

### Year 7 Literacy and Numeracy catch-up premium

Funding allocation in 2018 to 2019		Funding allocation in 2019 to 2020	
£14,538		£14,544	
Number of students not meeting the required standard in English and Maths - 2017 to 2018		Number of students not meeting the required standard in English and Maths - 2018 to 2019	
155		Eng:87 – Math:73	
ACADEMIC YEAR 2019 to 2020 – planned spend of allocation			
Intervention	Desired outcomes and evidence of impact		
Discovery Stream provision in smaller classes to develop memory, auditory processing, literacy and numeracy skills	<ul style="list-style-type: none"> <li>The majority of students at least meet their target grade by the Summer Term 2020</li> <li>Increased confidence and ability in literacy and numeracy</li> <li>Improved working memory and auditory processing skills to support learning</li> <li>Improved outcomes and progress observed through regular work scrutiny of books</li> </ul>		
Sounds/Write programme	<ul style="list-style-type: none"> <li>Improved levels of ability in writing skills and basic literacy skills</li> <li>Improved level of skills in SPAG</li> </ul>		
Early morning reading	<ul style="list-style-type: none"> <li>Students make rapid progress in reading and comprehension so they are at least meeting age expected progress by the Summer term 2020</li> </ul>		
Intervention groups for Literacy and Numeracy in English and Maths	<ul style="list-style-type: none"> <li>Improved attainment levels in both English and Maths to ensure students who are not meeting standard at the end of Primary School were at least succeeding against their target grade by the end of the Summer term 2020.</li> </ul>		
Accelerated Reader	<ul style="list-style-type: none"> <li>AR now using minutes rather than words and is mandatory homework.</li> </ul>		
Marking and Feedback	<ul style="list-style-type: none"> <li>Students demonstrate a greater understanding of Literacy and Numeracy and actively respond to feedback from the teacher through Think Pink and PAR and use if key words in every classroom.</li> </ul>		
ACADEMIC YEAR 2017 to 2018 – Details of allocation spend			
Discovery Stream provision in smaller classes to develop memory, auditory processing, literacy and numeracy skills	£6,000		
Sounds/Write programme delivered by SEND department	£750		
Smaller groups for English and Maths	£5,544		
Literacy and Numeracy intervention	£1,000		
Use of Accelerated Reader	£500		
Early morning reading	£750		
<b>TOTAL EXPENDITURE</b>	<b>£14,544</b>		
IMPACT 2018/19			
63% of the students who were not at standard in English and 65% in Maths made expected or more than expected progress against individual targets by the end of year 7.			