Year 8: Non-fiction "A Call to Action"

What is non-fiction?			Ρ	ersuasive Techniques	Review	Disc	cours	e Markers	
Genre	What are you being asked to write?	• Article • Letter • Speech • Pitch • Review	Alliteration & anecdotes		Headline/title Introduction /	Position At the start		Addition	
			Facts		overview	Firstly		Furthermore Additionally	
			O pinions		Opinions > Justification	Secondly Thirdly Next Meanwhile Subsequently Finally In conclusion		In addition As well as	
Audience	Who are you writing for?	 Age Formality Gender Interests Occupation 	Repetition rhetorical questions reader (address the)		 positives and negatives Conclusion to summarise ideas 			Contrast Although	
			Emotive language and exaggeration		summarise ideas recommendation 		5011	Whereas Otherwise	
Purpose	What are you trying to achieve?	PersuadeInformAdvise	Statistics		Clear opinion Lively and engaging			Alternatively Nevertheless	
			Threes (rule of three)		Persuasive techniques				
Speech				Article	Letter			Leaflet	
 Open with a welcome/greeting – e.g. 'Good afternoon ladies and gentlemen' or 'Fellow classmates' Introduction interest – (in what, where 				 Headline and Strapline Introduction to create interest – (include who, what, where, when, 	• Sult of the page • Address of the person you are		• Su	eadings bheadings vely and Engaging	
Outline what the speech will be about: 'I how and why?) will talk to you about Outline what the speech will be about: 'I will talk to you about Outline what the speech will be about: 'I				how and why?)3-4 middle paragraphs	• Dear Mrs Fletcher = yours sincerely or Dear Sir/Madam. = yours faithfully		 Connotations Logos/pictures 		
				Short but effective			Persuasive		
 Conclusion to summarise ideas 				conclusion	Short introductory parag	raph	techniques		
 End acknowledging the audience: 'Thank you for listening.' 				Lively stylePersuasive techniques	 3-4 middle paragraphs Concluding paragraph	ncluding paragraph			
• Persua	sive techniqu	es			summarising ideas.				