Why did people believe in witches in the 16th & 17th centuries?



Definition			
Book on witchcraft written by James I		'	
In the Bible. Responsible for evil.	large numbers of pe	eople were pers	secuted, prosecuted and
Disobeyed God in the Garden of Eden. Showed that women cannot be trusted.	and it hasn't happ		hy did it happen then?
Devil in animal form. The witch's pet.	$ \neg \rangle$		
Theory of disease discovered in 1861		What d	do I need to know?
Witches were bound and placed in water, if they floated they were guilty		†	People were very religious and believed in the Bible. The Bible taught people that the Devil existed and was capable of doing evil things. Witches worked for the Devil.
Mole where the witch feeds her familiar her blood.		2	Most of the people accuse of witchcraft were poor. They were vulnerable individuals who were often forced to beg and this could cause conflict with their richer neighbours.
Matthew Hopkins	In 1597 James VI wrote "Demonology" and strongly believed in the existence of witches. In 1604 a law was passed that stated that anyone who practised witchcraft should be executed.		
Vetzerde"		Q	The story of Adam and Eve suggested that women were weaker than men and could not be trusted. Women had no legal identity, no rights over their own children, and it was legal for a husband to beat his wife.
		\bullet	Until Louis Pasteur discovered germs in 1861 people believed that bad air or God and the devil caused disease. This meant that witchcraft seemed to be an acceptable explanation for illness.
	by James I In the Bible. Responsible for evil. Disobeyed God in the Garden of Eden. Showed that women cannot be trusted. Devil in animal form. The witch's pet. Theory of disease discovered in 1861 Witches were bound and placed in water, if they floated they were guilty Mole where the witch feeds her familiar her blood.	by James I In the Bible. Responsible for evil. Disobeyed God in the Garden of Eden. Showed that women cannot be trusted. Devil in animal form. The witch's pet. Theory of disease discovered in 1861 Witches were bound and placed in water, if they floated they were guilty Mole where the witch feeds her familiar her blood. moment in histor especially dangerol large numbers of pu executed for bein and it hasn't happ	by James I In the Bible. Responsible for evil. Disobeyed God in the Garden of Eden. Showed that women cannot be trusted. Devil in animal form. The witch's pet. Theory of disease discovered in 1861 Witches were bound and placed in water, if they floated they were guilty Mole where the witch feeds her familiar her blood. moment in history when they we especially dangerous. In Europe b large numbers of people were pers- executed for being witches. It ha and it hasn't happened since. Wi <i>Susanna Lipsco</i> What controls they floated they were guilty Mole where the witch feeds her familiar her blood.

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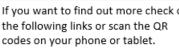
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Writing good History: Key skills

Chronology The order in which events happen. The big "story".

Change/ Continuity Whether things have changed or remained the same over time.

Similarity/Difference What events or situations have in common, and how they are different.

Cause The reasons that something happenslong term or trigger cause.

Consequence Things that happen as a result of an event. Can be good or bad.

Significance Whether an event is important or not. The impact it has had on people. How it has changed the world.

Sources Information that comes from the time studied, or that was produced by someone who was there at the time.

Interpretations The views of people who were not there at the time but have researched the event.

EXTENDED WRITING: What do I need to know?

1 23	Make sure you include more than once cause when asked to explain WHY something happened.
۵ Ϊ ۵	If asked if you AGREE you need to include arguments for why you do agree (SUPPORT the statement) and arguments for why you disagree (CHALLENGE the statement). This called having a BALANCED ARGUMENT.
Q	Try to use the PEE structure- make a POINT that answers the question, add DETAILED EVIDENCE (examples) to support your point, and then EXPLAIN how these are linked.
	Include ANALYSIS that measures the importance of each reason- are they long/short term? Which impacts more people? Are the reasons/points connected?
	Say which reason is most important, or whether you agree or disagree with the statement. This can be done as a conclusion.

Suggested Vocabulary: What do I need to know?				
To show importance	To agree/disagree	Linking points		
The primary reason	The evidence supports the view that	This meant that		
The most significant cause	This view is convincing because	The impact of this was		
A crucial role was played by	One reason to agree is	In addition to this		
Of lesser importance was	An alternative view is	This acted as a catalyst for		
A key factor was	A less supported view is	This led to		
The fundamental cause	A less convincing argument is	An immediate consequence was		
A less significant reason	It is clear that	Long term this was significant because		

USING SOURCES: What do I need to know?

Ĩ.	Inferences- to make an inference you need to state what you can learn, or work out from a source. Make sure you take note of the focus of the question!
م چو	Utility- when looking at how USEFUL a source is, you first must state what information the source gives you about the topic in the question. This is the CONTENT of he source. Does the source SUPPORT or CHALLENGE your own knowledge?
	Utility- You next need to look at the PROVENANCE of the source. This means looking at who wrote the source, when it was written, what type of source it is and why it might have been produced. Do these things make the source RELIABLE?
	If answering a "how useful" question you need to make a judgement- How useful is it? Extremely? Quite? Not very? Not at all? You can do this in a CONCLUSION
"…"	Whenever you use written sources you must QUOTE from the source, if using a picture source you must mention something you can SEE in the picture.







USING INTERPRETATIONS: What do I need to know?

Δ Ι Δ	When looking at the similarities or differences between interpretations make sure you mention the point of view given in BOTH interpretations.
N	If you are asked to suggest reasons WHY the interpretations have different views think about whether they FOCUS on different things, or whether one is POSITIVE and the other NEGATIVE, might the authors have done different RESEARCH?
	To decide how far you AGREE with an interpretation, use your own knowledge- does this SUPPORT or CHALLENGE the view given in the interpretation?
ۍ ت	You can also use sources to help you decide whether an interpretation is VALID- do the sources support or challenge the view in the interpretation? Are the sources RELIABLE?
	Remember to always include QUOTES from the interpretations, and include a JUDGEMENT in the conclusion- do you agree?