

Pupil Premium Annual Spend Report 2016 to 17 – Exmouth Community College

A. Key Information

At Exmouth Community College, we aim to develop the full potential of **every child**, both in academic studies and personal talents. This is achieved through a supportive, caring and happy environment. For children entitled to free school meals (*currently or at any time in the last six years*), children in care, children of parents in the armed forces, the school receives the pupil premium. The Government have asked that the College demonstrates annually how their pupil premium money will be spent and the impact it has on student outcomes.

The College was allocated **£466,252 (actual income received)** for the academic year 2016 to 2017 (reporting on one financial year, September 2016 to August 2017). The money was received in regular instalments, which is in addition to the general annual grant (main school budget).

Total number of students eligible for Pupil Premium	Number of students who are Free School Meals and FSM + 6
517	383
Children in Care	Service Children
11	123
Date of most recent PP Review	April 2017

The information below details how Pupil Premium has been used including:

Pages 1 to 4	Details of strategies and interventions employed and impact in 2016 to 2017
Pages 5 to 9	Summary of impact in 2016 to 2017 – progress of the Pupil Premium cohort at GCSE against the previous year. Overview of performance at Key Stage 3 against target grades.
Pages 10 to 13	Planned strategies and interventions for the Pupil Premium cohort in 2017 to 2018

B. Strategies and Interventions for Pupil Premium in 2016 to 2017

Strategy/Intervention	Measure of impact and evaluation of desired outcomes	Allocation
Smaller class sizes in English, Maths and Science, including individual student support and a small group intervention	Increased Percentage of 9 to 4 grades in both English, Maths and Science and positive Progress 8 score for each department Number of students gaining at least expected progress (Succeeding) by the end of Key Stage 3 in Maths, English and Science.	£80,177
Inclusion , including: Individual student support Alternative provision packages	Increase in students gaining at least 5 A* to G (or 9 - 4) at GCSE and positive Progress 8 score. Reduction in exclusions and improvement in overall attendance. Improvement in attendance to above the national percentage. Reduction in the number of students who are persistently absent.	£27,750
External speakers and workshops	Improving the percentage of students reaching at four levels of progress and gaining in A* to A (9-7) grades across the Year 11 cohort in English and Maths, demonstrating growing aspiration. Increasing the percentage of students exceeding expected progress against their target grade across the College and showing a positive Progress 8 score.	£1,000
Gifted and Talented activities	Improvement in students gaining A* to A (9-7) in both English and Maths. Case Studies and analysis from the Gifted and Talented Coordinator.	£1,208
Foundation Tier Provision	Increased percentage of 5 A* to G at GCSE. Increased percentage of 1 A* to G at GCSE. Increased percentage of students meeting at least their expected progress against target grade and reaching their Progress 8 score. Improving trend in percentage attendance across the College. Declining trend in behaviour incidents across the College.	£153,266
Extended schools programme	An increased percentage of students are involved in the extended schools and youth programme across the College.	£3,726

Careers support and guidance including increased Careers South West support for Pupil Premium students	Reduction in the number of students becoming NEETS Improving trend in students achieving the top grades across the Year 11 cohort and in English and Maths demonstrating growing aspiration.	£4,172
Teaching assistants supporting students	Increase in the number of students achieving at least expected progress in the core subjects against their target grade.	£13,398
Raising achievement incentives, including academic tutoring, Easter/May and Saturday morning revision through 'Aim Higher' sessions.	Improving attainment by students who were eligible for Pupil Premium through raising achievement incentives. Increased number of students from the Pupil Premium category engaging and benefitting from Raising Achievement incentives.	£12,117
Quality Pastoral Support, including EWO support and Counselling	Students who are resilient with improved levels of self-esteem and self-awareness. Student voice and Case Studies. Improved attendance and engagement.	£27,492
Reward incentives and E-praise rewards system	Increased levels of engagement and academic success. Increased levels of attendance.	£1,622
Department allocations for boost and support sessions	Improvement in attainment across most subjects (see Key Stage strategy documents, 4Matrix and departmental analysis).	£6,376
Enrichment programmes	Increased number of students gaining exceeding against their target grade by the end of Key Stage 3. Student voice.	£140
Discovery Stream and Auditory Processing (AP)Tier	Improvement in reading ages, rates of progress against target grades, literacy and numeracy skills.	£76,235
Homework/coursework after school support in the Study Centre and Library	Improved attainment of students who attended, with a high proportion meeting at least expected progress. Case Studies by the College Home Learning Coordinator.	£3,046
Music tuition	Increasing number of PPI students benefitting from Music lessons which demonstrate a positive impact on overall learning Case Studies by the Head of Music.	£500
Peer Mentoring scheme	Improved self-esteem and confidence	£1,471

Academic and Pastoral mentoring by staff in Year Groups and departments across the College	Improved student attainment. Students are able to articulate and are clear about how to improve their rate of progress. Student Academic Mentoring sheets and Case studies	£3,520
Activities week support	Student voice and evaluation, indicating raising self-esteem and motivation at College through wider provision and experiences.	£7,639
Educational Psychologist support	Improving attainment of students accessing auditory processing work at KS3 and KS4 and ensure the needs of each student are met	£2,714
Support with uniform	Improved attendance to College and attainment outcomes	£973
REACH Centre and Study Centre provision External agency support	Reduction in exclusions and improvement in attendance over a three year trend	£7,048
Management of PPI in support and monitoring of individual student	Ensure PP money is distributed across the College for maximum impact, value for money and meets need	£12,300
Support for social aspects of College life (i.e. Year 11 Prom)	Improved self-esteem and confidence	£250
Courses supporting Foundation Tier programme	Improved self-esteem and attendance/engagement to College and through improving attainment trends	£5,153
Administration support of PPI fund	N/A	£1,212
Literacy catch up/boost and Numeracy boost	Increased numbers of students at least meeting expected progress against their target grade	£1,637
Key Stage 3 Literacy and Numeracy boost provision	Increased numbers of students at least meeting expected progress against their target grade Reduction in differences of attainment between students in the pupil premium and non pupil premium categories	£19,333

TOTAL SPEND: £475,475

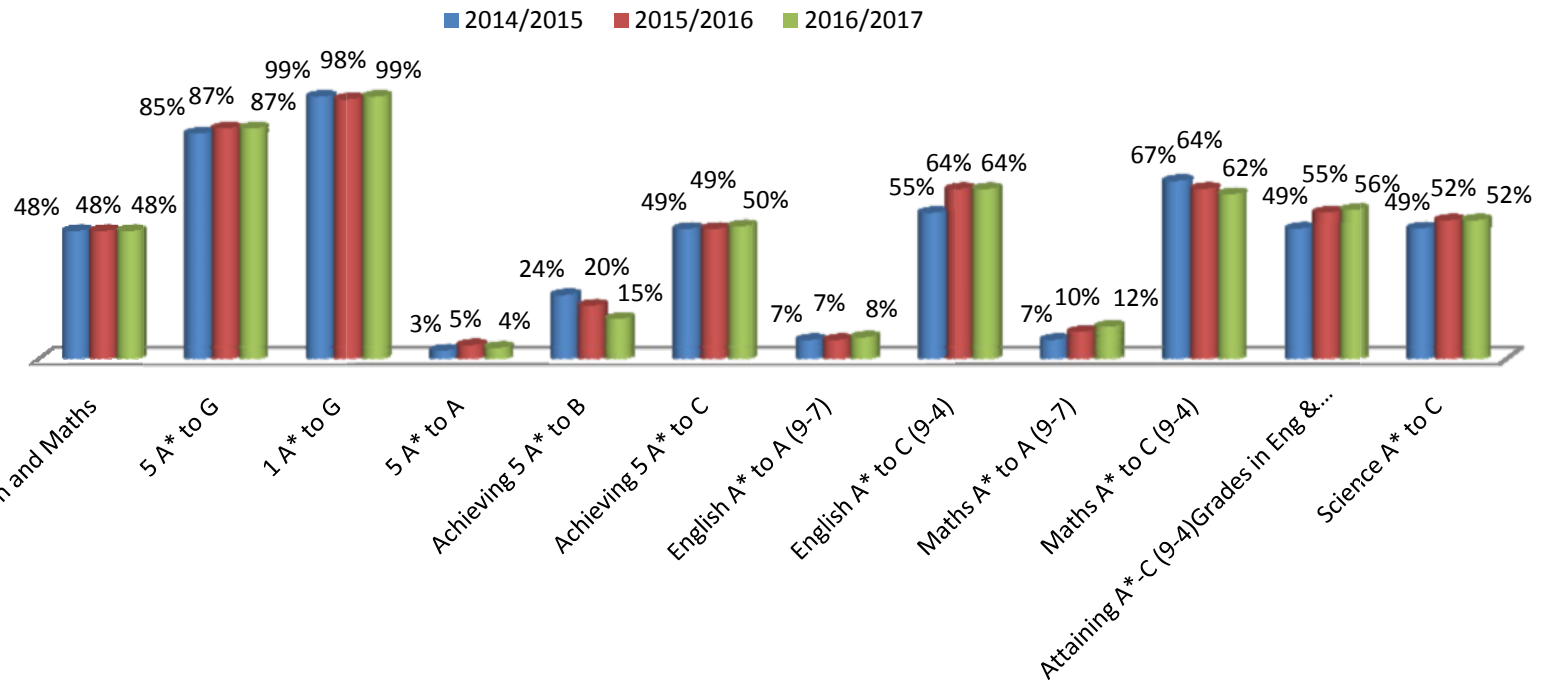
Strategies outlined above have been used to support Children in Care and details are outlined in individual Personal Education Plans.

C. Summary of Impact – three year trend, (Pupil Premium cohort)

Percentage	2014/2015	2015/2016	2016/2017
	(total PP cohort of 116 – Yr11)	(total PP cohort of 132 – Yr11)	(total PP cohort of 98 – Yr11)
5 A to C including English and Maths	48%	48%	48%
5 A* to G	85%	87%	87%
1 A* to G	99%	98%	99%
5 A* to A	3%	5%	4%
Achieving 5 A* to B	24%	20%	15%
Achieving 5 A* to C	49%	49%	50%
English A* to A (9-7)	7%	7%	8%
English A* to C (9-4)	55%	64%	64%
Maths A* to A (9-7)	7%	10%	12%
Maths A* to C (9-4)	67%	64%	62%
Attaining A*-C (9-4) Grades in Eng & Ma	49%	55%	56%
Science A* to C	49%	52%	52%
Prog 8 Score	-0.52	-0.23	-0.58
Attainment 8 Score	40.76	40.55	36.34

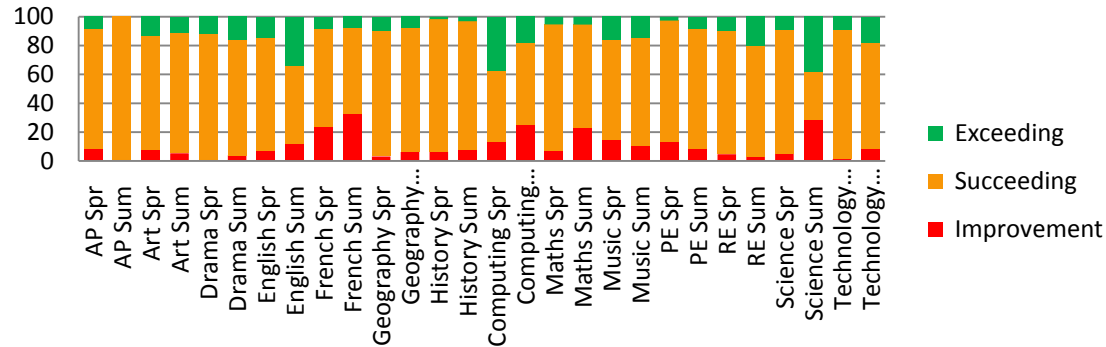
(NB from 2016 Eng Lang or Lit counts as English Attainment)

Three year trend - performance of students in the Pupil Premium category



	PPI cohort	Non PPI cohort	Difference
Progress 8	-0.58	-0.24	-0.34
Attainment 8	36.34	42.37	-6.03
5 A* to C (9-4) including English and Maths	48%	62%	-14%

Yr 07 Disadvantaged (%) 2016 to 2017



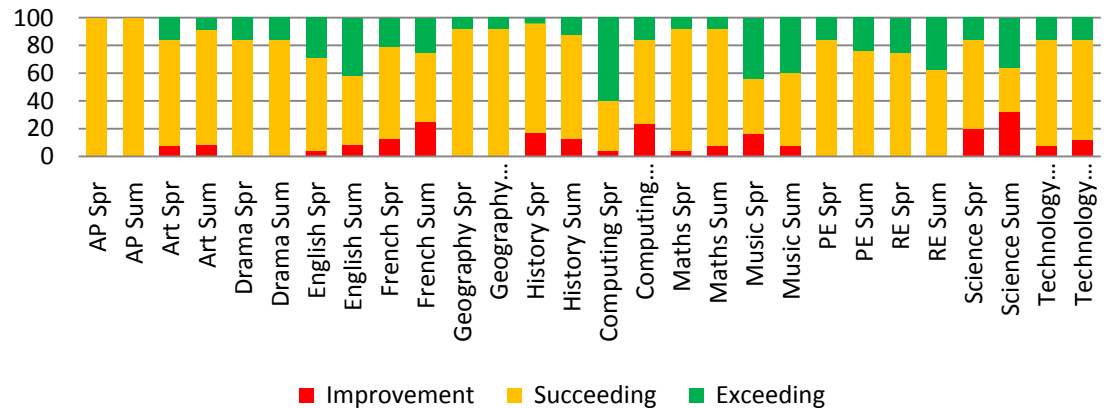
For Year 7, the data was captured in the Spring and then Summer Term 2017. Key Stage 3 Coordinators monitor trends and provide support and interventions.

Most departments demonstrated a reducing trend from the Spring data capture to the Summer data capture in the number of students in both the Disadvantaged category and Service Children category.

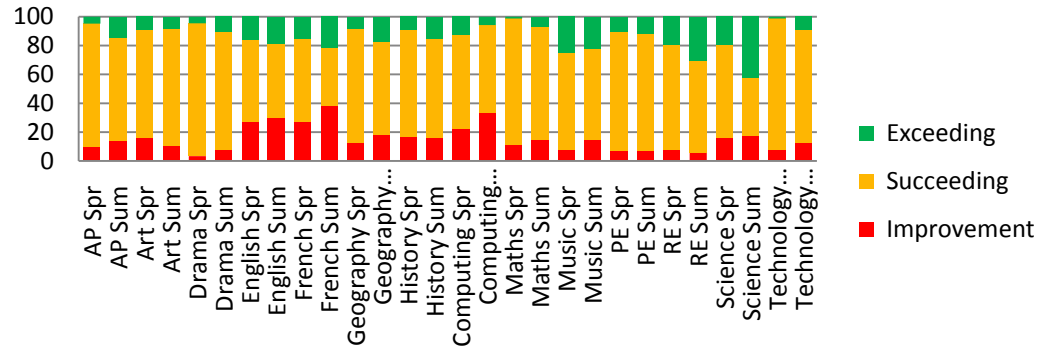
Subject areas of focus for 2017 to 2018
in reducing the number of Improvement needed judgements against target grade.

French
Computing
Science

Yr 07 Service Children 2016 to 2017



Yr 08 Disadvantaged (%) 2016 to 2017



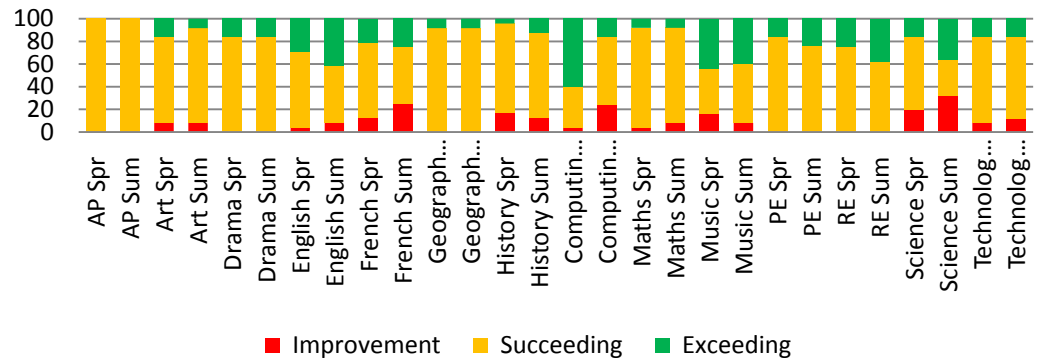
For Year 8, the data was captured in the Spring and then Summer Term 2017. Key Stage 3 Coordinators monitor trends and provide support and interventions.

Several departments demonstrated a reducing trend from the Spring data capture to the Summer data capture in the number of students in both the Disadvantaged category and Service Children category.

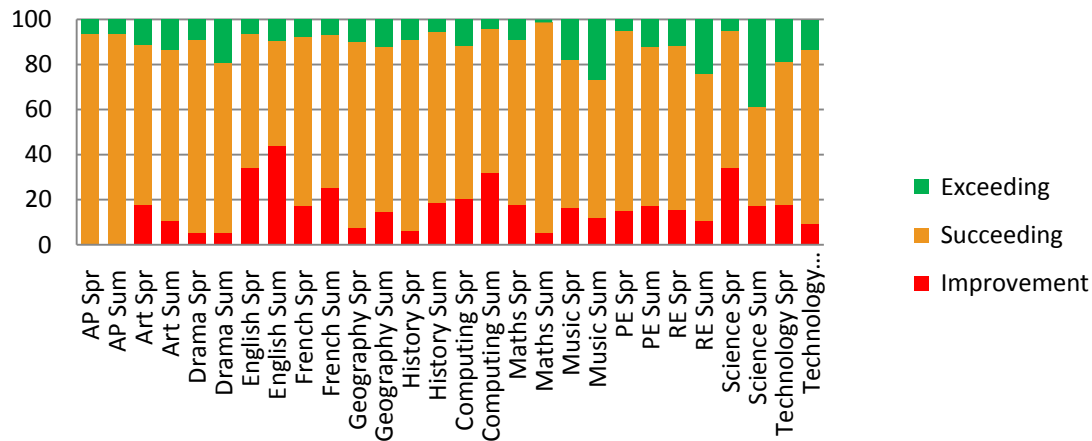
Subject areas of focus for 2017 to 2018
in reducing the number of Improvement needed judgements against target grade.

- French
- Computing
- English
- Science

Yr 08 Service Children 2016 to 2017



Yr 09 Disadvantaged (%)



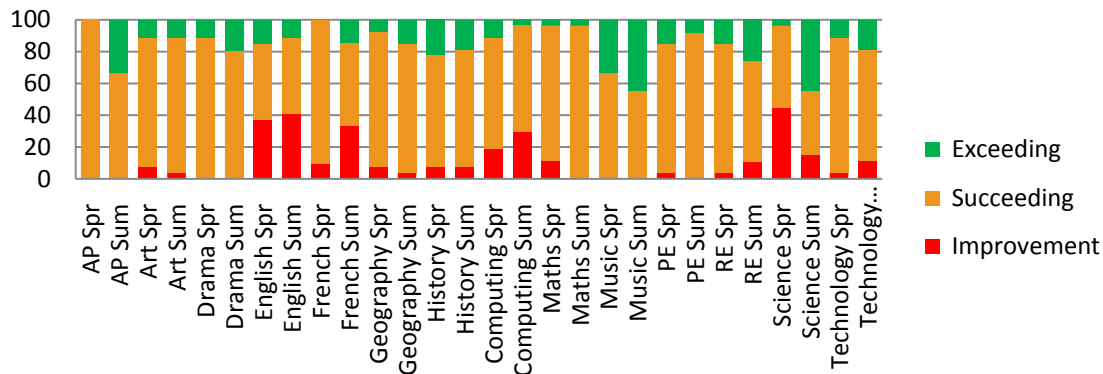
For Year 9, the data was captured in the Spring and then Summer Term 2017. Key Stage 3 Coordinators monitor trends and provide support and interventions.

Some departments demonstrated a reducing trend from the Spring data capture to the Summer data capture in the number of students in both the Disadvantaged category and Service Children category.

Subject areas of focus for 2017 to 2018
in reducing the number of Improvement needed judgements against target grade.

- English
- French
- Geography
- History
- Computing
- PE

Yr 09 Service Children (%)



D. Planned strategies and Interventions for Pupil Premium in 2017 to 2018

In 2017 to 2018, the College will receive an increased sum of money to support Pupil Premium students. The College will receive £935 for every student who are currently eligible for Free School Meals and who have been eligible at any time in the last six years.

The College will also receive £300 for every Service Child and £1,900 for Children in Care. The total allocation (as advised by the EFA in September 2017) will be approximately **£390,625**. During 2017 to 2018, 26% of the College cohort (KS3 and 4) will be eligible for Pupil Premium. This includes:

Total College cohort	2,276 (including Post 16) – 1,897 (KS3 and 4)
Total number of students eligible for Pupil Premium	Number of students who are Free School Meals and FSM + 6
492	380
Children in Care	Service Children
12	100
Date for next internal review of this strategy	March 2018

The use and planned expenditure of Pupil Premium funding in 2017 to 2018 are detailed below. It is important to note that many of the interventions are also open to all students at the College.

The rationale for the proposed use of the strategies and interventions below is based on evaluating the impact and outcomes of strategies during 2016 to 2017 in reducing differences in attainment outcomes between all students. Strategies and interventions will be closely monitored and reviewed at each assessment point to measure impact.

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Levels of literacy and numeracy within the Disadvantaged and SEND cohort
B.	Development of memory, auditory process and recall skills to support learning

C.	Personal organisation and independent learning skills, including completion of homework
D.	Raise student aspirations to achieve their very best
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Lower levels of attendance in the Disadvantaged cohort, including the number of persistently absent students
Desired outcomes (<i>desired outcomes and how they will be measured</i>)	
A.	Improved levels of literacy and numeracy across the College, reducing differences in attainment outcomes between pupil premium and non pupil premium cohorts. All lessons have a strong focus on the improvement of literacy and numeracy
B.	Students develop greater depth of knowledge, understanding and ability to recall information learnt in the classroom
C.	Students develop greater independent learning skills
D.	There is aspiration for all student to achieve their very best and challenge themselves to exceed expectations of themselves and their teachers
Success criteria	
	Increased number of students meeting at least expected progress in all subjects and a reduction in attainment differences between pupil premium and non pupil premium students in all Year Groups. The promotion and development of literacy and numeracy is embedded in all lessons and through marking and feedback.
	Increased number of students meeting at least expected progress in all subjects and a reduction in attainment differences between pupil premium and non pupil premium students Improved level of confidence in learning
	Improved attainment outcomes in all subjects Improved quality in completion of homework with a reduction in homework detentions
	Improved attainment outcomes for students Improved rates of attendance and engagement More opportunities to broaden horizons through events such as the Careers Fair Teachers having high expectations of all students and the outcomes they produce



Total projected expenditure in 2017 to 2018 -£390,625

The planned allocations are approximate and are liable to change. Allocations are made according to the number of Pupil Premium students who will benefit from the planned interventions. This will be decided through careful tracking of progress through regularly reviewed data.

The Pupil Premium Pledge

ASPIRE to achieve the best for every student

Assess and mark books first

- Ensure students respond appropriately to feedback and know how to improve
- Track the progress for every child and regularly moderate their work

Suitable and appropriate planning for students which will stretch and challenge

- Encourage independent learning and the development of independent thinking skills
- Target support effectively in the classroom so students make appropriate and expected progress

Provide enriching experiences through extended learning and opportunities

- Encourage students in the PP category to engage in trips and aim to increase the percentage accessing trip
- Encourage students to join extended learning opportunities in your department

Inspirational teaching and learning

- Actively developing both literacy and numeracy skills in every lesson
- Use a range of teaching and questioning techniques to engage a variety of learning styles

Reward and positively reinforce achievement

- Highlight achievements to parents/carers
- Celebrate success and a culture of respect in every classroom

Expectations are high for every student

- Instil and promote positive behaviour for learning in every classroom
- Modelling examples of good work and use as a benchmark for achievement to others

