq 5$	$5 < \pounds \leq 10$	Total
Boys		25		48
Girls	11	15		
Total	30		10	

b What type of correlation does the scatter graph show?



Topic/Skill	Definition/Tips	Example
1. Square Number	The number you get when you multiply a number by itself .	1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144, 169, 196, 225... $9^2 = 9 \times 9 = 81$
2. Square Root	The number you multiply by itself to get another number. The reverse process of squaring a number.	$\sqrt{36} = 6$ because $6 \times 6 = 36$
3. Solutions to $x^2 = \dots$	Equations involving squares have two solutions , one positive and one negative .	Solve $x^2 = 25$ $x = 5$ or $x = -5$ This can also be written as $x = \pm 5$
4. Cube Number	The number you get when you multiply a number by itself and itself again .	1, 8, 27, 64, 125... $2^3 = 2 \times 2 \times 2 = 8$
5. Cube Root	The number you multiply by itself and itself again to get another number. The reverse process of cubing a number.	$\sqrt[3]{125} = 5$ because $5 \times 5 \times 5 = 125$
6. Powers of...	The powers of a number are that number raised to various powers .	The powers of 3 are: $3^1 = 3$ $3^2 = 9$ $3^3 = 27$ $3^4 = 81$ etc.
7. Multiplication Index Law	When multiplying with the same base (number or letter), add the powers . $a^m \times a^n = a^{m+n}$	$7^5 \times 7^3 = 7^8$ $a^{12} \times a = a^{13}$ $4x^5 \times 2x^8 = 8x^{13}$
8. Division Index Law	When dividing with the same base (number or letter), subtract the powers . $a^m \div a^n = a^{m-n}$	$15^7 \div 15^4 = 15^3$ $x^9 \div x^2 = x^7$ $20a^{11} \div 5a^3 = 4a^8$
9. Brackets Index Laws	When raising a power to another power, multiply the powers together. $(a^m)^n = a^{mn}$	$(y^2)^5 = y^{10}$ $(6^3)^4 = 6^{12}$ $(5x^6)^3 = 125x^{18}$

10. Notable Powers	$p = p^1$ $p^0 = 1$	$99999^0 = 1$
1. Solve	<p>To find the answer/value of something</p> <p>Use inverse operations on both sides of the equation (balancing method) until you find the value for the letter.</p>	<p>Solve $2x - 3 = 7$</p> <p>Add 3 on both sides</p> $2x = 10$ <p>Divide by 2 on both sides</p> $x = 5$
2. Inverse	Opposite	<p>The inverse of addition is subtraction.</p> <p>The inverse of multiplication is division.</p>

Try these

1 a i Write $2 \times 2 \times 2 \times 2 \times 2$ as a power of 2

ii Work out the answer to part a i.

b i Write n to the power of 3 in index form.

ii Write this as a product.

2 Solve these equations.

a $q + 4 = 11$

b $\frac{s}{4} = 3$

3 Solve these equations.

a $7v - 2 = 19$

b $\frac{3w}{4} = 24$

4 Write and solve an equation to find the size of angle x .

