



Year 12 Level 3 BTEC Certificate in Health and Social Care Summer task

You will study 2 units in your first year and one of the units is unit 5 and is called Meeting Individual Care and Support Needs. This unit is a coursework unit and requires a lot of written work and critical thinking skills for the higher grades.

Your task:

Produce a power point presentation or information guide/booklet and:

- Explain what is meant by the term equality with examples of equality in action
- Explain what is meant by the term diversity with examples of diversity in modern Britain (try and relate your examples to health and social care examples where you can)
- Explain what is meant by the term discrimination and bring in some examples of how discrimination can affect people negatively. For example a person of 80 with cancer being refused treatment based on their age; a young black person constantly being stopped and searched by police in their car based on the colour of their skin or a gay couple being refused a room in a bed and breakfast based on their sexuality.

See the Equality Act - click on the link below which will take you to an easy read version

gov.uk/government/uploads/system/uploads/attachment_data/file/85039/easy-read.pdf

Find out:

- When the Act was brought in
- Why stronger laws were needed and what was wrong with the old laws?
- What countries the Act affects?
- What the Act says for people of different ages? Bring in some examples
- What the Act says for women breast-feeding babies?
- What is meant by dual discrimination and bring in some examples

Your own research:

- Find out what is meant by 'protected characteristics' written into the Equality Act and what the 9 protected characteristics are – include the source from where you get your information from (the website, newspaper or book for example)

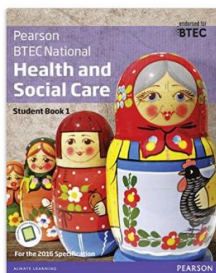
Extension activity for the keen:

- Research the 6 Cs – a strategy for nurses, midwives and carers
- Explain what they are and why they were brought in and why they are so important (make a note of any sources used)
- Pick 2 out of the 6 C's and bring in an example of each one not being used (make up a scenario) and consider how it could affect patients or service users negatively

Thank you – this work will go towards your first piece of coursework so it is in your best interest to do it well.

Please save your work onto a memory stick and bring your memory stick to college with you for every lesson – it is a fundamental requirement that you have your own memory stick.

Text book details if you want to purchase one and get ahead of yourself (you will study units 1 and 5)



https://www.amazon.co.uk/BTEC-National-Health-Social-Student/dp/1292126019/ref=pd_lpo_sbs_14_t_0?encoding=UTF8&psc=1&refRID=0FCRFKCSH8QX0AZW7EAQ