Introduction to Criminology

Name:



<u>Starter Task</u>

Have you or your family ever been the victim of a crime?

Explain what happened and what your thoughts and feelings were?



Stretch and Challenge - Why do you think people commit crime?

<u>Learning Objective I</u> <u>What do Criminologists mean by crime and deviance?</u>

Are the following deviant or criminal?













Learning Objective 2 Defining Crime and Deviance?

What is crime?

What is deviance?

Is what is considered criminal/deviant the same throughout time/the world? Can you give any examples?



Famous Faces and their crimes? or deviance?





- A. Trespassing and damage of property leading to loss of owner's income
- B. Arrested for possession and being under the influence of drugs, possession of an unloaded gun and trespassing
- C. Arrested for protesting outside the South African embassy against unfair treatment of Black people in South Africa
- D. Arrested for assault, driving under the influence of drugs, driving whilst license was suspended
- E. Avoiding paying £20 million in tax that would help to pay for the NHS, Welfare and Schools in this country
- F. Driving under the influence of alcohol and causing a collision injuring two other people

<u>Case study: Charles Whitman</u> <u>What made him a killer?</u> <u>Write down any factors you consider to be relevant</u>



Extension Task

A typical criminal?	A typical victim?

Summer task

Choose a well-known criminal. Produce a case study of the criminal. Briefly explain their crimes (there is no need to go into lots of gory detail). Focus on the criminal's early life, background and circumstances – what factors might be relevant in their criminality? Explain your reasoning...

Thank you for your attention today and we look forward to welcoming you to Criminology in September