

## “The Big Step” Summer School Programme

<b>Funding Received:</b> £48,137.29	<b>Costs broken down:</b> £44,946.00 towards Big Step invoice £3,191.29 for additional ECC staff time and premises costs.
<b>Invited students</b>	383 on admission portal at time of advertising
<b>Numbers attended</b>	Mon - 209 Tues - 208 Wed - 223 Thurs - 184 Fri - 173 Drop off noticed in other schools also (tiredness, long week!) ECC also seemed to be affected as the Friday was the start of bank holiday weekend and some families went away.
<b>Numbers booked on who didn't attend (still awaiting some absence information from programme leader for those who didn't attend on specify days)</b>	12 booked on and didn't attend at all (now confirmed 5 of these were due to covid).  6 didn't attend first or second day due to anxiety and staff managed to work with them to get them in the rest of the week. All of these students have attended ECC since the start of term.
<b>Number of Pupil premium students who attended</b>	105 invited; 42 attended the week
<b>Number of SEND student who attended</b>	14 EHCP students attended the whole week. No EHCP student started the week and didn't finish, all attended all 5 days.
<b>Impact evident at start of term</b>	Very confident students, less students feeling anxious. Three students who had struggled to get into the Big Step week have been coming regularly to College. Students from smaller primaries/ transitioning on their own seem to have had a better start with their peers.

Student responses to questions on their feelings at the end of the week below.

\*Important to highlight that 'The Big Step' aims is to provide literacy and numeracy as a hidden curriculum, and at no point during the school week were children explicitly told that this is embedded within some activities.

<b>Question</b>	<b>Student response (ECC)- % of students who agreed or strongly agreed</b>	<b>Overall % across all 17 summer schools</b>
<b>I had fun at the summer school</b>	<b>98</b>	<b>98</b>
<b>The activities provided were fun and engaging</b>	<b>91</b>	<b>96</b>

Question	Student response (ECC)- % of students who agreed or strongly agreed	Overall % across all 17 summer schools
The workshops provided will help me in the future (bullying, anxiety, scenarios)	85	90
The staff were helpful and supported me	98	97
I was pleased my new secondary school invited me to the summer school	95	90
Summer school has helped me to prepare for the summer	93	95
The Summer school has helped me with my literacy and numeracy*	35	56
I would recommend 'The Big Step' to other students	95	97

### **Activities which formed the programme:**

Transitional activities:

- School Tour
- Orienteering
- Giant Cluedo
- Passport to success- Transition booklet with a number of transition activities

Additional Subject support:

- Maths and English Lessons (Hidden objectives & not specifically called Maths/English).

Sports based activities:

- Dodgeball
- Rounders
- Capture the flag
- Basketball
- Danish Longball
- Martial Arts Instructor
- Dance
- Sports day
- Exeter Chiefs rugby

Arts based:

- Art Lesson- Design and make keyring
- Drama workshop- Scenarios that children may encounter in Secondary school (linked to passport)

Wellbeing:

- Anxiety workshop
- Bullying workshop
- Team building activities
- Ice breaker session (first Monday)